**II этап Областной предметной олимпиады**

**учащихся основной школы «Юниор-2015»**

**по Английскому языку 6 класс**

**Максимальный балл – 65 баллов**

**Время выполнения – 100 минут**

**Инструкция по выполнению работы**

Работа состоит из четырех разделов – аудирование, чтение, лексика и грамматика, письмо. Внимательно прочитайте инструкцию перед выполнением заданий.

Задание по аудированию представлено 5 вопросами. Для выполнения задания вы прослушаете информацию, используя которую нужно заполнить пропуски в предложениях. Перед первым прослушиванием внимательно прочитайте все в течение 2-3 минут. Затем вам будет предложено прослушать текст, который звучит два раза. После аудирования текста выполните задания. Общее время выполнения задания – 10 минут.

Раздел «Чтение» предлагает выполнить два задания по тексту. Во-первых, прочитать текст и подобрать заголовки к его параграфам, во-вторых, найти и выписать слова, имеющие предложенное значение в номерах с 10-15. Общее время выполнения задания – 20 минут.

Раздел «Лексика и грамматика» представлен 5-ю заданиями. Первое задание предлагает заполнить пропуски в тексте по данному примеру, это могут быть союзы, артикли, предлоги, вспомогательные глаголы. Будьте внимательны, вариантов ответов нет. Во втором задании нужно заполнить пропуски в предложениях, используя слова, подходящие по значению и начинающиеся с данной буквы. Количество букв указано. В третьем задании следует соотнести тип магазина с тем, что можно в нем купить. Три варианта – лишние. Четвертое задание предлагает вставить высказывания в два диалога. В пятом задании дана таблица с информацией про мировые океаны, ваша задача использовать правильную форму сравнительной или превосходной степени прилагательных в предложениях после таблицы. На выполнение всех заданий дается - 35 минут.

Раздел «Письмо» предлагает написание небольшого рассказа с предложенным заголовком. Используйте план из задания. Соблюдайте ограничение по количеству слов. Рассказ следует писать на бланке ответов в специально отведенном месте. Время выполнения задания – 35 минут.

***Не забудьте перенести свои ответы в бланк ответов!***

Желаем удачи!

**I. Listening (10 points)**

**Time: 10 minutes**

**For questions 1-5 you will hear some information about dental health. Listen and fill in the gaps with one word or number.**

***How to keep your teeth & gums healthy***

* Brush your teeth after every *0) meal* or at least 1) \_\_\_\_\_\_\_ a day.
* Brush for at least 2) \_\_\_\_\_\_\_ minutes.
* Avoid 3) \_\_\_\_\_\_\_\_\_\_\_\_ and sugary drinks.
* Eat lots of fresh 4) \_\_\_\_\_\_\_\_\_\_\_\_and vegetables.
* Visit your dentist every 5) \_\_\_\_\_\_\_\_ months for a check-up.

**II. Reading (10 points)**

**Time: 20 minutes**

**1. For questions 6-11 read the text and write information about the numbers**

***Life in Tudor Times***

The six ***powerful*** Tudor kings and queens ruled England from 1485-1603. The most famous king was Henry VIII, who married six times and beheaded two of his wives! It was one of the most exciting times in British history, but whether you were rich or poor, life could be very difficult.

6) \_\_\_

Rich Tudors lived in fine houses with many rooms and big windows. ***Poor*** country people lived in small wooden houses with mud floors. In the towns, the streets were ***narrow***, gloomy and crowded, which made it easy for criminals to steal from shops and people.

7) \_\_\_

Wealthy people and ***noblemen*** owned land or even helped the King or Queen to rule the country. Most people, however, were poor and worked in the countryside. Slightly richer people worked as ***craftsmen*** or merchants in the towns. Tudor shops had picture signs outside to show people what they sold, as many people could not read.

8) \_\_\_

In Tudor times, rich people often held huge ***banquets*** where they ate far too much! They had quite an ***unhealthy*** diet as they ate lots of very salty meat from the animals they owned or hunted. They also ate very little fruit, vegetables, milk, butter and eggs as they thought these foods were only suitable for poor people to eat!

9) \_\_\_

It was the law that every man had to practise archery every Sunday morning! Rich people liked to fence and play tennis while ***ordinary*** people played games like bowls, hockey and football or went to the theatre. William Shakespeare lived in Tudor times. His plays are still ***performed*** today all over the world!

A. Eating habits

B. Housing

C. Entertainment

D. Work

**2. For questions 10-15 find the words from the text with these meanings. Choose from the words in bold the text. There are four extra variants.**

10. skilled people who make things by hands \_\_\_\_\_\_\_\_\_\_\_\_

11. not wide \_\_\_\_\_\_\_\_\_\_\_

12. acted or played \_\_\_\_\_\_\_\_\_\_\_\_\_\_

13. having control over lots of people \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

14. large meal with lots of people \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

15. normal \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**III. Use of English (35 points)**

**Time: 35 minutes**

**1. For questions 16-24 complete the gaps with one word only.**

***Tulip festival***

I’ve never seen ***0) so*** many flowers in my life as I saw at the Tulip Festival in Ottawa, Canada in 2001. The

weather was beautiful and sunny! The festival lasted 16)\_\_\_\_ three days and I got the chance to see many bands performing live. I voted for the best tulip garden and I even made a flower arrangement myself!

***Highland Games***

I’ve just returned 17)\_\_\_\_\_\_ beautiful Scotland, where I had an incredible time at the Highland Games, 18) \_\_\_\_ traditional Scottish contest of athletics, dancing and music. I loved the sound of bagpipes and I enjoyed the exciting tossing the caber contest. I bought a tartan kilt and I even tasted haggis, a famous traditional Scottish dish! Despite the terrible things I’ve heard about 19) \_\_\_\_, I found it pretty tasty!

***Balloon Festival***

The first time I went on a balloon ride in my life was 20) \_\_\_\_ 2003, during the Balloon Festival in New York! Soon after the launch, the sky changed into a colourful canvas as hot-air balloons of all shapes 21) \_\_\_\_ sizes rose into the air.

***Paekche Festival***

I attended the Paekche Festival while I was 22) \_\_\_\_\_ Korea in 2002. People wore the most impressive costumes I’ve 23) \_\_\_\_ seen and there was a spectacular street parade. I took many pictures and I even performed the Korean fan dance, a tradition people 24) \_\_\_\_\_ kept alive for years!

**2. For questions 25-30 write the best word starting with the letters given.**

25. The rug is very e\_ \_ \_ \_ \_ \_ \_ \_. We can’t buy it.

26. Gardeners don’t wear a u \_ \_ \_ \_ \_ \_.

27. I usually help mum with the housework at the weekend. I d \_ \_ \_ the furniture or take out the rubbish.

28. Susan finds her job b \_ \_ \_ \_ \_. She just sits at a desk all day.

29. Mike always has fried eggs for b \_ \_ \_ \_ \_ \_ \_ \_.

30. I cook food quickly with a m \_ \_ \_ \_ \_ \_ \_ \_.

**3. For questions 31-35 match things and types of shops. There are three extra variants.**

|  |  |
| --- | --- |
| 31. dolls, teddy bears, model cars  32. aspirin, plasters, toothbrushes  33. bananas, pears, oranges  34. bracelets, rings, necklaces  35. dictionaries, books, encyclopedias | A. newsagent’s  B. greengrocer’s  C. butcher’s  D. chemist’s  E. jeweller’s  F. electrical shop  G. bookshop  H. toy shop |

**4. For questions 36-45 complete the dialogues with sentences A-J from the first column.**

|  |  |
| --- | --- |
| A Thank you. Oh, and something else.  B How often can I use them ?  C Could I have something for sunburn , please? My back is really burnt.  D What do you have for tired eyes?  E You’re welcome  F Good! Let’s do it!  G What's that?  H Well, I've got toothache .  I Oh, OK. As long as it's not a needle. I hate needles.  J Oh no. I hate the drill! | *A:* Good morning. How can **I** help you?  *B: 36*) \_\_\_  *A:* I suggest you use this skin cream. You apply it twice a day.  *B: 37*) \_\_\_  *A:* Yes, madam?  *B:* 38) \_\_\_  *A:* Try some o f these eye drops. They're excellent!  *B: 39*) \_\_\_  *A:* Whenever your eyes are sore. But you mustn’t use them more than three times a day.  *B:* OK, thank you.  A: 40) \_\_\_\_  *A:* Hello, Judy. Come and sit down . What's the problem?  *B: 41*) \_\_\_  *A:* OK, let me have a look. Open wide .  *B: 42*) \_\_\_\_  *A:* It's just a mirror. See? You needn't be afraid.  *B: 43*) \_\_\_  *A:* Hmm ... I'm afraid you need to have a filling. We must do it now before it gets worse.  *B:* 44) \_\_\_  *A:* Don't worry. You won't feel a thing!  B: 45) \_\_\_ |

**5. For questions 46-50 complete the sentences with the correct comparative or superlative degree of adjectives in brackets.**

|  |  |  |  |
| --- | --- | --- | --- |
| ***OCEANS*** | ***size (in million square metres)*** | ***depth (lowest point) (in metres)*** | ***length of coastline (in kilometres)*** |
| the Pacific | 155,557 | 10,924 | 135,663 |
| the Atlantic | 76,762 | 8,605 | 111,866 |
| the Indian | 68,556 | 7,258 | 66,526 |
| the Southern | 20,327 | 7,235 | 17,968 |
| the Arctic | 14,056 | 4,665 | 45,389 |

46. The Indian Ocean is \_\_\_\_\_\_\_ (deep) than the Arctic.

47. The Pacific Ocean is the \_\_\_\_\_\_ (big).

48. The Southern Ocean is \_\_\_\_\_\_\_\_\_ (small) than the Atlantic.

49. The Arctic Ocean’ coastline is \_\_\_\_\_\_\_ (long) than the Southern’s.

50. The Atlantic Ocean’s coastline is \_\_\_\_\_\_\_ (short) than the Pacific’s.

**IV. Writing (10 points)**

**Time: 35 minutes**

**Your teacher asked you to write a story for a school magazine with a title “What a day!” Write your story, think about: *when and where the story happened? What was the weather like? How did you feel? What happened in the end?***

**Write 60-90 words.**

**Бланк ответов**

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Район** |  | **Фамилия** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **Населенный**  **пункт** |  | **Имя** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **Школа** |  | **Отчество** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **Класс** |  | **Итоговый балл** |  | | | | | | | | | | | | | | |

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| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Listening** | | **Reading** | | **Use of English** | | | | | |
| **1** |  | **6** |  | **16** |  | **26** |  | **36** |  |
| **2** |  | **7** |  | **17** |  | **27** |  | **37** |  |
| **3** |  | **8** |  | **18** |  | **28** |  | **38** |  |
| **4** |  | **9** |  | **19** |  | **29** |  | **39** |  |
| **5** |  | **10** |  | **20** |  | **30** |  | **40** |  |
|  |  | **11** |  | **21** |  | **31** |  | **41** |  |
|  |  | **12** |  | **22** |  | **32** |  | **42** |  |
|  |  | **13** |  | **23** |  | **33** |  | **43** |  |
|  |  | **14** |  | **24** |  | **34** |  | **44** |  |
|  |  | **15** |  | **25** |  | **35** |  | **45** |  |
|  |  |  |  |  |  |  |  | **46** |  |
|  |  |  |  |  |  |  |  | **47** |  |
|  |  |  |  |  |  |  |  | **48** |  |
|  |  |  |  |  |  |  |  | **49** |  |
|  |  |  |  |  |  |  |  | **50** |  |
|  |  |  |  |  |  |  |  | **Total** |  |

**WRITING**

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