

Listening & Reading

ANSWER SHEET

ID NUMBER

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Item #	A	B	C	D	E	F	G	H
1	(A)	B						
2	A	(B)						
3	A	(B)						
4	(A)	B						
5	(A)	B						
6	(A)	B						
7	A	(B)						
8	(A)	B						
9	(A)	B						
10	A	(B)						
11	(A)	B	C					
12	A	(B)	C					
13	A	(B)	C					
14	A	B	(C)					
15	(A)	B	C					
16	A	(B)	C	D				
17	(A)	B	C	D				
18	(A)	B	C	D				
19	A	B	C	(D)				
20	(A)	B	C	D				
21	A	B	(C)	D				
22	(A)	B	C	D				
23	A	B	C	(D)				
24	A	B	(C)	D				
25	A	(B)	C	D				
26	A	(B)	C	D	E	F	G	H
27	A	(B)	C	D	E	F	G	H
28	A	B	C	D	E	F	G	(H)
29	A	B	(C)	D	E	F	G	H
30	A	B	C	D	E	(F)	G	H
31	A	B	C	D	(E)	F	G	H
32	A	B	C	D	E	F	G	(H)
33	A	B	C	(D)	E	F	G	H
34	A	B	C	D	(E)	F	G	H
35	A	B	C	D	E	(F)	G	H
36	A	B	(C)	D	E	F	G	H
37	(A)	B	C	D	E	F	G	H
38	A	B	C	D	E	F	(G)	H
39	A	B	(C)	D	E	F	G	H
40	A	B	C	D	E	F	(G)	H

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36 Уверен

Use of English

ANSWER SHEET

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1	(A)	B	C	D	+	+
2	A	B	(C)	D	+	+
3	A	B	C	(D)	+	+
4	A	(B)	C	D	+	+
5	A	B	(C)	D	-	(-)
6	A	B	(C)	D	+	+
7	(A)	B	C	D	+	+
8	A	(B)	C	D	+	+
9	A	(B)	C	D	+	+
10	A	B	C	(D)	+	+
11	at	+			+	+
12	on	(-)			-	(-)
13	the	(-)			-	(-)
14	of	(-)			-	(-)
15	v	(-)			-	(-)
16	from	+			+	+
17	ill	(-)			+	+
18	above	(-)			-	(-)
19	in	+			+	+
20	v	+			+	+
21	matter	(-)			-	(-)
22		(-)			-	(-)
23		(-)			-	(-)
24	adulthood	+			+	+
25		(-)			-	(-)
26	ordinarily	+			-	(-)
27		(-)			-	(-)
28		(-)			-	(-)
29	generation	+			+	+
30		(-)			-	(-)
31	K	-			(-)	(-)
32	A	+			+	+
33	C	+			+	+
34	B	-			-	(-)
35	H	-			-	(-)
36	J	+			+	+
37	G	+			+	+
38	I	+			+	+
39	D	+			+	+
40	L	-			-	(-)

10,5 heard

40 - 19 = 21

10,5

Writing

ANSWER SHEET

ID number

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12 *Yerevaf* 12

GT

Today I'm going to talk about our school's museum on the second floor and how we can make it better.

Currently there is an exhibition being held about the pre-revolutionary period of our country. There is lots and lots of historically accurate information that can be used by the school's students, but despite that, nobody really cares about the museum. You may say that teenagers these days are just not interested in such things, but that wouldn't be the truth. Together me and my classmates held a survey, and surprisingly, majority of the school would love a more interesting museum. So how can we make it better?

GT

Style

GT

First of all, we need to decide what needs to go. The way that information is organised needs to be changed completely. There is just no structure to the exhibition, therefore the engagement is low. Some of the props are old, many don't serve a great use and, even more, can be upgraded to better versions. The way we use our precious space is not used the right way.

Style

GT

What we could do is make the information interactive. Some digital presentations can be more useful than straight up printed out text. Our only limitation is the amount of money we can spend, so let's make the most of it. We don't have to throw away the decorations we have now, just make them better. I'm sure that after these changes students' interest will rapidly increase.

GT

SS

In order to receive output, we need to work hard. If we don't do something now, the museum can get shut down completely. So let's enhance our knowledge together by making our school a better place!

GT

SS