

**Listening & Reading**

**ANSWER SHEET**

ID NUMBER

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Item #	A	B	C	D	E	F	G	H	
1	(A)	B							+ +
2	(A)	B							- -
3	A	(B)							+ +
4	(A)	B							+ +
5	A	(B)							+ +
6	A	(B)							- -
7	A	(B)							+ +
8	(A)	B							+ +
9	(A)	B							+ +
10	A	(B)							+ +
11	(A)	B	C						+ +
12	A	(B)	C						+ +
13	A	B	(C)						+ +
14	A	B	(C)						+ +
15	(A)	B	C						+ +
16	A	(B)	C	D					+ +
17	(A)	B	C	D					+ +
18	A	B	(C)	D					- -
19	A	B	C	(D)					+ +
20	(A)	B	C	D					+ +
21	A	B	(C)	D					+ +
22	(A)	B	C	D					+ +
23	A	B	(C)	D					- -
24	A	B	(C)	D					+ +
25	A	(B)	C	D					+ +
26	A	(B)	C	D	E	F	G	H	+ +
27	A	(B)	C	D	E	F	G	H	+ +
28	A	B	C	D	E	F	G	(H)	+ +
29	A	B	(C)	D	E	F	G	H	+ +
30	A	B	C	D	E	(F)	G	H	- -
31	A	B	C	(D)	E	F	G	H	- -
32	A	B	C	D	E	F	G	(H)	+ +
33	A	B	C	D	(E)	F	G	H	- -
34	A	B	C	D	(E)	F	G	H	+ +
35	(A)	B	C	D	E	F	G	H	- -
36	A	B	(C)	D	E	F	G	H	+ +
37	A	(B)	C	D	E	F	G	H	- -
38	A	B	C	D	E	F	(G)	H	+ +
39	A	B	(C)	D	E	F	G	H	+ +
40	A	B	(C)	D	E	F	G	H	- -

30  
*Yakovlev*

30

Use of English

ANSWER SHEET

ID NUMBER

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19 + 0,5 = 9,5  
19 : 2 = 9,5  
9,5) *Уровень*

1	A	B	C	D	+	+				
2	A	B	C	D	+	+				
3	A	B	C	D	+	+				
4	A	B	C	D	+	+				
5	A	B	C	D	-	-				
6	A	B	C	D	-	-				
7	A	B	C	D	+	+				
8	A	B	C	D	+	+				
9	A	B	C	D	+	+				
10	A	B	C	D	+	+				
11	had				-	-				
12	over				+	+				
13	✓				-	-				
14	off				+	+				
15	✓				+	+				
16	have				+	+				
17	almost				-	-				
18	out				-	-				
19	✓				+	+				
20	in				+	+				
21					-	-	31	E	+	+
22					-	-	32	F	-	-
23	guide				+	+	33	H	-	-
24					-	-	34	J	-	-
25					-	-	35	D	-	-
26					-	-	36	C	+	+
27					-	-	37	I	-	-
28					-	-	38	A	-	-
29	generation				+	+	39	G	-	-
30					-	-	40	K	+	+

Total (14) - June 17

A911-35-3

Writing

ANSWER SHEET

K3: 0 + 1 + 1 + 2 + 2 + 1 + 1

ID number

Grid for ID number

(14)

Report

style  
style  
style

As we all know, our school has a pretty large museum. It has lots of invaluable information, and we are deeply concerned about the fact that it's not being used effectively by other students. Because of this, we decided to analyze this issue and find the causes and potential fixes of this problem.

style

style

First of all, let's look into the causes of this issue. We are pretty sure that one of the reasons is the lack of authoritative engagement. Based on our analysis, the last time our school authorities did any events that involved our museum was around two years ago. This is a pretty huge issue that needs to be resolved as soon as possible. The second issue comes from the fact that the museum's topics are limited. This limitation drastically lowers the potential students interest. Although it's not a huge problem compared to the previous one, it is still advised to look into it.

style

style

go go

Now we want to talk about our general recommendations on how to resolve this issue. In order to resolve it, the school authorities need to add our museum and promote its usage in the educational program. It has lots of information ranging from science to art and it's addition would enhance the students education. Fixing the second is far more simpler: the school needs to add more information from other topics into the museum. Our world is changing rapidly, and the fact that our museum lacks information on newer technologies reduces its educational output.

(Kx)

(1x)  
go

go

To conclude our report, we really wish that the school authorities are going to listen to our recommendations and would implement them in our school life.

style

go