

Listening & Reading

ANSWER SHEET

ID NUMBER

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Item #										
1	(A)	B	+	+						
2	A	(B)	+	+						
3	A	(B)	+	+						
4	(A)	B	+	+						
5	A	(B)	+	+						
6	(A)	B	-	+						
7	A	(B)	+	+						
8	(A)	B	+	+						
9	(A)	B	+	+						
10	A	(B)	+	+						
11	(A)	B	C	+	+					
12	A	(B)	C	+	+					
13	A	(B)	C	-	-					
14	A	B	(C)	+	+					
15	(A)	B	C	+	+					
16	(A)	B	C	D	-	-				
17	(A)	B	C	D	+	+				
18	(A)	B	C	D	+	+				
19	A	B	C	(D)	+	+				
20	(A)	B	C	D	+	+				
21	A	B	(C)	D	+	+				
22	(A)	B	C	D	+	+				
23	A	B	(C)	D	-	-				
24	A	B	(C)	D	+	+				
25	A	(B)	C	(D)	+	+				
26	A	(B)	C	D	E	F	G	H	+	+
27	A	(B)	C	D	E	F	G	H	+	+
28	A	B	C	D	E	F	G	(H)	+	+
29	A	B	C	D	E	F	(G)	H	-	-
30	A	B	C	D	E	(F)	G	H	-	-
31	A	B	C	D	(E)	F	G	H	+	+
32	A	B	C	D	E	F	G	(H)	+	+
33	A	B	C	(D)	E	F	G	H	+	+
34	A	B	C	D	(E)	F	G	H	+	+
35	A	B	C	D	E	(F)	G	H	+	+
36	A	B	(C)	D	E	F	G	H	+	+
37	(A)	B	C	D	E	F	G	H	+	+
38	A	B	C	D	E	F	(G)	H	+	+
39	A	B	(C)	D	E	F	G	H	+	+
40	A	B	C	(D)	E	F	G	H	+	+

35

35 у Неведа

Use of English

ANSWER SHEET

ID NUMBER

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1	(A)	B	C	D	+	+				
2	A	B	(C)	D	+	+				
3	A	B	C	(D)	+	+				
4	A	(B)	C	D	+	+				
5	A	B	(C)	D	-	-				
6	A	B	(C)	D	+	+				
7	(A)	B	C	D	+	+				
8	A	(B)	C	D	+	+				
9	A	(B)	C	D	+	+				
10	A	B	C	(D)	+	+				
11	had				-	-				
12	over				+	+				
13	so				+	+				
14					-	-				
15	in				-	-				
16	have				+	+				
17	✓				+	+				
18	the				+	+				
19	down				-	-				
20	in				+	+				
21					-	-	31	E	+	+
22	analogical				-	-	32	A	+	+
23	guide				+	+	33	L	+	+
24	adulthood				+	+	34	H	-	-
25					-	-	35		-	-
26					-	-	36	C	+	+
27					-	-	37	B	-	-
28					-	-	38		-	-
29	generation				+	+	39		-	-
30					-	-	40	K	+	+

11,5

11,5
завершено

Writing

ANSWER SHEET

ID number

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14

14 Yurkov

P
- Putting museum resources to a more effective use.
• This is¹ a report, concerning the issue of the inefficient usage of² our school's museum. Such^{SP} problem has been quite noticeable for³ many years, but it is rising rapidly nowadays, according to⁴ many students and teachers.

SA/KI
- All about the museum.

I think⁵ it is only right to give a brief description of the museum. It is located on the first floor of our school building. It owns a great collection of scientific literature from the past as well as many fascinating historically valuable objects. All in all, it is a place with many resources but not even so many ways to access them.

SA
- What we think is wrong

OT
OT
SP
OK
The most noticeable issue is the lack of space for the visitors. Our museum is basically a room full of shelves and tables. Second problem would be the amount of limitations. We can't use our cellphones, the place is only accessible by pass, we can't spend there more than two hours.

- Recommendations.

P
I interviewed some students to hear their output on the issue. Here are some recommendations... Firstly, we think that our museum should have a proper sitting area, which will increase students' engagement. Having desks and computers there would also help a lot, since we won't need our gadgets anymore. Secondly, passes should be eliminated. Anyone should be able to visit our museum at any time.

SV
• In conclusion, we hope that our concerns will be heard. We all want what is best for our school. We think that the school authorities would like to help us enhance the rich history of our school.