

**Listening & Reading**

**ANSWER SHEET**

**ID NUMBER**

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31

31 Урамот

Item #										
1	(A)	B	+	+						
2	A	(B)	+	+						
3	A	(B)	+	+						
4	(A)	B	+	+						
5	A	(B)	+	+						
6	(A)	B	+	+						
7	A	(B)	+	+						
8	(A)	B	+	+						
9	A	(B)	-	⊖						
10	A	(B)	+	+						
11	(A)	B	C	+	+					
12	A	(B)	C	+	+					
13	(A)	B	C	-	⊖					
14	A	B	(C)	+	+					
15	(A)	B	C	+	+					
16	A	(B)	C	D	+	+				
17	(A)	B	C	D	+	+				
18	(A)	B	C	D	+	+				
19	A	B	C	(D)	+	+				
20	(A)	B	C	D	+	+				
21	A	B	(C)	D	+	+				
22	A	(B)	C	D	-	⊖				
23	A	B	(C)	D	-	⊖				
24	A	B	(C)	D	+	+				
25	A	B	C	(D)	-	⊖				
26	A	(B)	C	D	E	F	G	H	+	+
27	A	(B)	C	D	E	F	G	H	+	+
28	A	B	(C)	D	E	F	G	H	-	⊖
29	A	B	C	D	E	F	(G)	H	-	⊖
30	A	B	C	D	E	(F)	G	H	-	⊖
31	A	B	C	D	(E)	F	G	H	+	+
32	A	B	C	D	E	F	G	(H)	+	+
33	A	B	C	(D)	E	F	G	H	+	+
34	A	B	C	(D)	E	F	G	H	-	⊖
35	A	B	C	D	E	(F)	G	H	+	+
36	A	B	(C)	D	E	F	G	H	+	+
37	(A)	B	C	D	E	F	G	H	+	+
38	A	B	C	D	E	F	(G)	H	+	+
39	A	B	(C)	D	E	F	G	H	+	+
40	A	B	C	(D)	E	F	G	H	+	+

Use of English

ANSWER SHEET

3

ID NUMBER

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1	(A)	B	C	D	+					
2	A	B	(C)	D	+					
3	A	B	C	(D)	+					
4	A	(B)	C	D	+					
5	A	B	(C)	D	-	-				
6	A	B	(C)	D	+					
7	(A)	B	C	D	+					
8	A	(B)	C	D	+					
9	A	(B)	C	D	+					
10	A	B	C	(D)	+					
11	had				-	-				
12	✓				-	-				
13	so				+					
14	✓				-	-				
15	and				-	-				
16	have				+					
17	on				-	-				
18	✓				-	-				
19	✓				+					
20	in				+					
21					-	-	31	E	+	+
22					-	-	32	G	-	-
23	guide				+	+	33	F	-	-
24	adulthood				-	-	34	L	-	-
25					-	-	35	D	-	-
26	typically				-	-	36	J	-	-
27	environment				+	+	37	I	-	-
28					-	-	38	C	-	-
29	generation				+	+	39	A	-	-
30					-	-	40	K	+	

9

$40 - 22 = 18 / 2 = 9$

9 generation

## Writing

## ANSWER SHEET

ID number

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Dear principal and teachers,

My name is Artem Osln and I would like to report to you about ~~our school museum~~ our school museum. ~~ME~~ and my classmates have realised, that the museum is not being ~~using~~ used as much and as effective it should be, so we decided to analyze this problem.

Our museum is ~~quite~~ big and contains a lot of interesting objects and information, there is a great library, the place is clean and the furniture is new, but it's still ~~is~~ not being used by our students effectively, due to some limitations.

First of all ~~we~~ <sup>we</sup> think that museum is not being promoted enough. When we ~~discuss~~ talked with our classmates about it we realised that most students have either forgotten about existence of the museum, or have not even known about it in the first place.

Another thing is that enhance information in the museum is not systematic. What I mean is that sometimes it ~~is~~ difficult to find what you are looking for, there, everything seems to be in a random place.

The first thing we recommend is to promote the museum. ~~There~~ There should be more information about it on our school's website and teachers should ~~sometimes~~ <sup>sometimes</sup> remind students about the museum. We are sure that the amount of visitors to the muse <sup>will rapidly grow with correct promotion.</sup>

Also, everything in museum should be separated to different areas, so that information about ...

To sum up, I ~~would like~~ <sup>want</sup> to say that our museum ~~is~~ <sup>is</sup> ~~very~~ <sup>very</sup> ~~good~~ <sup>good</sup> engagement is truly great and ~~and~~ <sup>and</sup> I am sure that ~~after~~ <sup>after</sup> ~~the~~ <sup>the</sup> school makes some changes to it, students will start using the museum more and will realise that ~~that~~ <sup>that</sup> they can get a great positive output by coming there.

A911-02-3