

Listening & Reading

ANSWER SHEET

ID NUMBER

--	--	--	--	--	--

33

33) *Уменьш*

Item #	A	B	C	D	E	F	G	H		
1	(A)	B							+	+
2	A	(B)							+	+
3	A	(B)							+	+
4	(A)	B							+	+
5	A	(B)							+	+
6	(A)	B							+	+
7	A	(B)							+	+
8	(A)	B							+	+
9	(A)	B							+	+
10	A	(B)							+	+
11	(A)	(B)	C						+	+
12	A	(B)	C						+	+
13	A	B	(C)						+	+
14	A	B	(C)						+	+
15	(A)	B	C						+	+
16	A	B	C	(D)					+	+
17	(A)	B	C	D					+	+
18	A	B	(C)	D					+	+
19	A	B	C	(D)					+	+
20	A	(B)	C	D					+	+
21	(A)	B	C	D					+	+
22	A	(B)	C	D					+	+
23	A	B	(C)	D					+	+
24	A	B	(C)	D					+	+
25	A	(B)	C	D					+	+
26	A	(B)	C	D	E	F	G	H	+	+
27	A	(B)	C	D	E	F	G	H	+	+
28	A	B	C	D	E	F	G	(H)	+	+
29	A	B	(C)	D	E	F	G	H	+	+
30	A	B	C	(D)	E	F	G	H	+	+
31	A	B	C	D	(E)	F	G	H	+	+
32	A	B	C	D	E	F	G	(H)	+	+
33	A	B	C	(D)	E	F	G	H	+	+
34	A	B	C	D	(E)	F	G	H	+	+
35	A	B	C	D	E	(F)	G	H	+	+
36	A	B	(C)	D	E	F	G	H	+	+
37	(A)	B	C	D	E	F	G	H	+	+
38	A	B	C	D	E	F	(G)	H	+	+
39	A	B	(C)	D	E	F	G	H	+	+
40	A	B	(C)	D	E	F	G	H	+	+

40 - 8 = 32

Use of English

ANSWER SHEET

ID NUMBER

--	--	--	--	--	--

1	(A)	B	C	D	+	+		
2	A	B	(C)	D	+	+		
3	A	B	C	(D)	+	+		
4	A	(B)	C	D	+	+		
5	A	B	(C)	D	-	-		
6	A	B	(C)	D	+	+		
7	(A)	B	C	D	+	+		
8	A	(B)	C	D	+	+		
9	A	(B)	C	D	+	+		
10	A	B	C	(D)	+	+		
11	V				+	+		
12	over				+	+		
13	so				+	+		
14	V				-	-		
15	in				-	-		
16	have				+	+		
17	V				+	+		
18	the				+	+		
19	V				+	+		
20	in				+	+		
21	VALUES				+	+	31	E + +
22	EQUIVALENT				+	+	32	A + +
23					-	-	33	L + +
24	ADULTHOOD				+	+	34	J - -
25					-	-	35	H - -
26	OPTIONALLY				-	-	36	C + +
27	ENVIRONMENT				+	+	37	I - -
28	QUANTITY				+	+	38	B - -
29	GENERATION				+	+	39	D + +
30	OUTCOME				+	+	40	K + +

$30 \times 45 = 15$

15

15 *конец*

Writing

ANSWER SHEET

ID number

--	--	--	--	--	--

15 *Yuaner*

15

Recently, we have noticed that the school museum is not being used too much by the students for their education. We have decided to investigate this problem, and ~~come~~ ^{reach} to a conclusion: ~~the~~ interest in the school museum is rapidly declining.

The school museum is a very important place for our school. The museum was built before the school, with the school being practically built "around" it. It is quite big, and there are many objects of historical importance in there, along with many historical books in various languages. Although due to the fact that the school museum is quite old, there are limitations on the renovations that we ~~can~~ ^{could} do.

So if the school museum is so important, then why is the amount of engagement with it declining?

We believe that there are two reasons for it.

First of all, the museum looks very ancient and ~~off-putting~~ ^{off-putting}. The museum has not aged well. Second of all, it can be somewhat boring to go to the museum now. Younger students desire interactivity - if they simply wanted to read about some historical object, they would use the internet.

Of course, there are ways to fix both of the problems.

First of all, renovate the museum. Recolour the walls, improve the lightening, make it more appealing to students! Second of all, add interactivity to the museum. Output information on digital screens that students would be able to interact with, for example.

In conclusion, we think that if you were to take our recommendations into consideration, that it would greatly enhance the museum experience and make the museum popular again.

style
OK

lex
OK
Sp
logic
OK
consider

v2
OK

lex