

A911-33-1

Listening & Reading

ANSWER SHEET

ID NUMBER

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Item #									
1	(A)	B							
2	(A)	B							
3	A	(B)							
4	(A)	B							
5	A	(B)							
6	(A)	B							
7	A	(B)							
8	(A)	B							
9	(A)	B							
10	A	(B)							
11	(A)	B	C						
12	A	(B)	C						
13	(A)	B	C						
14	A	B	(C)						
15	(A)	B	C						
16	A	(B)	C	D					
17	(A)	B	C	D					
18	(A)	B	C	D					
19	A	B	C	(D)					
20	(A)	B	C	D					
21	A	(B)	C	D					
22	A	(B)	C	D					
23	A	B	C	(D)					
24	A	B	(C)	D					
25	(A)	B	C	D					
26	A	(B)	C	D	E	F	G	H	
27	A	(B)	C	D	E	F	G	H	
28	A	B	C	D	E	F	G	(H)	
29	A	B	(C)	D	E	F	G	H	
30	A	B	C	D	(E)	F	G	H	
31	A	(B)	C	D	E	F	G	H	
32	A	B	C	D	E	(F)	G	H	
33	A	B	C	(D)	E	F	G	H	
34	A	B	C	D	(E)	F	G	H	
35	A	B	C	D	E	F	G	(H)	
36	A	B	(C)	D	E	F	G	H	
37	(A)	B	C	D	E	F	G	H	
38	A	B	C	D	E	F	(G)	H	
39	A	B	(C)	D	E	F	G	H	
40	A	B	C	(D)	E	F	G	H	

31
 (31) *Yana*

Use of English

ANSWER SHEET

ID NUMBER

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1	(A)	B	C	D	+	
2	A	B	C	(D)	-	
3	A	B	C	(D)	+	
4	A	(B)	C	D	+	
5	A	B	(C)	D	-	
6	(A)	B	C	D	-	
7	A	(B)	C	D	-	
8	A	(B)	C	D	+	
9	A	(B)	C	D	+	
10	A	B	C	(D)	+	
11		had ✓	+			
12		had	-			
13		✓	-			
14		off	+			
15		✓	+			
16		have	+			
17		✓	+			
18		out	-			
19		almost	-			
20		✓	-			
21			-			
22		eventually	-		31	A (-)
23		drive	-		32	I (-)
24			-		33	V (-)
25		primitive	+		34	C (-)
26			-		35	B (-)
27		environment	+		36	E (-)
28			-		37	G (+)
29		generation	+		38	J (-)
30			-		39	D (+)
			-		40	K (+)

$40 - 23 = 17 / 2 = 8,5$

8,5 Yarenef

Writing

ANSWER SHEET

K3: 0 + 1 + 1 + 1 + 2 + 1

ID number

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11

Recently, my classmates and I discussed the problem of our school museum: the huge amount of resources which aren't fully used for study by our students. Rapidly, we decided to send you a letter with our thoughts about reasons of this ~~problem~~ issue and ways to solve them.

As you know, our museum includes two halls. A big class in west part of school and small class in east part. In a big class we can find various things from ancient statues to different archeological objects such as bones of animals which don't exist nowadays. Of course, there is limitation on these objects because it's just a school museum, but it can help you with some projects. In a small class there are school archive: school achievements (diplomas), some important document and letters of last centuries and our school history documented in textbooks and photos.

In our view, the main reason why student don't use these materials is location of museum. Classes are located in different parts of school so it takes much more time to visit both of them. Our students definitely haven't free time, because sometimes we can't do our homework because of the lack of time, and of course there aren't time to visit the museum.

The solution isn't so far. Firstly, we can change the small class for another small class but in the west part of school and near the big class. It will be easier to visit both classes and find information quickly.

Secondly, we suppose that students need some special lesson in museum. It helps to increase interest among different-age students, because many of them even don't know how many things we have in

lex

Total 10 Years

A 911-33

ГАОУ ТО ДПО «ТОГНРО»
625000, г. Томск,
ул. Советская, 56

our museum.

In conclusion, we hope that you receive and read
our report and also that you will think about our ~~is~~
opinion and will accept some of our ideas of solving this
issue.