

**Listening & Reading**

**ANSWER SHEET**

ID NUMBER

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Item #											
1	Ⓐ	B									+ +
2	A	Ⓑ									+ +
3	A	Ⓑ									+ +
4	Ⓐ	B									+ +
5	Ⓐ	B									<del>- -</del>
6	Ⓐ	B									+ +
7	A	Ⓑ									+ +
8	Ⓐ	B									+ +
9	Ⓐ	B									+ +
10	A	Ⓑ									+ +
11	Ⓐ	B	C								+ +
12	A	Ⓑ	C								+ +
13	A	B	Ⓒ								+ +
14	A	B	Ⓒ								+ +
15	Ⓐ	B	C								+ +
16	A	Ⓑ	C	D							++
17	A	B	Ⓒ	D							<del>- -</del>
18	Ⓐ	B	C	D							+ +
19	A	B	C	Ⓓ							+ +
20	A	B	Ⓒ	D							<del>- -</del>
21	Ⓐ	B	C	D							<del>- -</del>
22	Ⓐ	B	C	D							+ +
23	A	B	Ⓒ	D							<del>- -</del>
24	A	B	Ⓒ	D							+ +
25	A	Ⓑ	C	D							+ +
26	A	Ⓑ	C	D	E	F	G	H			+ +
27	A	Ⓑ	C	D	E	F	G	H			+ +
28	A	B	C	D	E	F	G	Ⓓ			+ +
29	A	B	C	D	E	F	Ⓒ	H			<del>- -</del>
30	A	B	C	D	E	Ⓓ	G	H			<del>- -</del>
31	A	B	C	D	Ⓔ	F	G	H			+ +
32	A	B	C	D	E	F	G	Ⓓ			+ +
33	A	B	C	Ⓓ	E	F	G	H			+ +
34	A	B	C	D	Ⓓ	F	G	H			+ +
35	A	B	C	D	E	Ⓑ	G	H			+ +
36	A	B	Ⓒ	D	E	F	G	H			+ +
37	Ⓐ	B	C	D	E	F	G	H			+ +
38	A	B	C	D	E	F	Ⓒ	H			+ +
39	A	B	Ⓒ	D	E	F	G	H			+ +
40	A	B	C	Ⓓ	E	F	G	H			+ +

40-7 = (33) *Yakov*

(33)

Use of English

ANSWER SHEET

ID NUMBER

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1	(A)	B	C	D	+	+				
2	A	B	(C)	D	+	+				
3	A	B	C	(D)	+	+				
4	A	(B)	C	D	+	+				
5	A	B	(C)	D	-	-				
6	A	B	(C)	D	+	+				
7	(A)	B	C	D	+	+				
8	A	(B)	C	D	+	+				
9	A	(B)	C	D	+	+				
10	A	B	(C)	D	-	-				
11	again		(-)		-					
12	v		(-)		-					
13	v		(-)		-					
14	off		+		+					
15	in		(-)		-					
16	have		+		+					
17	on		(-)		-					
18	v		(-)		-					
19	down		(-)		-					
20	in		+		+					
21	VALUES				+	+	31	E	+	+
22	EQUIVALENT				+	+	32	I	-	(-)
23	CATER				-	(-)	33	L	+	+
24	ADULTHOOD				+	+	34	B	+	+
25					-	(-)	35	J	+	+
26	ORDINARILY				+	+	36	C	+	+
27	ENVIRONMENT				+	+	37	D	-	(-)
28	QUANTITY				+	+	38	X	-	(-)
29	GENERATION				+	+	39	H	-	(-)
30	PRODUCT				-	(-)	40	K	+	+

12

12 Yummy

$$40 - 16 = 24 / 2 = 12$$

Total (13) marks

AR11-37-3

Writing

ANSWER SHEET

13: 0 + 1 + 1 + 2 + 2 + 1 + 2

ID number

Empty ID number boxes

19

Over the last few years the school museum has been rapidly losing relevancy. Me and my classmates want to fix this problem but. First, we need to describe the situation.

Org

Our school museum has been functioning for over two decades and has collected large amounts of <sup>information</sup> resources over the years. But it is just as <sup>simple</sup> as it was back in 1990 in 2000s when it first opened up. Also it has not received any new tech upgrades.

lex

gr style

Because of its irrelevancy our school museum had not had good engagement with the students since 2010. And the out dated <sup>design</sup> scores away younger generations. The biggest limitation of this museum's full potential remains its size. A small room that fits 5 people is not good enough to attract ~~new~~ more students.

sp

We want to suggest a couple of ways to ~~improve~~ ~~our situation~~ ~~enhan~~ enhance our school museum and attract more students. First, of all we have to move all objects and tech into a bigger place. A new freshly painted and wide room would ~~more attract~~ leave a better impression on students. They would want to come back. Second, the school needs to buy new tech. ~~Outdated computers are not used as the~~ Science geeks. ~~and~~ This way a lot more students will start visiting museum to work on their presentations and use museum's resources. The output is going to be amazing.

style

gr

In conclusion, our old museum needs a renovation to bring it to 2021 or it's going to become a relic of its own.

gr

style