

А911-04-1

**Listening & Reading**

**ANSWER SHEET**

ID NUMBER

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Item #																				
1	(A)	B			+	+														
2	A	(B)			+	+														
3	A	(B)			+	+														
4	(A)	B			+	+														
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11	(A)	B	C		+	+														
12	A	(B)	C		+	+														
13	A	(B)	C		-	-														
14	A	B	(C)		+	+														
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16	A	B	C	(D)		-	-													
17	A	(B)	C	D		-	-													
18	(A)	B	C	D		+	+													
19	A	B	C	(D)		+	+													
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21	A	B	(C)	D		+	+													
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27	A	(B)	C	D	E	F	G	H		+	+									
28	A	B	C	D	E	F	G	(H)		+	+									
29	A	B	(C)	D	E	F	G	H		+	+									
30	A	B	C	D	E	(F)	G	H		-	-									
31	A	B	C	D	(E)	F	G	H		+	+									
32	A	B	C	D	(E)	F	G	H		(+)	-									
33	A	B	C	(D)	E	F	G	H		+	+									
34	A	B	C	D	(E)	F	G	H		+	+									
35	A	B	C	(D)	E	F	G	H		-	-									
36	A	B	(C)	D	E	F	G	H		+	+									
37	(A)	B	C	D	E	F	G	H		+	+									
38	A	B	C	D	E	F	(G)	H		+	+									
39	A	B	(C)	D	E	F	G	H		+	+									
40	A	B	(C)	D	E	F	G	H		-	-									

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30 *Умнож*





Writing

ANSWER SHEET

ID number

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16  
16) success

SA/k<sub>1</sub> The school museum was intended to be a delightful addition<sup>1</sup> to our school and a place where you ~~can~~ could spend<sup>2</sup> your leisure time with benefit to your knowledge.

Org/k<sub>2</sub> (Presy'n + Omic.) However, in<sup>3</sup> the matter of weeks upon its opening the popularity of<sup>4</sup> the school museum has ~~rapidly~~ rapidly gone down. I am going<sup>5</sup> to analyse the situation, give reasons why students<sup>6</sup> engagement towards<sup>6</sup> the museum has fallen down and give you some advice<sup>7</sup> on how to make it a more preferable place to<sup>8</sup> visit.

ST. Possibly the main reason why the museum is not as popular<sup>9</sup> as expected is that students now have<sup>10</sup> access to an astonishingly large amount of data on the Internet and can look up anything they have got interested in. There is now need in Internet usage limitation at school, though. Instead we are to make our museum more interesting by involving some peculiar teaching techniques. Let us make<sup>11</sup> students solve puzzles or make a drawn summary of an<sup>12</sup> exhibition in order to memorize it better.

ST. Another good<sup>13</sup> way to get a better output from the school museum<sup>14</sup> is to enhance its overall condition. At this point, the<sup>15</sup> museum should not only be treated like a place to<sup>16</sup> learn something new, but also a place to spend your<sup>17</sup> free time in. It is indeed a good idea to replace the old boring corridors of the museum with ~~a better~~ something more appealing. This way students will gladly go there to have a rest and maybe learn some interesting facts.

In<sup>18</sup> conclusion, I hope that some of my advice will be given a try and together we can improve<sup>19</sup> our<sup>20</sup> school museum.