

**Listening & Reading**  
**ANSWER SHEET**

ID NUMBER

--	--	--	--	--	--

Item #	A	B	C	D	E	F	G	H
1	A	B						
2	A	B						
3	A	B						
4	A	B						
5	A	B						
6	A	B						
7	A	B						
8	A	B						
9	A	B						
10	A	B						
11	A	B	C					
12	A	B	C					
13	A	B	C					
14	A	B	C					
15	A	B	C					
16	A	B	C	D				
17	A	B	C	D				
18	A	B	C	D				
19	A	B	C	D				
20	A	B	C	D				
21	A	B	C	D				
22	A	B	C	D				
23	A	B	C	D				
24	A	B	C	D				
25	A	B	C	D				
26	A	B	C	D	E	F	G	H
27	A	B	C	D	E	F	G	H
28	A	B	C	D	E	F	G	H
29	A	B	C	D	E	F	G	H
30	A	B	C	D	E	F	G	H
31	A	B	C	D	E	F	G	H
32	A	B	C	D	E	F	G	H
33	A	B	C	D	E	F	G	H
34	A	B	C	D	E	F	G	H
35	A	B	C	D	E	F	G	H
36	A	B	C	D	E	F	G	H
37	A	B	C	D	E	F	G	H
38	A	B	C	D	E	F	G	H
39	A	B	C	D	E	F	G	H
40	A	B	C	D	E	F	G	H

37

37. *Y. Malmed*

40 - 3 = 37

# Use of English

## ANSWER SHEET

ID NUMBER

--	--	--	--	--

1	<b>A</b>	B	C	D	+	+
2	A	B	<b>C</b>	D	+	+
3	A	B	C	<b>D</b>	+	+
4	A	<b>B</b>	C	D	+	+
5	A	B	<b>C</b>	D	-	⊖
6	A	B	<b>C</b>	D	+	+
7	<b>A</b>	B	C	D	+	+
8	A	<b>B</b>	C	D	+	+
9	A	<b>B</b>	C	D	+	+
10	A	B	C	<b>D</b>	+	+
11	<i>at</i>				+	+
12	<i>being</i>				+	+
13	<i>v</i>				-	⊖
14	<i>as</i>				-	⊖
15	<i>such</i>				+	+
16	<i>from</i>				+	+
17	<i>v</i>				-	⊖
18	<i>v</i>				+	+
19	<i>ly</i>				+	+
20	<i>v</i>				+	+

$33 \times 0,5 = 16,5$

16,5  
*hand*

21	<i>Values</i>	+	+	31	E	+	+
22	<i>equivalens</i>	+	+	32	A	+	+
23	<i>waive</i>	-	⊖	33	B	-	⊖
24	<i>adulthood</i>	+	+	34	L	+	+
25	<i>Primitive</i>	+	+	35	C	-	⊖
26	<i>ordinarily</i>	+	+	36	J	+	+
27	<i>environment</i>	+	+	37	G	+	+
28	<i>quantity</i>	+	+	38	I	+	+
29	<i>generation</i>	+	+	39	D	+	+
30	<i>outcome</i>	+	+	40	K	+	+

Writing

ANSWER SHEET

description

ID number

--	--	--	--	--	--

16 Умнов 16

Style Though our school's museum has plenty of exhibits and useful info, the number of visitors has been steadily declining for years and, therefore, its resources are not used to their full extent. We decided to figure out what the problem may be.

or Style First of all, we have to mention the museum's state, which is, frankly, quite sad. The museum is largely decrepit and a huge portion of it is disused and in need of repair, which hasn't even been planned yet due to a lack of funds.

or Style The state of the museum is the first reason as to why it is not used effectively. Nobody wants to study in a place where the drywall is so old, it comes right off the walls and where they risk developing mesothelioma from all the asbestos. The second reason is that it's just boring there.

Style In our rapidly changing world, keeping up with the times is essential. Simply putting down a bunch of exhibits and writing down facts next to them won't spark engagement in modern tech-savvy students. Implementing modern technology in the museum will be a huge help. Also, what if students from other schools would like to see our museum? Currently it's not open to the public, which is a limitation for those wanting to use its resources.

Overall, we believe that the recommendations outlined in this report, if implemented, will enhance the museum's output and will encourage students to use it.