AЯ11-07-1

Listening & Reading
ANSWER SHEET
ID NUMBER

Item #								
1	(A)	B						
2	A	(B)						
3	A	(B)						
4	(A)	B						
5	A	(B)						
6	(A)	B						
7	A	(B)						
8	(A)	B						
9	(A)	B						
10	A	(B)						
11	(A)	B	C					
12	A	(B)	C					
13	A	B	(C)					
14	A	B	(C)					
15	(A)	B	C					
16	A	B	C	(D)				
17	(A)	B	C	D				
18	(A)	B	C	D				
19	A	B	C	(D)				
20	(A)	B	C	D				
21	A	B	(C)	D				
22	(A)	B	C	D				
23	A	B	C	(D)				
24	A	B	(C)	D				
25	A	(B)	C	D				
26	A	(B)	C	D	E	F	G	H
27	A	(B)	C	D	E	F	G	H
28	A	B	C	D	E	F	G	(H)
29	A	B	(C)	D	E	F	(G)	H
30	A	B	C	D	E	(F)	G	H
31	A	B	(C)	(D)	E	F	G	H
32	A	B	C	D	E	F	G	(H)
33	A	B	C	(D)	E	F	G	H
34	A	B	C	D	(E)	F	G	H
35	A	B	C	D	E	(F)	G	H
36	A	B	(C)	D	E	F	G	H
37	(A)	B	C	D	E	F	G	H
38	A	B	C	D	E	F	(G)	H
39	A	B	(C)	D	E	F	G	H
40	A	B	(C)	(D)	E	F	G	H

37

37

(37)

Use of English

ANSWER SHEET

ID NUMBER

☐☐☐☐☐☐☐

11,5

11,5 уточняет

№	A	B	C	D			
1	(A)	B	C	D	+ +		
2	A	B	(C)	D	+ +		
3	A	B	C	(D)	+ +		
4	A	(B)	C	D	+ +		
5	A	B	(C)	D	— —		
6	A	B	(C)	D	+ +		
7	(A)	B	C	D	+ +		
8	A	(B)	C	D	+ +		
9	A	B	(C)	D	— —		
10	A	B	C	(D)	+ +		
11	✓				+ +		
12	over				+ +		
13	so				+ +		
14	✓				— —		
15	~~~~ ꟷ in				— —		
16	have				+ +		
17	out				— —		
18	✓				— —		
19	up				— —		
20	in				+ +		

№	answer			№	answer		
21	morals	— —		31	E	+ +
22	—	— —		32	I	— —
23	—	— —		33	L	+ +
24	adulthood	+ +		34	J	— —
25	primitive	+ +		35	G	— —
26	originally	— —		36	C	+ +
27	environment	+ +		37	H	— —
28	—	— —		38	B	— —
29	generation	+ +		39	D	+ +
30	outcome	+ +		40	K	+ +

АЯ11-07-3

Writing

ANSWER SHEET

ID number

☐☐☐☐☐☐

(15) *harrief*

To: School authority
From: class 11.3
Subject: Using school
       museum's resources
       effectively
Date: 16.02.2021

Introduction.
  The aim of this report is to explain why the museum
resources are not used fully and to give recommendation
about how to increase public access to the museum
and involve students in using the museum resources
in their education. / ss

Description of the school museum.
  Currently, our museum contains about a hundred
of items, which are displayed in three classrooms.
The most memorable of them being a copy of our
headmaster's engagement ring, it is hard to say that
it museum lacks personality. Also there is an animals section,
where there snails and domestic rats are the main
attraction. The museum was rapidly growing
about two decades ago, but nowadays is forgotten about.

The lack of access:
  Though the museum has a lot of distinctive items,
you have to get a special card which lets you
go inside. It certainly serves as a big limitation for
students themselves. Even if you want to get the card
you should get a two permissions first.

The outdated technology
  In the museum there are two screens,
which you can interact with. But the computer used

*on the
other side →*

6 + 2 + 3 + 2 + 2 = 15

to output information is too slow. The average/smartphone is three times faster than this ~~useless~~ device. That means ~~that~~ searching for information is almost impossible and hence it is no longer a need to go to the museum to look it up faster.

A911-07-3

Recommendations

The museum is exhibiting a lot of memorable and ~~useless~~ fascinating objects, but it is difficult to ~~reading~~ find information about them, so to ~~increase~~ enhance student involvement and public access I ~~recommend~~

~~enhancing the components of the computer~~

- updating components of the computer, which will allow it to run software smoothly.
- getting rid of the card system, so it would be easier for ~~anyone~~ the interested ones to visit the exhibition.

Conclusion

In the conclusion, our museum has a lot of items that can not be found anywhere else, but the lack of easy access to them limits the amount of students who can visit it.