

**Listening & Reading**  
**ANSWER SHEET**

ID NUMBER

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26

26 *Ураков*

| Item # | A   | B   | C            | D   | E   | F   | G   | H   |
|--------|-----|-----|--------------|-----|-----|-----|-----|-----|
| 1      | (A) | B   |              |     |     |     |     |     |
| 2      | A   | (B) |              |     |     |     |     |     |
| 3      | (A) | B   |              |     |     |     |     |     |
| 4      | A   | (B) |              |     |     |     |     |     |
| 5      | A   | (B) |              |     |     |     |     |     |
| 6      | (A) | B   |              |     |     |     |     |     |
| 7      | A   | (B) |              |     |     |     |     |     |
| 8      | (A) | B   |              |     |     |     |     |     |
| 9      | (A) | B   |              |     |     |     |     |     |
| 10     | A   | (B) |              |     |     |     |     |     |
| 11     | A   | (B) | C            |     |     |     |     |     |
| 12     | A   | (B) | C            |     |     |     |     |     |
| 13     | A   | (B) | C            |     |     |     |     |     |
| 14     | A   | B   | (C)          |     |     |     |     |     |
| 15     | (A) | B   | C            |     |     |     |     |     |
| 16     | A   | (B) | C            | D   |     |     |     |     |
| 17     | A   | B   | C            | (D) |     |     |     |     |
| 18     | (A) | B   | C            | D   |     |     |     |     |
| 19     | A   | B   | C            | (D) |     |     |     |     |
| 20     | A   | B   | <del>C</del> | (D) |     |     |     |     |
| 21     | A   | B   | (C)          | D   |     |     |     |     |
| 22     | (A) | B   | C            | D   |     |     |     |     |
| 23     | A   | B   | C            | (D) |     |     |     |     |
| 24     | A   | B   | (C)          | D   |     |     |     |     |
| 25     | A   | (B) | C            | D   |     |     |     |     |
| 26     | A   | (B) | C            | D   | E   | F   | G   | H   |
| 27     | A   | (B) | C            | D   | E   | F   | G   | H   |
| 28     | A   | B   | C            | D   | E   | F   | (G) | H   |
| 29     | A   | B   | (C)          | D   | E   | F   | G   | H   |
| 30     | A   | B   | (C)          | D   | E   | F   | G   | H   |
| 31     | A   | B   | C            | D   | (E) | F   | G   | H   |
| 32     | A   | B   | C            | D   | E   | F   | G   | (H) |
| 33     | A   | B   | C            | D   | E   | (F) | G   | H   |
| 34     | A   | B   | C            | (D) | E   | F   | G   | H   |
| 35     | (A) | B   | C            | D   | E   | F   | G   | H   |
| 36     | A   | B   | (C)          | D   | E   | F   | G   | H   |
| 37     | A   | B   | <del>C</del> | D   | (E) | F   | G   | H   |
| 38     | A   | B   | C            | D   | E   | F   | (G) | H   |
| 39     | A   | B   | C            | D   | (E) | F   | G   | H   |
| 40     | A   | B   | C            | D   | E   | (F) | G   | H   |

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## Use of English

### ANSWER SHEET

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|----|------------|----------|----------|----------|---|---|----|-------|
| 1  | <b>A</b>   | B        | C        | D        | + | + |    |       |
| 2  | A          | B        | C        | <b>D</b> | - | - |    |       |
| 3  | A          | B        | C        | <b>D</b> | + | + |    |       |
| 4  | A          | <b>B</b> | C        | D        | + | + |    |       |
| 5  | A          | B        | <b>C</b> | D        | - | - |    |       |
| 6  | <b>A</b>   | B        | C        | D        | - | - |    |       |
| 7  | A          | <b>B</b> | C        | D        | - | - |    |       |
| 8  | A          | <b>B</b> | C        | D        | + | + |    |       |
| 9  | A          | B        | C        | <b>D</b> | + | - |    |       |
| 10 | A          | B        | C        | <b>D</b> | + | + |    |       |
| 11 | too        |          |          |          | - | - |    |       |
| 12 | in         |          |          |          | - | - |    |       |
| 13 | of         |          |          |          | + | + |    |       |
| 14 | of         |          |          |          | - | - |    |       |
| 15 | ✓          |          |          |          | - | - |    |       |
| 16 | ✓          |          |          |          | - | - |    |       |
| 17 | ✓          |          |          |          | - | - |    |       |
| 18 | in         |          |          |          | - | - |    |       |
| 19 | is         |          |          |          | - | - |    |       |
| 20 | yet        |          |          |          | - | - |    |       |
| 21 |            |          |          |          | - | - | 31 | E + + |
| 22 |            |          |          |          | - | - | 32 | A + + |
| 23 |            |          |          |          | - | - | 33 | D - - |
| 24 | adulthood  |          |          |          | + | + | 34 | B - - |
| 25 | primitive  |          |          |          | + | + | 35 | J - - |
| 26 | obviously  |          |          |          | - | - | 36 | C - - |
| 27 |            |          |          |          | - | - | 37 | G + + |
| 28 | generation |          |          |          | - | - | 38 | I + + |
| 29 |            |          |          |          | - | - | 39 | H - - |
| 30 |            |          |          |          | - | - | 40 | K + + |

$14 \times 0,5 = 7$   
 $13 \times 0,5 = 6,5$

6,5 *Уменьш*

Writing

ANSWER SHEET

1-0 6-2  
2-1 8-1  
3-1 9-0  
1-2

135

13) Y. Kereev

ID number

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style gr. In this report I want to give my opinion about our school museum. It is a well-known fact that museums are one of the most important buildings in the world. They keep our history and give an opportunity to learn some information about the humanity. Despite these facts, the museum's resources of our school are not used fully.

gr. The school museum is a wonderful place contains a large amount of information. It has lots of expositions and excursions. It also has its own web-site with a list of popular exhibitions. It has no limitation for visitors.

We have made a research among our students that shows an amount of visitors per week. The results are really surprising. Only two from ten students used the information from our school museum. Moreover, others said they had not known that our school had that cultural place. In addition, these two students admitted that the museum is big and colourful, but not really interesting for the young generation.

I want to give some recommendations to the school authorities. Firstly, it is necessary to persuade students that they should often visit the museum. Teachers can give a homework connected with that or ask about our exhibitions. Secondly, to enhance a count of visitors we should organize new excursions every month. This output will help to make the museum useful again.

To conclude, I want to notice that we must do everything that I recommended to involve students in using the museum resources for their education.

gr. leg. 113 lex. 113