

Listening & Reading

ANSWER SHEET

ID NUMBER

--	--	--	--	--	--

Item #									
1	(A)	B							
2	(A)	B							
3	A	(B)							
4	(A)	B							
5	(A)	B							
6	(A)	B							
7	A	(B)							
8	(A)	B							
9	(A)	B							
10	A	(B)							
11	(A)	B	C						
12	A	(B)	C						
13	A	B	(C)						
14	A	B	(C)						
15	(A)	B	C						
16	A	B	C	(D)					
17	A	(B)	C	D					
18	(A)	B	C	D					
19	A	B	C	(D)					
20	(A)	B	C	D					
21	A	B	(C)	D					
22	(A)	B	C	D					
23	A	B	C	(D)					
24	A	B	(C)	D					
25	A	(B)	C	D					
26	A	(B)	C	D	E	F	G	H	
27	A	(B)	C	D	E	F	G	H	
28	A	B	C	D	E	(F)	G	H	
29	A	B	(C)	D	E	F	G	H	
30	(A)	B	C	D	E	F	G	H	
31	A	B	(C)	D	E	F	G	H	
32	A	B	C	D	E	F	G	(H)	
33	A	B	C	(D)	E	F	G	H	
34	A	B	C	D	(E)	F	G	H	
35	A	B	C	(D)	E	F	G	H	
36	A	B	(C)	D	E	F	G	H	
37	(A)	B	C	D	E	F	G	H	
38	A	B	C	D	E	F	(G)	H	
39	A	B	(C)	D	E	F	G	H	
40	A	B	C	(D)	E	F	G	H	

+ +
- -
+ +
+ +
- -
+ +
+ +
+ +
+ +
+ +

+ +
+ +
+ +
+ +

- -
- -
+ +
+ +
+ +
+ +
+ +
+ +

+ +
+ +
- -
+ +
- -
- -
+ +
+ +
- -
- -
+ +
+ +
+ +
+ +

32

32 Yusef

40-9 = 31

Use of English

ANSWER SHEET

ID NUMBER

--	--	--	--	--	--

$24 \times 0,5 = 12$

1	(A)	B	C	D	+	+	
2	A	B	(C)	D	+	+	
3	A	B	C	(D)	+	+	
4	A	(B)	C	D	+	+	
5	A	B	(C)	D	-	-	
6	(A)	B	C	D	-	-	
7	(A)	B	C	D	+	+	
8	A	(B)	C	D	+	+	
9	A	(B)	C	D	+	+	
10	A	B	C	(D)	+	+	
11	at	+				+	
12	being	+				+	
13	✓	-				-	
14	as	-				-	
15	such	+				+	
16	✓	-				-	
17	the	-				-	
18	such	-				-	
19	in	+				+	
20	✓	+				+	
21		-			31	E +	+
22		-			32	A +	+
23		-			33	D -	-
24	adulthood	+			34	C -	-
25	religious	-			35	B +	+
26	habitually	-			36	J +	+
27	environment	+			37	G +	+
28	quantity	+			38	I +	+
29	generation	+			39	H -	-
30		-			40	K +	+

12) *Менедж*

40-16

12

Writing

ANSWER SHEET

k3: 0 + 1 + 1 + 2 + 2 + 1 + 2 = 5

ID number

--	--	--	--	--	--	--	--

15 *Уверенно* - 15

Introduction

Museums of sorts have always been immensely useful for educational reasons and our school museum is no exception. However, me and my classmates have noticed that the museum is not working for its full potential and is in need of being rapidly renovated.

Description

Our museum contains a large amount of history-related items and occupies about approximately 50m² of space. It is not provided with wi-fi connection system and has about two dozens of bookshelves.

What is wrong?

Firstly, bookshelves and demonstration tables take near the half of the room, which creates space limitation and surely reduces the possible amount of visitors. Secondly, a lack of Internet connection and ~~tech~~ technological equipment strictly limits the amount of information students can get on a certain subject, which makes it impossible to learn more about it.

What do we do?

The first thing we offer is a serious technological and Internet engagement. ~~with~~ Using open sources we could include history-related documentaries and presentations that will enhance ^{(in) students} their long-lost ~~interest~~ inspiration and desire to be more invested in the process. This would also save lots of space as the number of needed books would drastically reduce. Moreover, it is crucial for students to feel comfortable while studying, so the freed space may be used as a lounge zone of some sort.

Conclusion

We sincerely hope that ^{with} such innovations our school museum's potential will be fully realized and its output in our study life will be doubled.

229 words

style

gr style

gr

lex

gr

lex

lex