

**Listening & Reading**  
**ANSWER SHEET**

ID NUMBER

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Item #									
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2	A	<del>B</del>							
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16	A	B	C						
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27	A	<del>B</del>	C	D	E	F	G	H	
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29	A	B	<del>C</del>	D	E	F	G	H	
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34	A	B	C	D	<del>E</del>	F	G	H	
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38	A	B	C	D	E	F	<del>G</del>	H	
39	A	B	<del>C</del>	D	E	F	G	H	
40	A	B	<del>C</del>	D	E	F	G	H	

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Use of English

ANSWER SHEET

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1	<del>A</del>	B	C	D	+	+				
2	A	B	<del>C</del>	D	+	+				
3	A	B	C	<del>D</del>	+	+				
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7	A	B	C	<del>D</del>	+	-				
8	A	<del>B</del>	C	D	+	+				
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10	A	B	C	<del>D</del>	+	+				
11	✓				+	+				
12	OVER				+	+				
13	SO				+	+				
14	OFF				+	+				
15	✓				+	+				
16	HAVE				+	+				
17	✓				+	+				
18	UP				+	-				
19	IF				+	-				
20	✓				+	-				
21					+	-	31	E	+	+
22	equivalent				+	+	32	I	+	-
23					+	-	33	J	+	-
24					+	-	34	B	+	+
25					+	-	35	A	+	-
26					+	-	36	C	+	+
27	environment				+	+	37	G	+	+
28					+	-	38	L	+	-
29	generation				+	+	39	D	+	+
30					+	-	40	K	+	+

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Writing

ANSWER SHEET

few linking devices

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Five empty boxes for ID number

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Report

Introduction

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The aim of this report is to analyze the purposes of the low effect of student's visiting and using the school museum and recommend different possibilities to encourage students to use museum's resources during their studying process.

The school museum's disadvantages

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Despite the fact that the museum has large amount of valuable and essential information and objects, which are output for business, it has not gained popular within students and its resources are rarely used in their educational projects and works. The main disadvantage, according to our statistics, is its working hours. The museum opens at 8:30 am and closes at 4:00 pm, when lessons end at 3 pm. The majority of students simply can't cope with this time limitation. In addition to it, only a few teachers use the opportunity to go to the museum during the lesson. Avoiding this method of getting knowledge could not be approved.

Our recommendations

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mean

Firstly, the museum's working hours should be changed. It will increase access to the museum, what will lead to an increase of students' use of museum of students, who will be able to visit the museum. Secondly, the engagement of the lessons and going to museum will have great impact on using resources effectively. It also could increase students' interest in this school facility, what mean they will do a turn to its information and objects more often.

Conclusion

According to our <sup>23</sup> analyses, there are some ways to  
involve students in using ~~museum's~~ <sup>SP</sup> school <sup>Art</sup> museum's resources,  
ex which we have <sup>why</sup> given in this report. This school <sup>25</sup>  
facility could be <sup>Art</sup> essential part of educational  
process, <sup>26</sup> that is why it is important to enhance the  
chance <sup>27</sup> of using it.