

Listening & Reading

ANSWER SHEET

ID NUMBER

Grid for ID number

Table with 40 rows (Item #) and multiple columns (A-H). Contains handwritten answers and plus/minus signs.

30 (circled)

30 (circled) Guess

40 - 11 = 29

Use of English

ANSWER SHEET

ID NUMBER

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1	(A)	B	C	D	+				
2	A	B	(C)	D	+				
3	A	B	C	(D)	+				
4	A	(B)	C	D	+				
5	A	B	C	(D)	-	-			
6	A	B	(C)	D	+				
7	(A)	B	C	D	+				
8	A	(B)	C	D	+				
9	A	(B)	C	D	+				
10	A	B	C	(D)	+				
11	fresh				-	-			
12	over				+				
13	L				-	-			
14	off				+				
15	in				-	-			
16	have				+				
17	out				-	-			
18	L				-	-			
19	down				-	-			
20	in				+				
21					-	-	31	E	+
22					-	-	32	J	-
23					-	-	33	L	+
24	adulthood				+		34	H H	-
25					-	-	35	A	-
26					-	-	36	C	+
27					-	-	37	B	-
28					-	-	38	G	-
29	generation				+		39	D	+
30					-	-	40	K	+

20 x 0,5 = 10

(10) Y. Kuznetsov

Writing

ANSWER SHEET

11 Yakovlev

ID number

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10

gr With full respect we, the students of the school N write to inform you about the violent waste of the worthless knowledge that our school museum contains.

As a local safety zone during the our great institution made an oupost during the WWII and now possesses a marvellous collection of historical objects. There are also numerous awards granted to teachers of our school for their heroism.

gr However, all these items aren't presented correctly and this fact causes the amount of visitors to rapidly decrease. To begin with, there is a space limitation that results in keeping almost 60% of the collection in archives away from people. There is also an inconvenient work schedule. Being closed on weekends the museum is hard to visit for busy people.

gr Taking all these facts into account, we want volunteer to help ^{use} museum be used more effectively. Here (is) several suggestions:

• First of all, it is necessary to reorganise the space to display more items. For instance, we can ~~try~~ or ~~built~~ new make smaller groups of items according to their purposes and age. Or we can change and improve the museum sp furniture.

Lex Lex • secondly, let's increase the ^{opening} work hours or, if it isn't possible, change the days when the museum works.

In the end, we hope our report will be enough to convince you that the problem exists and that ^{to make} there is the change is ^{still} possible.

it is still possible to make a change.

~ 200

7+0+1+1+1=10