

Listening & Reading

ANSWER SHEET

ID NUMBER

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Item #									
1	<u>A</u>	B							
2	A	<u>B</u>							
3	A	<u>B</u>							
4	<u>A</u>	B							
5	A	<u>B</u>							
6	<u>A</u>	B							
7	A	<u>B</u>							
8	<u>A</u>	B							
9	<u>A</u>	B							
10	A	<u>B</u>							
11	A	<u>B</u>	C						
12	A	<u>B</u>	C						
13	A	B	<u>C</u>						
14	A	B	<u>C</u>						
15	<u>A</u>	B	C						
16	A	<u>B</u>	C	D					
17	A	B	<u>C</u>	D					
18	<u>A</u>	B	C	D					
19	A	B	C	<u>D</u>					
20	<u>A</u>	B	C	D					
21	A	B	<u>C</u>	D					
22	<u>A</u>	B	C	D					
23	A	B	C	<u>D</u>					
24	A	B	<u>C</u>	D					
25	A	<u>B</u>	C	D					
26	A	<u>B</u>	C	D	E	F	G	H	
27	A	<u>B</u>	C	D	E	F	G	H	
28	A	B	C	D	E	F	G	<u>H</u>	
29	A	B	<u>C</u>	D	E	F	G	H	
30	A	B	C	D	E	<u>F</u>	G	H	
31	A	B	C	D	<u>E</u>	F	G	H	
32	A	B	C	D	E	F	G	<u>H</u>	
33	A	B	C	<u>D</u>	E	F	G	H	
34	A	B	C	D	<u>E</u>	F	G	H	
35	A	B	C	<u>D</u>	E	F	G	H	
36	A	B	<u>C</u>	D	E	F	G	H	
37	<u>A</u>	B	C	D	E	F	G	H	
38	A	B	C	D	E	F	<u>G</u>	H	
39	A	B	<u>C</u>	D	E	F	G	H	
40	A	B	C	<u>D</u>	E	F	G	H	

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36

36 *Yakovlev*

40 - 4 = 36

Use of English

ANSWER SHEET

ID NUMBER

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1	<u>A</u>	B	C	D	+	+
2	A	B	<u>C</u>	D	+	+
3	A	B	C	<u>D</u>	+	+
4	A	<u>B</u>	C	D	+	+
5	A	B	<u>C</u>	D	-	-
6	A	<u>B</u>	C	D	-	-
7	<u>A</u>	B	C	D	+	+
8	A	<u>B</u>	C	D	+	+
9	A	<u>B</u>	C	D	+	+
10	A	B	C	<u>D</u>	+	+
11	at	+				+
12	✓	-				-
13	of	+				+
14	of	-				-
15	✓	-				-
16	from	+				+
17	to	+				+
18	✓	+				+
19	in	+				+
20	✓	+				+
21	ideals	-			-	-
22		-			-	-
23		-			-	-
24	adulthood	+			+	+
25	primitive	+			+	+
26		-			-	-
27	environment	+			+	+
28		-			-	-
29	generation	+			+	+
30		-			-	-
31	E	+			+	+
32	A	+			+	+
33	C	+			+	+
34	L	+			+	+
35	D	-			-	-
36	J	+			+	+
37	G	+			+	+
38	I	+			+	+
39	H	-			-	-
40	K	+			+	+

$24 \times 0,5 = 13,5$

13,5 *score*

$40 - 13 = 27$
 $\frac{27}{2} = 13,5$

Writing

ANSWER SHEET

ID number

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1-0 6-2
 2-1 8-1
 3-1 9-1
 4-2

738

13) Murof

Introduction

School museum was designed to be an important part of our institution reflecting the way our school should be seen. Although a lot of resources were spent for students to visit the museum rapidly, they tend to avoid it. I was willing to change the situation, so with help of my classmates I gathered outputs of different students and I am writing this report to inform school authorities of the results.

lex
 PK3 st.
 gr. PK3

Current condition

- School museum consists of three rooms on the first floor full of knowledge and objects of interest. Then why don't students use museum's resources for the education?

gr. gr.
 lex. st.
 st.

Results of the survey

Though every person has their own reasons, there are two of them that many students share. Firstly, a lot of students visited the museum only once during their school life, and they have no idea about all the vast possibilities of learning and spending free time there. Secondly, students, who do know about the museum, just find it dreadfully boring.

leg.

Possible improvements

To resolve the students' problems our brainstorm team came up with following ideas:

- enhance the experience of engagement with museum by installing interactive objects;
- draw students' attention to the museum with events such as exhibitions or competitions.

gr.

Conclusion

There is no limitation in improving different parts of our beloved school and the budget is not endless, but we highly recommend to improve our school museum.

lex. nobry