

**Listening & Reading**

**ANSWER SHEET**

ID NUMBER

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Item #	A	B	C	D	E	F	G	H		
1	(A)	B							+	+
2	(A)	B							-	(-)
3	A	(B)							+	+
4	(A)	B							+	+
5	A	(B)							+	+
6	(A)	B							+	+
7	A	(B)							+	+
8	(A)	B							+	+
9	(A)	B							+	+
10	A	(B)							+	+
11	(A)	B	C						+	+
12	A	(B)	C						+	+
13	A	B	(C)						+	+
14	A	B	(C)						+	+
15	(A)	B	C						+	+
16	A	(B)	C	D					+	+
17	A	B	(C)	D					-	(-)
18	(A)	B	C	D					+	+
19	A	B	C	(D)					+	+
20	A	(B)	C	D					-	(-)
21	(A)	B	C	D					-	(-)
22	(A)	B	C	D					+	+
23	A	B	C	(D)					+	+
24	A	B	(C)	D					+	+
25	(A)	B	C	D					-	(-)
26	A	(B)	C	D	E	F	G	H	+	+
27	A	(B)	C	D	E	F	G	H	+	+
28	A	B	C	D	E	F	G	(H)	+	+
29	A	B	(C)	D	E	F	G	H	+	+
30	A	B	C	(D)	E	F	G	H	+	+
31	A	B	C	D	(E)	F	G	H	+	+
32	A	B	C	D	E	F	G	(H)	+	+
33	A	B	C	(D)	E	F	G	H	+	+
34	A	B	C	D	(E)	F	G	H	+	+
35	A	B	C	D	E	(F)	G	H	+	+
36	A	B	(C)	D	E	F	G	H	+	+
37	(A)	B	C	D	E	F	G	H	+	+
38	A	B	C	D	E	F	(G)	H	+	+
39	A	B	(C)	D	E	F	G	H	+	+
40	A	B	C	(D)	E	F	G	H	+	+

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35 *Yntalre*

Use of English

ANSWER SHEET

ID NUMBER

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1	(A)	B	C	D	+	+			
2	A	B	(C)	D	+	+			
3	A	B	C	(D)	+	+			
4	A	(B)	C	D	+	+			
5	A	B	C	(D)	-	-			
6	A	B	(C)	D	+	+			
7	(A)	B	C	D	+	+			
8	A	(B)	C	D	+	+			
9	A	B	C	(D)	-	-			
10	A	B	C	(D)	+	+			
11	at				+	+			
12	✓				-	-			
13	of				+	+			
14	of				-	-			
15	such				+	+			
16	a				-	-			
17	✓				-	-			
18	✓				+	+			
19	in				+	+			
20	✓				+	+			
21	values				+	+	31	K	-
22	.				-	-	32	A	+
23	.				-	-	33	C	+
24	adulthood				+	+	34	I	-
25	.				-	-	35	J	-
26	ordinarity				+	+	36	H	-
27	.				-	-	37	<del>A</del> D	-
28	.				-	-	38	I	+
29	generation				+	+	39	G	-
30	.				-	-	40	L	-

$21 \times 0,5 = 10,5$

10,5

10,5 *Умножь*

## Writing

## ANSWER SHEET

ID number

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15 Yashnov

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## Introduction

Gr lex  
 + The aim of this report is to find out<sup>1</sup> how the amount of visitors of school museum can be<sup>2</sup> rapidly increased. The recommendations are presented below.

Description of the<sup>3</sup> museum.

lex  
 - In the past the museum was a magnet for<sup>4</sup> visitors as students and teachers. It presents<sup>5</sup> the history of our school and region which is incredibly important for teenagers' culture.<sup>6</sup> But lately the museum hasn't<sup>7</sup> received the output it deserves.

## Wrong usage of the museum

• + Firstly, there is space limitation<sup>8</sup> that makes the museum overcrowded and uncomfortable if too many<sup>9</sup> people are attending it at the same moment. Secondly, the<sup>10</sup> equipment is outdated and therefore can not be used for<sup>11</sup> practical education.

Gr  
 + Recommendations for the effective usage of the museum<sup>12</sup>  
 Some recommendations can be offered to involve students in using<sup>13</sup> the museum resources. For instance, the school authorities can enhance<sup>14</sup> the museum by integrating it with library so there would<sup>15</sup> be educational books and much more spacious. Another suggestion is<sup>16</sup> to provide the museum with cutting-edge gadgets like tablets so<sup>17</sup> the students would be able to check and look up<sup>18</sup> more information right there. The last but not

~~Conclusion.~~

+ the least, <sup>19</sup> the teachers can make engagements to go to the school museum <sup>20</sup> instead of theoretical lessons, but such activity ~~shouldn't~~ <sup>should not</sup> <sup>21</sup> be involuntary.

Conclusion.

A910-28-3

All in all, the museum surely can <sup>22</sup> be renovated and used for the school need <sup>or</sup> if the <sup>23</sup> authorities will be able to force <sup>let</sup> students' attention back to <sup>24</sup> it. The recommendations from this report may increase public access <sup>25</sup> to the museum and help its development.

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