

Listening & Reading

ANSWER SHEET

ID NUMBER

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Item #	A	B	C	D	E	F	G	H
1	A	B						
2	A	B						
3	A	B						
4	A	B						
5	A	B						
6	A	B						
7	A	B						
8	A	B						
9	A	B						
10	A	B						
11	A	B	C					
12	A	B	C					
13	A	B	C					
14	A	B	C					
15	A	B	C					
16	A	B	C	D				
17	A	B	C	D				
18	A	B	C	D				
19	A	B	C	D				
20	A	B	C	D				
21	A	B	C	D				
22	A	B	C	D				
23	A	B	C	D				
24	A	B	C	D				
25	A	B	C	D				
26	A	B	C	D	E	F	G	H
27	A	B	C	D	E	F	G	H
28	A	B	C	D	E	F	G	H
29	A	B	C	D	E	F	G	H
30	A	B	C	D	E	F	G	H
31	A	B	C	D	E	F	G	H
32	A	B	C	D	E	F	G	H
33	A	B	C	D	E	F	G	H
34	A	B	C	D	E	F	G	H
35	A	B	C	D	E	F	G	H
36	A	B	C	D	E	F	G	H
37	A	B	C	D	E	F	G	H
38	A	B	C	D	E	F	G	H
39	A	B	C	D	E	F	G	H
40	A	B	C	D	E	F	G	H

36

36 Y. Kiselev

Handwritten marks and symbols in the right margin, including plus signs, minus signs, and circled letters.

Use of English

ANSWER SHEET

ID NUMBER

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1	(A)	B	C	D	+	+
2	A	B	(C)	D	+	+
3	A	B	C	(D)	+	+
4	A	(B)	C	D	+	+
5	A	B	(C)	D	-	-
6	A	(B)	C	D	-	-
7	(A)	B	C	D	+	+
8	A	(B)	C	D	+	+
9	A	(B)	C	D	+	+
10	A	B	C	(D)	+	+
11	at				+	+
12	✓				-	-
13	✓				-	-
14	of				-	-
15	such				+	+
16	from				+	+
17	ill				-	-
18	above				-	-
19	in				+	+
20	✓				+	+

21	coincident	-	-	31	E	+	+
22	coincident	-	-	32	A	+	+
23		-	-	33	C	+	+
24	adulthood	+	+	34	L	+	+
25		-	-	35	B	+	+
26	optionally	-	-	36	J	+	+
27		-	-	37	G	+	+
28		-	-	38	I	+	+
29	generation	+	+	39	D	+	+
30		(+)	-	40	K	+	+

26 x 0,5 = ~~13~~
25 : 2 = 12,5

12,5 *Узнаю!*

(+)
✓

Writing

ANSWER SHEET

ID number

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15

15 *Уменьшил*

Report

Introduction

This ~~this~~ report is created to analyze ~~the~~ ^{the} issues related to effective usage of school museum and ^{to} find out how to increase its output on students.

About the museum

The museum located in our school was arranged five years ago. Since then it became an extremely helpful source of information on different subjects, whether it is history or physics. Though its size is relatively small, the museum is still able to contain a large amount of objects and information. It is also integrated with the school library. Despite ~~the~~ this, the usage of it rapidly ~~decreased~~ decreased in the past three years.

Reasons

It is no big surprise that ~~the~~ teenagers are not interested in going to museums. There are two main reasons. Firstly, it is possible to find any information you want online, which requires less effort. Secondly, the museums are generally not interesting for teenagers, as ~~their~~ ~~they~~ they have lots of limitations and no interactivity.

Recommendations

To increase the level of engagement coming from ^{the} student it would be useful to make the museum more entertaining so the visitors could somehow assimilate the information easily and naturally. It can be done by integrating mobile phones and different media into the museum. Apart from this, enhancing and renovating its space itself would be helpful.

Conclusion

Hopefully, our analysis and ~~recommend~~ recommendations will help in developing our museum and involving more students in using it for their education.

8+1+2+2+2 = 15