

Listening & Reading

ANSWER SHEET

ID NUMBER

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Item #										
1	(A)	B	+	+						
2	A	(B)	+	+						
3	A	(B)	+	+						
4	(A)	B	+	+						
5	(A)	B	-	-						
6	(A)	B	+	+						
7	A	(B)	+	+						
8	(A)	B	+	+						
9	(A)	B	+	+						
10	A	(B)	+	+						
11	(A)	B	C	+	+					
12	A	(B)	C	+	+					
13	A	B	(C)	+	+					
14	A	B	(C)	+	+					
15	(A)	B	C	+	+					
16	A	B	C	(D)	-	-				
17	(A)	B	C	D	+	+				
18	A	(B)	C	D	-	-				
19	A	B	C	(D)	+	+				
20	A	B	(C)	D	-	-				
21	(A)	B	C	D	-	-				
22	(A)	B	C	D	+	+				
23	A	B	C	(D)	+	+				
24	A	(B)	C	D	-	-				
25	A	B	(C)	D	-	-				
26	A	(B)	C	D	E	F	G	H	+	+
27	A	B	(C)	D	E	F	G	H	-	-
28	A	B	C	D	E	F	(G)	H	-	-
29	(A)	B	C	D	E	F	G	H	-	-
30	A	B	C	D	E	(F)	G	H	-	-
31	A	B	C	D	(E)	F	G	H	+	+
32	A	B	C	D	E	F	G	(H)	+	+
33	A	B	C	D	(E)	F	G	H	-	-
34	A	B	C	(D)	E	F	G	H	-	-
35	A	B	C	D	E	(F)	G	H	+	+
36	A	B	(C)	D	E	F	G	H	+	+
37	A	B	(C)	D	E	F	G	H	-	-
38	(A)	B	C	D	E	F	G	H	+	+
39	A	B	(C)	D	E	F	G	H	+	+
40	A	B	C	D	E	F	(G)	H	-	-

24

24 Yarend

24

Use of English

ANSWER SHEET

ID NUMBER

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$15 \times 0,5 = 7,5$
7,5

7,5 баллов

1	(A)	B	C	D	+	+				
2	A	B	(C)	D	+	+				
3	A	B	C	(D)	+	+				
4	A	(B)	C	D	+	+				
5	A	B	(C)	D	-	-				
6	A	B	(C)	D	+	+				
7	(A)	B	C	D	+	+				
8	A	(B)	C	D	+	+				
9	A	(B)	C	D	+	+				
10	A	B	C	(D)	+	+				
11	had				-	-				
12	v				-	-				
13	so				-	-				
14	v				+	+				
15	in				-	-				
16	onto				-	-				
17	out				-	-				
18	v				+	+				
19	v				-	-				
20	in				-	-				
21	morals				-	-	31	E	+	+
22	similarly				-	-	32	B	-	-
23					-	-	33	O	-	-
24	teenagers				-	-	34	G	-	-
25	primitive				+	+	35	I	-	-
26	eventually				-	-	36	C	-	-
27	environment				-	-	37	L	-	-
28	measures				-	-	38	A	-	-
29	generation				+	+	39	H	-	-
30	ending				-	-	40	K	+	+

Writing

ANSWER SHEET

ID number

Grid for ID number

13

13 The end

School museum report

Ever since our school has been established a lot of things happened. The appearance of a discussion club and summer camp and a museum. But there's one thing that unites them, popularity, but not museum, for a few reasons.

SP
BR
Style
style

Our museum is gorgeous, it contains information about everything for anyone to see, but nobody does. The main problem with museums is that, you gain output from a club, but museums give information only. And also our museum is placed very poorly that nobody can find it.

The first thing that we should do to fix the issue would be changing the class that it's in, so student can easily find it. But the popularity issue is more complex, so it requires a few things. First, there should be an interaction with the visitor, a tablet to enhance an object or perhaps a game for children to engage and learn, with some limitations. And we should combine theatre and museum to rapidly increase the popularity of both.

CR

CR

Style

Our museum is awesome, and with a few changes it can become the symbol of our school.

SP

No description - 1

words - 2