

**Listening & Reading**

**ANSWER SHEET**

ID NUMBER

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| Item # |     |     |     |     |     |     |     |     |   |   |
|--------|-----|-----|-----|-----|-----|-----|-----|-----|---|---|
| 1      | (A) | B   | +   | +   |     |     |     |     |   |   |
| 2      | (A) | B   | -   | -   |     |     |     |     |   |   |
| 3      | A   | (B) | +   | +   |     |     |     |     |   |   |
| 4      | (A) | B   | +   | +   |     |     |     |     |   |   |
| 5      | A   | (B) | +   | +   |     |     |     |     |   |   |
| 6      | (A) | B   | +   | +   |     |     |     |     |   |   |
| 7      | A   | (B) | +   | +   |     |     |     |     |   |   |
| 8      | (A) | B   | +   | +   |     |     |     |     |   |   |
| 9      | (A) | B   | +   | +   |     |     |     |     |   |   |
| 10     | A   | (B) | +   | +   |     |     |     |     |   |   |
| 11     | (A) | B   | C   | +   | +   |     |     |     |   |   |
| 12     | A   | (B) | C   | +   | +   |     |     |     |   |   |
| 13     | A   | (B) | C   | -   | -   |     |     |     |   |   |
| 14     | A   | B   | (C) | +   | +   |     |     |     |   |   |
| 15     | (A) | B   | C   | +   | +   |     |     |     |   |   |
| 16     | A   | B   | C   | (D) | -   | -   |     |     |   |   |
| 17     | A   | (B) | C   | D   | -   | -   |     |     |   |   |
| 18     | A   | B   | (C) | D   | -   | -   |     |     |   |   |
| 19     | A   | B   | C   | (D) | +   | +   |     |     |   |   |
| 20     | (A) | B   | C   | D   | +   | +   |     |     |   |   |
| 21     | (A) | B   | C   | D   | -   | -   |     |     |   |   |
| 22     | (A) | B   | C   | D   | +   | +   |     |     |   |   |
| 23     | A   | B   | (C) | D   | -   | -   |     |     |   |   |
| 24     | A   | B   | (C) | D   | +   | +   |     |     |   |   |
| 25     | A   | (B) | C   | D   | +   | +   |     |     |   |   |
| 26     | A   | (B) | C   | D   | E   | F   | G   | H   | + | + |
| 27     | A   | (B) | C   | D   | E   | F   | G   | H   | + | + |
| 28     | A   | B   | C   | D   | E   | F   | G   | (H) | + | + |
| 29     | A   | B   | (C) | D   | E   | F   | G   | H   | + | + |
| 30     | A   | B   | C   | D   | (E) | F   | G   | H   | - | - |
| 31     | A   | B   | C   | (D) | E   | F   | G   | H   | - | - |
| 32     | A   | B   | C   | D   | (E) | F   | G   | H   | - | - |
| 33     | A   | B   | C   | (D) | E   | F   | G   | H   | + | + |
| 34     | A   | B   | C   | D   | (E) | F   | G   | H   | + | + |
| 35     | A   | B   | C   | D   | E   | (F) | G   | H   | + | + |
| 36     | A   | B   | (C) | D   | E   | F   | G   | H   | + | + |
| 37     | (A) | B   | C   | D   | E   | F   | G   | H   | + | + |
| 38     | A   | B   | C   | D   | E   | F   | (G) | H   | + | + |
| 39     | A   | (B) | (C) | D   | E   | F   | G   | H   | + | + |
| 40     | A   | B   | C   | (D) | E   | F   | G   | H   | + | + |

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30 *Ураева*

# Use of English

## ANSWER SHEET

ID NUMBER

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|    |            |   |   |   |
|----|------------|---|---|---|
| 1  | A          | B | C | D |
| 2  | A          | B | C | D |
| 3  | A          | B | C | D |
| 4  | A          | B | C | D |
| 5  | A          | B | C | D |
| 6  | A          | B | C | D |
| 7  | A          | B | C | D |
| 8  | A          | B | C | D |
| 9  | A          | B | C | D |
| 10 | A          | B | C | D |
| 11 | ✓          | + |   |   |
| 12 | ✓          | - |   |   |
| 13 | ✓          | - |   |   |
| 14 | off        | + |   |   |
| 15 | the        | - |   |   |
| 16 | ✓          | - |   |   |
| 17 | out        | - |   |   |
| 18 | up         | - |   |   |
| 19 | ✓          | + |   |   |
| 20 | ✓          | - |   |   |
| 21 |            |   | - |   |
| 22 |            |   | - |   |
| 23 |            |   | - |   |
| 24 | adulthood  |   | + |   |
| 25 |            |   | - |   |
| 26 |            |   | - |   |
| 27 |            |   | - |   |
| 28 | quantity   |   | + |   |
| 29 | generation |   | + |   |
| 30 |            |   | - |   |
| 31 |            |   |   | E |
| 32 |            |   |   | A |
| 33 |            |   |   | B |
| 34 |            |   |   | J |
| 35 |            |   |   | I |
| 36 |            |   |   | C |
| 37 |            |   |   | D |
| 38 |            |   |   | L |
| 39 |            |   |   | H |
| 40 |            |   |   | K |

Handwritten marks for each row, consisting of a circle around the letter and a plus or minus sign. For example, for row 1: (A) +, for row 2: (B) +, for row 3: (C) +, for row 4: (B) +, for row 5: (C) -, for row 6: (C) -, for row 7: (B) -, for row 8: (B) +, for row 9: (D) -, for row 10: (D) +, for row 11: +, for row 12: +, for row 13: +, for row 14: +, for row 15: +, for row 16: +, for row 17: +, for row 18: +, for row 19: +, for row 20: +, for row 21: +, for row 22: +, for row 23: +, for row 24: +, for row 25: +, for row 26: +, for row 27: +, for row 28: +, for row 29: +, for row 30: +, for row 31: +, for row 32: +, for row 33: +, for row 34: +, for row 35: +, for row 36: +, for row 37: +, for row 38: +, for row 39: +, for row 40: +.

Handwritten circled number 7.5

Handwritten circled number 7.5 and the word "Queen" in cursive.

Handwritten calculation:  $40 - 25 = 15/2 = 7.5$

Writing

ANSWER SHEET

Total 13 answers of

(14)

14/12 = 13

ID number

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Introduction

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The purpose of this report is to explain why the museum resources are not used fully. My classmates and I want to analyse the situation and give recommendations about how to increase public access to the museum and involve students in using the museum resources.

School museum

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SP

Our school museum was created twelve years ago. It was popular with students at that time. It has collection about ancient times and cultural exhibition. The museum has two floors and a lot of space. However, it looks old and the furniture is dirty and <sup>unattractive</sup> ugly now.

lex

lex

Uneffective usage

gr

The scientists rapidly make new discoveries. The museum collection is old and students know all about the limited exhibitions. Moreover, the museum's design does <sup>is</sup> ~~not~~ <sup>at all</sup> look attractive therefore public is not interested even in entering it. The walls are not colorful and the furniture is over. For these reasons the usage of the museum is not full and effective.

Recommendations

K3

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Some actions must be done to increase public and student access to the museum. Firstly, the museum collection <sup>need to</sup> ~~should~~ be <sup>engaged</sup> renewed. It should contain information about the latest discoveries and interesting samples. Secondly, the museum should have a modern design to attract public. There should be more technology like touchscreens, computers and television. The design should be bright and the furniture should be ~~and~~

Conclusion

My classmates and I believe that if the following recommendations

are considered, the museum will be popular again. Science is important  
for public and students.

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