

Listening & Reading

ANSWER SHEET

ID NUMBER

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Item #	A	B	C	D	E	F	G	H
1	(A)	B						
2	A	(B)						
3	(A)	B						
4	A	(B)						
5	A	(B)						
6	(A)	B						
7	A	(B)						
8	(A)	B						
9	(A)	B						
10	A	(B)						
11	(A)	B	C					
12	A	(B)	C					
13	A	(B)	C					
14	A	B	(C)					
15	(A)	B	C					
16	A	(B)	C	D				
17	(A)	B	C	D				
18	(A)	B	C	D				
19	A	B	C	(D)				
20	A	(B)	C	D				
21	A	B	(C)	D				
22	A	B	(C)	D				
23	A	B	C	(D)				
24	A	B	(C)	D				
25	A	(B)	C	D				
26	A	(B)	C	D	E	F	G	H
27	A	(B)	C	D	E	F	G	H
28	A	B	C	D	E	F	G	(H)
29	A	B	(C)	D	E	F	G	H
30	A	B	C	D	E	(F)	G	H
31	A	B	C	D	(E)	F	G	H
32	(A)	B	C	D	E	F	G	H
33	A	B	C	(D)	E	F	G	H
34	A	B	C	D	(E)	F	G	H
35	A	B	C	D	E	(F)	G	H
36	A	B	(C)	D	E	F	G	H
37	A	B	(C)	D	E	F	G	H
38	A	B	C	D	E	F	(G)	H
39	A	B	(C)	D	E	F	G	H
40	A	(B)	C	D	E	F	G	H

Handwritten marks: +, -, and circled letters (A, B, C, D) indicating correct or incorrect answers for items 1-25.

Handwritten score: 31 and signature.

Handwritten marks: +, -, and circled letters (A, B, C, D, E, F, G, H) indicating correct or incorrect answers for items 26-40.

Handwritten calculation: 40 - 9 = 31

Use of English

ANSWER SHEET

ID NUMBER

A910-09-2

1	(A)	B	C	D	+	+
2	A	B	C	(D)	-	-
3	A	B	C	(D)	+	+
4	A	(B)	C	D	+	+
5	A	B	(C)	D	-	-
6	A	B	(C)	D	+	+
7	A	(B)	C	D	-	-
8	A	B	(C)	D	-	-
9	A	(B)	C	D	+	+
10	A	B	C	(D)	+	+
11	at +					+
12	on -					-
13	of +					+
14	soon -					-
15	such +					+
16	v -					-
17	more -					-
18	v +					+
19	in +					+
20	v +					+
21	-				31	E +
22	-				32	A +
23	-				33	C +
24	adulthood -				34	L +
25	primitive +				35	B +
26	-				36	J +
27	environment +				37	G +
28	-				38	I +
29	generation +				39	D +
30	-				40	K +

25 x 0,5 = 12,5

12,5 баллов

40 - 15 = 25 - 12,5

Writing

ANSWER SHEET

ID number

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16

Yaroslav

16

ca The aim of this report is to analyse and explain the reasons of low public access to our school museum and to propose some ideas how to increase the amount of visitors and make the students use the museum resources effectively.

There ~~are~~ is a huge amount of educational resources in our museum. There are a lot of books, examples of animal ~~skulls~~ ^{skulls} and plant tissues, minerals, chemical substances and so on. But students hardly ever visit this museum, and in the next paragraph ~~we will try to explain why.~~ we will try to explain why.

ca First of all, the students are not really interested in visiting this museum. It seems pointless to them ~~to~~ to find the information in books when they can just type rapidly the key words and find it in Google, or go somewhere to see the minerals when they can browse it as well. The second reason is that the museum is located in the least visited part of school, so only few people prefer to spend ~~their~~ their break trying to find the museum rather than talking with their friends.

ca - 1w But we have some ideas how to ~~enhance~~ enhance the amount of visitors. The best decision is to create a rest zone combined with the museum ~~in~~ in the centre of the school. This engagement requires money, of course, but it can really increase the output of this museum: the students will spend their breaks there ~~reading~~, and the objects will take their attention, so they will read the books and look at the skulls. ~~reading~~ The second idea is to convince the teachers to give some lessons in the museum and make a limitation: no one can use smartphones during the lessons, so that students will get used to find information in the museum.

We hope that these recommendations will help to solve the museum problem.