



Use of English

ANSWER SHEET

ID NUMBER

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1	(A)	B	C	D	+	+
2	A	B	(C)	D	+	+
3	A	(B)	C	(D)	+	+
4	A	(B)	(C)	D	-	(-)
5	(A)	B	C	D	+	+
6	(A)	B	C	D	-	(-)
7	(A)	B	C	D	+	+
8	A	(B)	C	D	+	+
9	A	B	C	(D)	-	(-)
10	A	B	C	(D)	+	+
11	at	+			+	
12	v	(-)			-	
13	at	+			+	
14	at	(-)			-	
15	v	(-)			-	
16	v	(-)			-	
17	v	(-)			-	
18	at	(-)			-	
19	any	(-)			-	
20	yet	(-)			-	
21		(-)			-	31 (-)
22		(-)			-	32 (-)
23		(-)			-	33 (-)
24		(-)			-	34 (-)
25		(-)			-	35 (-)
26		(-)			-	36 (-)
27		(-)			-	37 (-)
28	quantity		+	+		38 (-)
29	1 generation		+	+		39 (-)
30		(-)			-	40 (-)

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Writing

ANSWER SHEET

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limitations

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ID number

Grid for ID number

So, as we all know, our school museum

St.  
Gr  
lex

Dear Sir/Madam, we are so glad that our school has a museum in it. But my classmates and we are not really happy that the knowledge that our museum contains, isn't used properly by the students. So, we've decided to analyze the problem and offer our ideas.

BrE

To start with, we've walked through the whole museum and have been again fascinated by the enchanting objects, illustrations and expositions of different kinds of science, from biology to history, that are placed there.

st  
Gr  
st  
st  
p

We've also comprehended some reasons why our museum isn't that popular with the students. First of all, the advertisement of the museum is not enough at all. And I personally think that this is the main reason.

st  
Gr  
sp  
sp  
Gr

Secondly, is that ~~the~~ excursions are not organized. It'd be great if director of our school would have managed some people, teachers, for example, to guide those trips.

AmE

So, to increase effectiveness of the school's museum, we offer some our recommendations. Firstly, the advertisement

lex +  
Gr +  
org +  
Gr +

Secondly, the engagement ~~of~~ of people in the excursions ~~in the~~ museum!

log

If these measures will be done, we're sure that output of the museum will be increased to the maximum.