

АЯ11-06-1

Listening & Reading

ANSWER SHEET

ID NUMBER

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Item #	A	B	C	D	E	F	G	H
1	(A)	B						
2	A	(B)						
3	A	(B)						
4	(A)	B						
5	A	(B)						
6	(A)	B						
7	A	(B)						
8	(A)	B						
9	(A)	B						
10	A	(B)						
11	(A)	B	C					
12	A	(B)	C					
13	(A)	B	C					
14	A	B	(C)					
15	(A)	B	C					
16	A	(B)	C	D				
17	(A)	B	C	D				
18	(A)	B	C	D				
19	A	B	C	(D)				
20	A	B	C	(D)				
21	(A)	B	C	D				
22	(A)	B	C	D				
23	A	B	(C)	D				
24	A	B	(C)	D				
25	A	(B)	C	D				
26	A	(B)	C	D	E	F	G	H
27	A	(B)	C	D	E	F	G	H
28	A	B	C	D	E	F	G	(H)
29	A	B	C	D	E	F	(G)	H
30	A	B	C	D	E	(F)	G	H
31	A	B	C	D	(E)	F	G	H
32	A	B	C	D	E	F	G	(H)
33	A	B	C	(D)	E	F	G	H
34	A	B	C	D	(E)	F	G	H
35	A	B	C	(D)	E	F	G	H
36	A	B	(C)	D	E	F	G	H
37	A	B	C	(D)	E	F	G	H
38	A	B	C	D	E	F	(G)	H
39	A	B	(C)	D	E	F	G	H
40	A	B	C	D	E	(F)	G	H

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Use of English

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1	(A)	B	C	D	+	+				
2	(A)	B	C	D	-	-				
3	A	B	C	(D)	+	+				
4	A	(B)	C	D	+	+				
5	A	B	C	(D)	-	-				
6	A	B	(C)	D	+	+				
7	(A)	B	C	D	+	+				
8	A	(B)	C	D	+	+				
9	(A)	B	C	D	-	-				
10	A	B	C	(D)	+	+				
11	✓				+	+				
12	over				+	+				
13	so				+	+				
14	✓				-	-				
15	✓				+	+				
16	hear				-	-				
17	on				-	-				
18	✓				-	-				
19	✓				+	+				
20	in				+	+				
21	ideals				-	-	31	E	+	+
22					-	-	32	J	-	-
23					-	-	33	I	-	-
24	adulthood				-	-	34	B	+	+
25	primitive				+	+	35	A	-	-
26					-	-	36	C	+	+
27					-	-	37	G	+	+
28					-	-	38	H	-	-
29	generation				+	+	39	D	+	+
30					-	-	40	K	+	+

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Writing

ANSWER SHEET

ID number

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Report

To: school authorities

From: group of ~~student~~ concerned students

Subject: usage of the school museum

Date: 02.16.2021

Introduction

One of many things our school can be proud of is the large museum, which is not properly used. The team of not-careless students decided to investigate this issue. Our findings and suggestions are presented below.

Description of the museum

The museum allows its visitors to use many reliable sources such as books and magazines with the newest information available (due to rapidly evolving science the sources are updated every month). On the large territory of the museum many objects are demonstrated, some of them are allowed for students to touch.

Reasons of unpopularity

Firstly, there is no advertisement of the museum. Secondly, the museum is not being used in education. Limitation of information and practical usage made it unfamiliar to schoolers.

Recommendations

We believe that the museum remaining unbeknownst may harm the students and the school. To not allow that we strongly recommend to, first things first, regularly announce engagements and other activities in the museum, and second things second, to enhance scientific orientation of lessons, so students can learn how entertaining and science may be. After that, young researchers will gladly attend courses, which can be introduced in the museum. Output in the museum

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Conclusion

To sum up, we strongly advise against hiding such a lex
place in our school from students, because it has great
potential to become a centre of intelligence and science. lex

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