

Listening & Reading
ANSWER SHEET

ID NUMBER

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Item #									
1	(A)	B							
2	A	(B)							
3	A	(B)							
4	(A)	B							
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9	(A)	B							
10	A	(B)							
11	(A)	B	C						
12	A	(B)	C						
13	A	(B)	C						
14	A	B	(C)						
15	(A)	B	C						
16	A	(B)	C	D					
17	(A)	B	C	D					
18	A	B	C	(D)					
19	A	B	C	(D)					
20	(A)	B	C	D					
21	A	B	(C)	D					
22	(A)	B	C	D					
23	A	B	(C)	D					
24	A	B	(C)	D					
25	A	(B)	C	D					
26	A	(B)	C	D	E	F	G	H	
27	A	(B)	C	D	E	F	G	H	
28	A	B	C	D	E	F	G	(H)	
29	A	B	(C)	D	E	F	G	H	
30	(A)	B	C	D	E	F	G	H	
31	A	B	C	D	(E)	F	G	H	
32	A	B	C	(D)	E	F	G	H	
33	A	B	C	(D)	E	F	G	H	
34	A	B	C	D	(E)	F	G	H	
35	A	B	C	D	E	(F)	G	H	
36	A	B	(C)	D	E	F	G	H	
37	A	B	C	(D)	E	F	G	H	
38	A	B	C	D	E	F	(G)	H	
39	A	B	(C)	D	E	F	G	H	
40	A	B	C	(D)	E	F	G	H	

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34 *Ylaerod*

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Use of English

ANSWER SHEET

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1	(A)	B	C	D	+	+				
2	A	B	(C)	D	+	+				
3	A	B	C	(D)	+	+				
4	A	(B)	C	D	+	+				
5	A	B	(C)	D	(-)	-				
6	A	B	(C)	D	+	+				
7	(A)	B	C	D	+	+				
8	A	(B)	C	D	+	+				
9	A	B	(C)	D	(-)	-				
10	A	B	C	(D)	(-)	-				
11	at				+	+				
12	on				(-)	-				
13	✓				(-)	-				
14	of				(-)	-				
15	such				+	+				
16	from				+	+				
17	to				+	+				
18	✓				+	+				
19	in				+	+				
20	✓				+	+				
21	values				+	+	31	E	+	+
22					(-)	-	32	J	(-)	-
23	guide				+	+	33	C	+	+
24	adulthood				+	+	34	I	(-)	-
25					(-)	-	35	A	(-)	-
26	ordinarely				(-)	-	36	L	(-)	-
27	environment				+	+	37	G	+	+
28					(-)	-	38	D	(-)	-
29	generation				+	+	39	H	(-)	-
30					(-)	-	40	K	+	+

12 *Учб. спец*

40 - 17 = 23

40 - 16 = 24

~~41,5~~
12

Writing

ANSWER SHEET

enhance rapidly

ID number

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15

15 Y. Kurov

Museums are not as popular as they used to be, and our school museum is not an exception. ~~That is the reason why~~ I decided to change this situation, because our museum is actually great.

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First of all, our museum is historical, and you can see different exhibits here. Moreover, there is a computer which can be used to find information about them. However, despite of the amount of information and objects you can find here, our school museum is rarely visited. I asked my classmates about ^{the} reasons why they never use it, and the answers were surprising. There is a limitation of a time you can spend here, and people find that annoying. Secondly, our History teachers hardly ever use the museum during lessons, and therefore some students don't even know that it can be helpful. Another reason is that it is not allowed to come here at weekends. ~~After all the researches~~ So I would like to give you some recommendations that may help. Students should have an opportunity to spend here as much time as they want. It will be outstanding if we are allowed to visit the museum with our friends at weekends and even make engagements there. Also, teachers can try to use it more. They can ask us to find information about objects related to our lessons in the museum.

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lex

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In conclusion, if you change the museum's ^{pos} rules, the amount of students who would like to visit it will increase, and there will be a large output from this.