

Listening & Reading

ANSWER SHEET

ID NUMBER

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| Item # | | | | | | | | | |
|--------|-----|-----|-----|--------------|-----|--------------|-----|-----|--|
| 1 | (A) | B | | | | | | | |
| 2 | A | (B) | | | | | | | |
| 3 | A | (B) | | | | | | | |
| 4 | (A) | B | | | | | | | |
| 5 | A | (B) | | | | | | | |
| 6 | (A) | B | | | | | | | |
| 7 | A | (B) | | | | | | | |
| 8 | (A) | B | | | | | | | |
| 9 | (A) | B | | | | | | | |
| 10 | A | (B) | | | | | | | |
| 11 | A | (B) | C | | | | | | |
| 12 | A | (B) | C | | | | | | |
| 13 | A | B | (C) | | | | | | |
| 14 | A | B | (C) | | | | | | |
| 15 | (A) | B | C | | | | | | |
| 16 | A | (B) | C | D | | | | | |
| 17 | (A) | B | C | D | | | | | |
| 18 | (A) | B | C | D | | | | | |
| 19 | A | B | C | (D) | | | | | |
| 20 | A | (B) | C | D | | | | | |
| 21 | (A) | B | C | D | | | | | |
| 22 | A | (B) | C | D | | | | | |
| 23 | A | B | C | (D) | | | | | |
| 24 | A | B | (C) | D | | | | | |
| 25 | (A) | B | C | D | | | | | |
| 26 | A | (B) | C | D | E | F | G | H | |
| 27 | A | (B) | C | D | E | F | G | H | |
| 28 | A | B | C | D | E | F | G | (H) | |
| 29 | A | B | (C) | D | E | F | G | H | |
| 30 | A | B | C | D | E | (F) | G | H | |
| 31 | A | B | C | D | E | F | (G) | H | |
| 32 | A | B | C | D | E | F | G | (H) | |
| 33 | A | B | C | D | (E) | F | G | H | |
| 34 | A | B | C | (D) | E | F | G | H | |
| 35 | A | B | C | (D) | E | F | G | H | |
| 36 | A | B | (C) | D | E | F | G | H | |
| 37 | (A) | B | C | D | E | F | G | H | |
| 38 | A | B | C | D | E | F | (G) | H | |
| 39 | A | B | (C) | D | E | F | G | H | |
| 40 | A | B | C | D | E | F | (G) | H | |

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Use of English

ANSWER SHEET

ID NUMBER

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|----|--------------------------------------|-----|-----|-----|----|-------|
| 1 | (A) | B | C | D | + | + |
| 2 | A | B | (C) | D | + | + |
| 3 | A | B | C | (D) | + | + |
| 4 | A | (B) | C | D | + | + |
| 5 | A | B | C | (D) | - | - |
| 6 | A | (B) | C | D | - | - |
| 7 | A | B | C | (D) | - | - |
| 8 | A | (B) | C | D | + | + |
| 9 | A | B | C | (D) | + | + |
| 10 | A | B | C | (D) | + | + |
| 11 | at + | | | | + | + |
| 12 | ✓ - | | | | - | - |
| 13 | of + | | | | + | + |
| 14 | ✓ + | | | | + | + |
| 15 | Such + | | | | + | + |
| 16 | from + | | | | + | + |
| 17 | to + | | | | + | + |
| 18 | ✓ + | | | | + | + |
| 19 | in + | | | | + | + |
| 20 | ✓ + | | | | + | + |
| 21 | morale - - | | | | 31 | E + + |
| 22 | equivalent equivalent + + | | | | 32 | J - - |
| 23 | point - - | | | | 33 | K - - |
| 24 | advice advice - - | | | | 34 | L + + |
| 25 | fri mi like - - | | | | 35 | B + + |
| 26 | ordinarily + + | | | | 36 | A - - |
| 27 | environment - - | | | | 37 | G + + |
| 28 | - - | | | | 38 | ± + + |
| 29 | generation + + | | | | 39 | D + + |
| 30 | out come + + | | | | 40 | C - - |

$25 \times 0,5 = 12,5$

12,5 *Yakovlev*

$40 - 15 = 25$ $12,5$

Writing

ANSWER SHEET

ID number

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1-0 6-2
 2-1 8-1
 3-1 9-1
 4-2

150

15 Year of

Introduction

It is a well-known fact that visiting museums broadens one's mind and enlightens them. Museums have a great impact on one's cultural development and our school is fortunate to have one of those.

Main body

In spite of the fact that our museum is enormously large and contains a number of things are ~~being~~ ^{kept} ~~there~~ ^{there} (including plenty of goods that were made more than 3 thousand years ago - gifted by archeologists), many students ~~are~~ ^{do not} visit it and ^{practical} knowledge remains ^{unshared}. We interviewed some of the students and revealed two main reasons why museum stays unvisited. The first one is unawareness, a lot of students, due to their limitation in ability of acquiring ~~new~~ ^{new} data, ~~just~~ ^{simply} did not know about the museum. The other one is ^{simply} that students are not interested in visiting ~~the museum~~ in visiting our museum.

Hereinunder are my recommendations on what to do. If we begin ~~to~~ ^{to} making propaganda about how cool visiting museum is, our museum attendance rate ~~will~~ ^{will have} a chance to grow rapidly. We need to raise students engagement in museums and therefore ~~the~~ ^{the} museum should be modernised and some lasers or other sci-fi things should be put in. Also some "why museums are cool" lessons should be ^{enhanced}.

Conclusion

After all the changes, described ~~above~~ ^{above}, you will see the ^{output} - ~~the~~ ^{the} students will go to the museum ~~and~~ ^{and} move frequently and they will do it with ^{pleasure}.