

Listening & Reading

ANSWER SHEET

ID NUMBER

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Item #									
1	A	B							
2	A	B							
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9	A	B							
10	A	B							
11	A	B	C						
12	A	B	C						
13	A	B	C						
14	A	B	C						
15	A	B	C						
16	A	B	C	D					
17	A	B	C	D					
18	A	B	C	D					
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25	A	B	C	D					
26	A	B	C	D	E	F	G	H	
27	A	B	C	D	E	F	G	H	
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38	A	B	C	D	E	F	G	H	
39	A	B	C	D	E	F	G	H	
40	A	B	C	D	E	F	G	H	

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30 Yuzhenof

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Use of English

ANSWER SHEET

ID NUMBER

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1	(A)	B	C	D	+
2	A	B	(C)	D	+
3	A	B	C	(D)	+
4	A	(B)	C	D	+
5	A	B	(C)	D	+
6	A	(B)	C	D	-
7	(A)	B	C	D	+
8	A	(B)	C	D	+
9	A	(B)	C	D	+
10	A	B	C	(D)	+
11	✓				+
12	dissolving				+
13	✓				+
14	✓				+
15	in				+
16	have				+
17	out				+
18	✓				+
19	from				+
20	✓				+
21					-
22					-
23					-
24	adolsance				-
25	primitive				+
26					-
27	environment				+
28	quantity				+
29	generation				+
30					-
31	E				+
32	A				+
33	H				-
34	B				+
35	k				-
36	C				+
37	I				-
38	J				-
39	D				+
40	h				-

(9,5)

$40 - 21 = 19 / 2 = 9,5$

(9,5) *Умножил*

Writing

ANSWER SHEET

Total (13) years

ID number

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lex
PK3
gr
Our school museum is an amazing part of the school as it can provide a large amount of information and objects for students. Generations of students collected it for us, so we're very lucky owners of such a great collection of intellectual resources for students engagement.

We have bones of animals, microorganisms that can be viewed under microscope, and even letters and medals of the soldiers from the World War II. The rich collection of our school museum. I would be disgraceful to let all of that just stay behind closed doors.

PK3
But that is happening right now. The first reason of the absence of output is that students meet strict limitations when it comes to access to the museum. Students are able to visit the museum only on arranged time and only with a class tutor who doesn't usually have time for that. The second reason is that students doesn't even know about the museum! Or they have low expectations from it.

lex
PK3
We suggest some solutions of these problems. In our opinion, it would be a good idea to open the museum for all students all day long. We also suggest making the museum more popular by telling about it on lessons and printing out advertisements.

lex
In conclusion, we kindly ask you to go through these recommendations carefully, because we shouldn't ignore such a great resource for learning and research. Our suggestions would rapidly change the situation. 36

K1 - 4
K2 - 1
K3 - 2
K4 - 1
K5 - 2

(3)

V-236