

Listening & Reading

ANSWER SHEET

ID NUMBER

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29

29 Yulia Kozlova

| Item # | A | B | C | D | E | F | G | H |
|--------|-----|-----|-----|-----|-----|-----|-----|-----|
| 1 | (A) | B | | | | | | |
| 2 | A | (B) | | | | | | |
| 3 | A | (B) | | | | | | |
| 4 | (A) | B | | | | | | |
| 5 | A | (B) | | | | | | |
| 6 | (A) | B | | | | | | |
| 7 | A | (B) | | | | | | |
| 8 | (A) | B | | | | | | |
| 9 | A | (B) | | | | | | |
| 10 | A | (B) | | | | | | |
| 11 | (A) | B | C | | | | | |
| 12 | A | (B) | C | | | | | |
| 13 | A | B | (C) | | | | | |
| 14 | A | B | (C) | | | | | |
| 15 | (A) | B | C | | | | | |
| 16 | A | (B) | C | D | | | | |
| 17 | (A) | B | C | D | | | | |
| 18 | (A) | B | C | D | | | | |
| 19 | A | B | C | (D) | | | | |
| 20 | A | B | (C) | D | | | | |
| 21 | (A) | B | C | D | | | | |
| 22 | A | (B) | C | D | | | | |
| 23 | A | B | C | (D) | | | | |
| 24 | A | B | (C) | D | | | | |
| 25 | A | (B) | C | D | | | | |
| 26 | A | (B) | C | D | E | F | G | H |
| 27 | A | (B) | C | D | E | F | G | H |
| 28 | A | B | C | (D) | E | F | G | H |
| 29 | A | B | (C) | D | E | F | G | H |
| 30 | (A) | B | C | D | E | F | G | H |
| 31 | A | B | C | D | E | F | G | (H) |
| 32 | A | B | C | D | (E) | F | G | H |
| 33 | A | B | C | D | E | (F) | G | H |
| 34 | A | B | C | D | (E) | F | G | H |
| 35 | A | B | C | D | E | F | G | (H) |
| 36 | A | B | (C) | D | E | F | G | H |
| 37 | (A) | B | C | D | E | F | G | H |
| 38 | A | B | C | D | E | F | (G) | H |
| 39 | A | B | (C) | D | E | F | G | H |
| 40 | A | B | (C) | D | E | F | G | H |

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Use of English

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| | | | | | | | | | | |
|----|------------------------------|-----|-----|-----|---|---|----|---|---|---|
| 1 | (A) | B | C | D | + | + | | | | |
| 2 | (A) | B | C | D | - | - | | | | |
| 3 | (A) | B | C | D | - | - | | | | |
| 4 | A | (B) | C | D | + | + | | | | |
| 5 | A | B | (C) | D | - | - | | | | |
| 6 | A | B | (C) | D | + | + | | | | |
| 7 | A | B | C | (D) | - | - | | | | |
| 8 | A | (B) | C | D | + | + | | | | |
| 9 | (A) | B | C | D | - | - | | | | |
| 10 | A | B | C | (D) | + | + | | | | |
| 11 | at | | | | + | + | | | | |
| 12 | ✓ | | | | - | - | | | | |
| 13 | of | | | | + | + | | | | |
| 14 | ✓ | | | | + | + | | | | |
| 15 | its | | | | - | - | | | | |
| 16 | from | | | | + | + | | | | |
| 17 | ✓ | | | | - | - | | | | |
| 18 | in | | | | - | - | | | | |
| 19 | in | | | | + | + | | | | |
| 20 | ✓ | | | | + | + | | | | |
| 21 | Quantity Thoughts | | | | - | - | 31 | E | + | + |
| 22 | | | | | - | - | 32 | A | + | + |
| 23 | | | | | - | - | 33 | C | + | + |
| 24 | | | | | - | - | 34 | L | + | + |
| 25 | | | | | - | - | 35 | B | + | + |
| 26 | | | | | - | - | 36 | J | + | + |
| 27 | | | | | - | - | 37 | G | + | + |
| 28 | Quantity | | | | + | + | 38 | D | - | - |
| 29 | Generation | | | | + | + | 39 | H | - | - |
| 30 | | | | | - | - | 40 | K | + | + |

10,5

$(40 - 19) : 2 = 10,5$

10,5 correct

Writing

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ID number

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To : school authorities

From: Ahmed Gamzator

Subject: School museum attendance

Date: 16/02/21

Introduction:

Logic
lex
Nowadays people are busy. Everyone has work, responsibilities. The purpose of this report is to give a description describe our school museum, explain the reasons of ineffective usage of it and ways of give recommendations of increasing its popularity. paper

Description:

style
Our school museum is situated in Oxford, Whitehall Street, 13. It consists of a lot of info information and objects which are worth seeing. The museum works from 9 a.m. to 6 a.m. There are no limitations on visits. sp

Explanation:

lex
sp
Firstly, because of huge amount of homework given to students, Noone attends attends the museum regularly. sp

Secondly, there is no advertisement. Noone knows about the ex-museum.

Recommendations:

st
gr
Actually, the museum needs a computerization. PCs with input and output equipment will be convenient while doing researches. planct gr

Finally, making diverse engagements will be good for everyone. Lessons there will satisfy pupils' curiosity and increase the museum's popularity.

Conclusion:

style
gr
To sum up, our museum is full of useful information which is not being widely used. If school's principal follows these advice, the situation will improve. sp