

Listening & Reading

ANSWER SHEET

ID NUMBER

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Item #	A	B	C	D	E	F	G	H		
1	(A)	B							+	+
2	(A)	B							-	(-)
3	A	(B)							+	+
4	(A)	B							+	+
5	A	(B)							+	+
6	(A)	B							+	+
7	A	(B)							+	+
8	(A)	B							+	+
9	(A)	B							+	+
10	A	(B)							+	+
11	(A)	B	C						+	+
12	A	(B)	C						+	+
13	A	(B)	C						-	(-)
14	A	B	(C)						+	+
15	(A)	B	C						+	+
16	A	B	C	(D)					-	(-)
17	(A)	B	C	D					+	+
18	A	B	(C)	D					+	+
19	A	B	C	(D)					+	+
20	A	(B)	C	D					-	(-)
21	A	B	(C)	D					+	+
22	(A)	B	C	D					+	+
23	A	B	C	(D)					+	+
24	A	B	(C)	D					+	+
25	A	(B)	C	D					+	+
26	A	(B)	C	D	E	F	G	H	+	+
27	A	(B)	C	D	E	F	G	H	+	+
28	A	B	C	D	E	F	G	(H)	+	+
29	A	B	(C)	D	E	F	G	H	+	+
30	(A)	B	C	D	E	F	G	H	-	(-)
31	A	B	C	D	E	(F)	G	H	-	(-)
32	A	B	C	D	E	F	G	(H)	+	+
33	A	B	C	D	(E)	F	G	H	-	(-)
34	A	B	C	D	(E)	F	G	H	+	+
35	A	B	C	(D)	E	F	G	H	-	(-)
36	A	B	(C)	D	E	F	G	H	+	+
37	(A)	B	C	D	E	F	G	H	+	+
38	A	B	C	D	E	F	(G)	H	+	+
39	A	B	(C)	D	E	F	G	H	+	+
40	A	B	C	(D)	E	F	G	H	+	+

~~32~~
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31 *Удалено*

Use of English

ANSWER SHEET

ID NUMBER

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12

1	(A)	B	C	D	+	+
2	A	B	C	(D)	-	-
3	A	B	C	(D)	+	+
4	A	(B)	C	D	+	+
5	A	B	C	(D)	-	-
6	A	B	(C)	D	+	+
7	(A)	B	C	D	+	+
8	A	(B)	C	D	+	+
9	A	(B)	C	D	+	+
10	A	B	C	(D)	+	+
11	AT		+		+	
12	on		-		-	
13	of		+		+	
14	of		-		-	
15	Such		+		+	
16	✓		-		-	
17	TO		+		+	
18	with		-		-	
19	in		+		+	
20	✓		+		+	
21			-		-	
22			-		-	
23	force		-		-	
24	adulthood	+	+		+	+
25			-		-	
26	originally		-		-	
27	environment	+	+		+	+
28			-		-	
29	generation	+	+		+	+
30	outcome	+	+		+	+
31	K				-	-
32	A				+	+
33	D				-	-
34	L				+	+
35	B				+	+
36	J				+	+
37	F				-	-
38	I				+	+
39	H				-	-
40	E				+	+

12 Yarovets

40-16

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Writing

ANSWER SHEET

ID number

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17 *Green/links - 1*

17

To : Tom Smith, the headmaster

From : Ann Brown

Subject : Using school museum resources

Date : 16/02/2021

Introduction

The aim of this report is to outline the problem of not using the school museum collection fully. Moreover my classmate and I suggest several ways of improving the current situation.

Description of the museum

The museum is dedicated to the history of development of the Tyumen region and the school itself. The exposition includes photographs and maps of Tyumen starting from the middle of the 20th century. All these documents have tremendous value and could be used at History lessons. Furthermore, special attention is paid to the topic of the World War II. ~~There are~~ The museum collection grew rapidly between 1960-1990, while nowadays the museum resources are used rarely.

Explanations

Our team suppose that the museum is not used effectively due to several reasons. Due to the rules, children are forbidden to visit museum without adults. We regard it to be a serious limitation to popularization of it. In addition, teachers rarely remind children of the museum resources.

Recommendations.

We suggest teachers hold lessons and extracurricular

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events at the museum, using its resources. In fact, alumni of the school might be invited to give talks or donate some items to our museum. ~~We believe~~ ~~these measures~~ will enhance students' interest to using the museum resources in their studies.

~~con~~ Conclusion

Engagement of students into ~~can~~ working with the museum documents is a top priority ~~both~~ for school authorities and my team. If we work together, ~~the school museum is doomed to popularity~~ ^{will be} and the output of ~~our~~ our collaboration will come soon!

A910-03-3