

A911-42-1

Listening & Reading

ANSWER SHEET

ID NUMBER

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22
 Yuliyev

Item #									
1	(A)	B							
2	A	(B)							
3	(A)	B							
4	A	(B)							
5	(A)	B							
6	(A)	B							
7	A	(B)							
8	(A)	B							
9	(A)	B							
10	A	(B)							
11	(A)	B	C						
12	A	(B)	C						
13	A	(B)	C						
14	A	B	(C)						
15	(A)	B	C						
16	A	B	(C)	D					
17	(A)	B	C	D					
18	A	B	(C)	D					
19	A	B	(C)	D					
20	A	B	C	(D)					
21	(A)	B	C	D					
22	A	B	(C)	D					
23	A	(B)	C	D					
24	A	B	(C)	D					
25	A	(B)	C	D					
26	A	(B)	C	D	E	F	G	H	
27	A	(B)	C	D	E	F	G	H	
28	A	B	(C)	D	E	F	G	H	
29	A	B	C	D	E	F	G	(H)	
30	(A)	B	C	D	E	F	G	H	
31	A	B	C	D	(E)	F	G	H	
32	A	B	C	(D)	E	F	G	H	
33	(A)	B	C	D	E	F	G	H	
34	A	B	C	D	(E)	F	G	H	
35	A	B	C	D	E	(F)	G	H	
36	A	B	(C)	D	E	F	G	H	
37	A	B	C	(D)	E	F	G	H	
38	A	B	C	D	E	F	(G)	H	
39	A	B	C	D	E	(F)	G	H	
40	A	B	C	(D)	E	F	G	H	

Use of English

ANSWER SHEET

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1	(A)	B	C	D	+	+	<div style="border: 1px solid black; border-radius: 50%; width: 40px; height: 40px; display: flex; align-items: center; justify-content: center; margin: 10px;">7,5</div> <div style="border: 1px solid black; border-radius: 50%; width: 40px; height: 40px; display: flex; align-items: center; justify-content: center; margin: 10px;">4,5</div> <p style="color: red; font-family: cursive;">Ученое</p>			
2	A	B	C	(D)	-	-				
3	(A)	B	C	D	-	-				
4	A	(B)	C	D	+	+				
5	A	B	(C)	D	-	-				
6	A	(B)	C	D	-	-				
7	A	(B)	C	D	-	-				
8	(A)	B	C	D	-	-				
9	A	B	(C)	D	-	-				
10	A	B	C	(D)	+	+				
11	had				-	-				
12	↓				-	-				
13	so				+	+				
14	to				-	-				
15	↓				+	+				
16	have				+	+				
17	out				-	-				
18	up				-	-				
19	↓				+	+				
20	in				+	+				
21					-	-	31	E	+	+
22					-	-	32	H	-	-
23					-	-	33	L	+	+
24					-	-	34	F	-	-
25					-	-	35	I	-	-
26	frequently				-	-	36	C	+	+
27	environment				+	+	37	J	-	-
28					-	-	38	B	-	-
29	generation				+	+	39	D	+	+
30					-	-	40	K	+	+

Writing

ANSWER SHEET

ID number

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11

Yurko -

Introduction

This report is aimed to determine the problem of our school museum. The problem is in the lack of usage, its sources. Also, this report contains probable ways of solving that issue.

Description of the school museum

Our school museum is a spacious apartment that has an extremely huge number of objects and information that can be used much more effectively. Firstly, it has an absolutely fascinating gallery with works of great painters on its walls. Secondly, a large library of historical books. And finally, many tablets with crucial information.

Explanation of museum's not-full usage

Our school has a strong limitation of school hours. That is, probably, the main point. A great number of students are engaged to go home due to their timetable. Many of them just cannot find time to seize an opportunity of using school museum's sources. Thus, the whole museum is used most of the time, ^{rarely} being rapidly checked.

Probable solutions

In order to increase public access to the museum, I can recommend organising some extra lessons in the museum using tablets, books or even art gallery. That will enhance students' attention to the museum's sources. Also, taking some lessons that will be a sort of engagement is a nice idea too. In this way students will definitely use museum's information. What is more, making a school timetable a little bit softer seems to be effective too.

Conclusion

To sum up, I want to emphasize a fact that the school museum, doubtlessly, is an significant part of school. I am sure, if pay a little bit more attention to that, it will return back in output plenty of benefits.

~ 268

$$7 + 1 + 0 + 2 + 1 = 11$$