

Listening & Reading

ANSWER SHEET

ID NUMBER

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Item #	A	B	C	D	E	F	G	H
1	(A)	B						
2	A	(B)						
3	A	(B)						
4	(A)	B						
5	A	(B)						
6	(A)	B						
7	A	(B)						
8	(A)	B						
9	(A)	B						
10	(A)	B						
11	(A)	B	C					
12	A	(B)	C					
13	A	B	(C)					
14	A	B	(C)					
15	(A)	B	C					
16	A	B	C	(D)				
17	A	B	(C)	D				
18	A	B	(C)	D				
19	A	B	(C)	(D)				
20	A	B	(C)	D				
21	A	B	(C)	D				
22	A	(B)	C	D				
23	A	B	(C)	D				
24	(A)	B	C	D				
25	A	B	C	(D)				
26	A	(B)	C	D	E	F	G	H
27	A	(B)	C	D	E	F	G	H
28	A	B	C	D	E	F	G	(H)
29	A	B	(C)	D	E	F	G	H
30	A	B	C	D	E	(F)	G	H
31	A	B	C	D	(E)	F	G	H
32	A	B	C	D	E	F	G	(H)
33	A	B	C	(D)	E	F	G	H
34	A	B	C	D	(E)	F	G	H
35	A	B	C	D	E	(F)	G	H
36	A	B	(C)	D	E	F	G	H
37	(A)	B	C	D	E	F	G	H
38	A	B	C	D	E	F	(G)	H
39	A	B	(C)	D	E	F	G	H
40	A	B	(C)	D	E	F	G	H

29

29 Ynesof

Handwritten marks: +, -, and circled letters (A, B, C, D) indicating correct or incorrect answers for each item.

Handwritten marks: +, -, and circled letters (A, B, C, D, E, F, G, H) indicating correct or incorrect answers for each item.

40 - 11 = 29

Use of English

ANSWER SHEET

ID NUMBER

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1	(A)	B	C	D	+	+
2	A	B	(C)	D	+	+
3	A	B	C	(D)	+	+
4	A	(B)	C	D	+	+
5	A	B	(C)	D	-	-
6	A	B	(C)	D	+	+
7	(A)	B	C	D	+	+
8	A	(B)	C	D	+	+
9	(A)	B	C	D	-	-
10	A	B	C	(D)	+	+
11	fresh —					
12	✓ —					
13	wet —					
14	caked —					
15	✓ +					
16	✓ —					
17	out —					
18	out —					
19	if —					
20	over —					
21	months —					
22	familiarily —					
23						
24	adult hood +					
25	tradition —					
26	occasionally —					
27						
28	quantity +					
29						
30						
31	E	+				+
32	A	+				+
33	G	-				-
34	D	-				-
35	F	-				-
36	C	+				+
37	L	-				-
38	I	+				+
39	B	-				-
40	K	+				+

$16 \times 0,5 = 8$

8) Yandex

40-29

8

Writing

ANSWER SHEET

41 *Handwritten*

ID number

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Our school museum contains a lot of useful information and objects, but it takes no engagement and use among the students. Our class made a report on the reasons of low use by students and given some recommendations how to enhance it.

The school museum is well-fitted with objects as much as the room gives to be. It has a skeleton of human body for biology classes. Also, it has chunks of meteorites that had fallen on Earth. It has some computers and input/output devices from 80s for IT classes.

However, because the technologies have increased rapidly, students prefer learning new things by watching videos on YouTube rather than going to the school museum.

Also, the museum has the size limitation. So, some of useful objects don't have a room to be placed in, or just too big to fit into the museum room.

We would like to give some recommendations to engage students more. At first, provide museum excursions for students every week with the objects of the current learning subject at school. At second, dedicate more rooms to the museum to make more space for things that could be placed there.

In the conclusion, we're glad we have a museum in our school, but the inefficient use by students has to be fixed by some recommendations we gave about.

K₁ gr - 5
K₂ - 01
K₃ -

≈ 200 words

8+0+2+0+1=11