

Listening & Reading

ANSWER SHEET

ID NUMBER

--	--	--	--	--	--

Item #	A	B	C	D	E	F	G	H
1	(A)	B						
2	A	(B)						
3	A	(B)						
4	(A)	B						
5	A	(B)						
6	(A)	B						
7	A	(B)						
8	(A)	B						
9	(A)	B						
10	A	(B)						
11	(A)	B	C					
12	A	(B)	C					
13	A	B	(C)					
14	A	B	(C)					
15	(A)	B	C					
16	A	(B)	C	D				
17	(A)	B	C	D				
18	A	(B)	C	D				
19	A	B	C	(D)				
20	(A)	B	C	D				
21	A	B	(C)	D				
22	(A)	B	C	D				
23	A	B	(C)	D				
24	A	B	(C)	D				
25	A	(B)	C	D				
26	A	(B)	C	D	E	F	G	H
27	A	(B)	C	D	E	F	G	H
28	A	B	C	D	E	F	G	(H)
29	A	B	C	D	E	F	(G)	H
30	A	B	C	(D)	E	F	G	H
31	A	B	C	D	E	(F)	G	H
32	A	B	C	D	(E)	F	G	H
33	A	B	C	(D)	E	F	G	H
34	A	B	C	(D)	E	F	G	H
35	A	B	C	D	E	(F)	G	H
36	A	B	C	D	E	F	G	(H)
37	(A)	B	C	D	E	F	G	H
38	A	B	C	D	E	F	(G)	H
39	A	B	(C)	D	E	F	G	H
40	A	B	(C)	D	E	F	G	H

32

32 Yhoreef

+

+

+

+

Use of English

ANSWER SHEET

ID NUMBER

--	--	--	--	--

1	A	B	C	D	-	-
2	A	B	C	D	-	-
3	A	B	C	D	+	+
4	A	B	C	D	+	+
5	A	B	C	D	-	-
6	A	B	C	D	+	+
7	A	B	C	D	+	+
8	A	B	C	D	+	+
9	A	B	C	D	+	+
10	A	B	C	D	+	+
11	at	+			+	
12	on	-			-	
13	of	+			+	
14	of	-			-	
15	v	-			-	
16	v	-			-	
17	to	+			+	
18	v	+			+	
19	in	+			+	
20	v	+			+	
21		-			-	31 E +
22		-			-	32 A +
23	FORCE	-			-	33 C +
24	ADULTNESS	-			-	34 L +
25		-			-	35 G -
26		-			-	36 J +
27	ENVIRONMENT	+	+		+	37 B -
28	QUANTITY	+	+		+	38 I +
29	GENERATION	+	+		+	39 D +
30	FORCE	-			-	40 K +

12 Ymerov

40 - 16 = 24 / 2

12

12

Writing

ANSWER SHEET

ID number

--	--	--	--	--	--

17 March 17

Report on decreasing popularity of school museum
To: Guidance Counselor

From: High school development committee

Introduction

Our team has recently² conducted a survey among the students of our high school.³ We discovered that the popularity of our high school museum⁴ is decreasing rapidly. As a high school development committee, we were disappointed by our students missing such a great opportunity.⁵

Available resources

The High School museum contains a variety of⁷ objects that could be studied at the natural science classes.⁸ There are 3 divided rooms/classrooms used for Physical, Biological, and⁹ chemical objects with descriptive posters for each of them.⁹⁵

Problems¹⁰

While studying the issue, our team highlighted several reasons why the museum is not used effectively.

First of all, we¹² discovered that there are limitations for the students. To visit³ the museum they should find their science teacher and sign up in advance. The second major problem is that students are not interested in going to the museum. They are not passionate about learning natural science deeper than they are² taught in class.

Possible solutions

After examining this issue, our¹⁸ team came up with recommendations that will probably make the museum more attractive for students. We advise to

Verb pattern

Writing

ANSWER SHEET

ID number

--	--	--	--	--	--

Or ^{Art} make an ²⁰ entrance free without any registration, so nothing will stop students ²¹ who want to visit the museum. Additionally, we recommend to ²² use active engagement learning techniques at science lessons to enhance ²³ students' level of interest in natural science, so they will ²⁴ develop the passion for learning more about the surrounding world ²⁵ by visiting the museum. ²⁴⁶

Conclusion

Overall, the high school museum ²⁶ is a great learning resource. We advise our students to ²⁷ take the full advantage of its availability. ²⁷⁰

277 words