

A211-09-1

Listening & Reading

ANSWER SHEET

ID NUMBER

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Item #										
1	(A)	B	+	+						
2	A	(B)	+	+						
3	A	(B)	+	+						
4	(A)	B	+	+						
5	A	(B)	+	+						
6	(A)	B	+	+						
7	A	(B)	+	+						
8	(A)	B	+	+						
9	(A)	B	+	+						
10	A	(B)	+	+						
11	(A)	B	C	+	+					
12	A	(B)	C	+	+					
13	A	B	(C)	+	+					
14	A	B	(C)	+	+					
15	(A)	B	C	+	+					
16	A	(B)	C	D	+	+				
17	(A)	B	C	D	+	+				
18	(A)	B	C	D	+	+				
19	A	B	C	(D)	+	+				
20	(A)	B	C	D	+	+				
21	(A)	B	C	D	-	-				
22	(A)	B	C	D	+	+				
23	A	B	C	(D)	+					
24	A	B	(C)	D	+					
25	A	(B)	C	D	+	+				
26	A	(B)	C	D	E	F	G	H	+	+
27	A	(B)	C	D	E	F	G	H	+	+
28	A	B	C	D	E	F	G	(H)	+	+
29	A	B	(C)	D	E	F	G	H	+	+
30	A	B	C	(D)	E	F	G	H	+	+
31	A	B	C	D	(E)	F	G	H	+	+
32	A	B	C	D	E	F	G	(H)	+	+
33	A	B	C	(D)	E	F	G	H	+	+
34	A	B	C	D	(E)	F	G	H	+	+
35	A	B	C	D	E	(F)	G	H	+	+
36	A	B	(C)	D	E	F	G	H	+	+
37	(A)	B	C	D	E	F	G	H	+	+
38	A	B	C	D	E	F	(G)	H	+	+
39	A	B	(C)	D	E	F	G	H	+	+
40	A	B	C	(D)	E	F	G	H	+	+

39

39

39 *Handwritten signature*

Use of English

ANSWER SHEET

ID NUMBER

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1	A	B	C	D	+	+			
2	A	B	C	D	+	+			
3	A	B	C	D	+	+			
4	A	B	C	D	+	+			
5	A	B	C	D	<u>-</u>	-			
6	A	B	C	D	+	+			
7	A	B	C	D	+	+			
8	A	B	C	D	+	+			
9	A	B	C	D	<u>-</u>	-			
10	A	B	C	D	+	+			
11	light	-				-			
12	√	-				-			
13	so	+				+			
14	off	+				+			
15	m	-				-			
16	have	+				+			
17	√	+				+			
18	up	-				-			
19	√	+				+			
20	in	+				+			
21	values	+				+	31	E	+
22		-				-	32	A	+
23	boost	-				-	33	L	+
24	adulthood	+				+	34	B	+
25	Primitive	+				+	35	J	+
26	ordinarily	+				+	36	C	+
27	environment	+				+	37	G	+
28	quantity	+				+	38	I	+
29	generation	+				+	39	D	+
30	outcome	+				+	40	K	+

$32 \times 0,5 = 16$

16 *points*

40-8

16

Writing

ANSWER SHEET

Total 14 *James of*

ID number

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To: P. Daniels, Principle
 From: R. Kennedy
 Topic: School Museum
 Date: 16/02/2021

Enhancement of The School Museum

Introduction

The museum has always been a place of attraction for all kinds of knowledge seekers in our school. Although it has been in usage for a while, it does not desperately need renovation, as it still charms visitors with the 1920-5 style Art Deco interior. However the misusage of the collection is concerning for many scholars.

The critique

At the era of rapidly growing internet technologies the need for museums as places of acquiring knowledge is declining. The last advantage of the real life exhibitions is the ability for visitors to touch certain objects, despite this, the administration only expand the list of limitations on what can be examined. Another way to raise students' engagement - bringing their families' valuable historic objects for an annual exhibition has also recently been removed.

Possible Solutions

As time goes, the usage of more advanced technologies is recommended. For example, interactive 3D models can be made with the help of a computer class. Bringing Family History Month back and giving good grades for the presentations can ensure the students' interest in their ancestors' history stories. Finally, praising students with extra good marks, if the research was done with using the museum's resources is the way to give them a habit of using the museum as a researchment center.

Conclusion school

To bring scholars' attention to the museum's resources, they should be aware of its existence. Engage Engagement in school activities, modernization and other kinds of output can certainly enhance popularity and effectiveness of the museum.

K1-2 K2-1 K3-1 K4-2 K5-2 V-204 = 13