

**Listening & Reading**

**ANSWER SHEET**

ID NUMBER

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Item #	A	B	C	D	E	F	G	H
1	(A)	B						
2	A	(B)						
3	A	(B)						
4	(A)	B						
5	(A)	B						
6	(A)	B						
7	A	(B)						
8	(A)	B						
9	(A)	B						
10	A	(B)						
11	(A)	B	C					
12	A	(B)	C					
13	A	(B)	C					
14	A	B	(C)					
15	(A)	B	C					
16	A	B	C	(D)				
17	(A)	B	C	D				
18	A	B	(C)	D				
19	A	B	C	(D)				
20	(A)	B	C	D				
21	A	(B)	C	D				
22	(A)	B	C	D				
23	A	B	(C)	D				
24	A	B	(C)	D				
25	A	(B)	C	D				
26	A	(B)	C	D	E	F	G	H
27	A	(B)	C	D	E	F	G	H
28	A	B	C	D	E	F	G	(H)
29	A	B	(C)	D	E	F	G	H
30	A	B	C	D	E	(F)	G	H
31	A	B	C	D	(E)	F	G	H
32	A	B	C	(D)	E	F	G	H
33	A	B	C	(D)	E	F	G	H
34	A	B	C	D	(E)	F	G	H
35	A	B	C	D	E	F	G	(H)
36	A	B	(C)	D	E	F	G	H
37	(A)	B	C	D	E	F	G	H
38	A	B	C	D	E	F	(G)	H
39	A	B	(C)	D	E	F	G	H
40	A	B	C	D	E	(F)	G	H

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Kunof

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**Use of English**

**ANSWER SHEET**

**ID NUMBER**

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1	(A)	B	C	D
2	A	B	(C)	D
3	A	B	C	(D)
4	A	(B)	C	D
5	A	B	C	(D)
6	A	B	(C)	D
7	(A)	B	C	D
8	A	(B)	C	D
9	A	(B)	C	D
10	A	B	C	(D)
11	had	(-)		
12	✓	(-)		
13	so	+		
14	✓	(-)		
15	the	(-)		
16	have	+		
17	out	(-)		
18	v	(-)		
19	up	(-)		
20	v	(-)		
21		(-)	(-)	
22		(-)	(-)	
23	guide	+	+	
24	adulthood	(-)	(-)	
25		(-)	(-)	
26	ordinarily	+	+	
27		(-)	(-)	
28		(-)	(-)	
29	generation	+	+	
30	outcome	+	+	

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21 / 10,5

10,5 *Уменьш*

31	E	+	+
32	A	+	+
33	B	(-)	(-)
34	I	(-)	(-)
35	L	(-)	(-)
36	C	+	+
37	G	+	+
38	J	(-)	(-)
39	D	+	+
40	K	+	+

$40 - 19 = 21 \frac{1}{2} = 10,5$



Writing

ANSWER SHEET

ID number

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16

16 Yuzerof

Report on school museum

Introduction

This report sets to analyze the current situation in the school museum. It is also aimed at giving recommendations regarding increasing public engagement as well as attracting students to take use of museum resources.

Lex

General description

The school museum certainly offers a wide range of information and objects which represent various periods of history with almost no limitation. However, the items are barely used by students. Even if used, alas, not effectively.

Possible reasons

One of the main reasons why museum resources are not fully used is the absence of constant access. The majority of students simply cannot enter the museum in their spare time. Another explanation would be the lack of teachers' attention to the museum on history lessons, as they tend to ignore turning to it. Therefore, it is crucial to take action to enhance students' involvement.

Recommendations

It would be a good idea if students could turn to the museum during history lessons. This way, not only will the studying process be fruitful, but it also would output some difficulties teachers normally have at lessons.

Lex  
Log

Creating a website would also be beneficial for our museum. This would mean youngsters having access to the data provided and use it any time they need.

Conclusion

Our museum surely has a potential to become one of the most visited places in the school. If some of public involvement to the museum would be likely to increase rapidly if the recommendations were followed.

Lex  
gr

2244

Lex-3  
gr-1  
Log-1

$$9 + 1 + 2 + 2 + 2 = 16$$