

**Listening & Reading****ANSWER SHEET****ID NUMBER**

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Item #	A	B	C	D	E	F	G	H
1	A	B						
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16	A	B	C	D				
17	A	B	C	D				
18	A	B	C	D				
19	A	B	C	D				
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35	A	B	C	D				
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37	A	B	C	D				
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## Use of English

### ANSWER SHEET

#### ID NUMBER

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1	A	B	C	D
2	A	B	O	D
3	A	B	C	D
4	A	B	C	D
5	A	B	C	D
6	A	B	O	D
7	A	B	C	D
8	A	B	C	D
9	A	B	C	D
10	A	B	C	D

11	v
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13	v
14	off
15	in
16	have
17	out
18	the
19	v
20	in

21	values	++	31	E	+
22	equivalent	++	32	H	-
23	guide	++	33	L	+
24	adulthood	++	34	B	+
25	primitive	++	35	J	+
26	ordinarily	++	36	C	+
27	environment	++	37	A	-
28	quantity	++	38	I	+
29	generation	++	39	O	+
30	outcome	++	40	K	+

$$35 \times 0,5 = 17,5$$

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17,5) *Членов*

## Writing

## ANSWER SHEET

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ID number

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## Introduction.

Our recent research has shown that the school museum is not popular among students and that the museum's potential is not used to its fullest. My classmates and I have decided to look further into the matter.

## The exhibits and information.

The school museum is dedicated to the age of the Russian Empire. It boasts a collection of full-scale replicas of the wargear of the time and it has a library wing with authentic documents and books regarding politics and economy.

## The lack of interest.

There are two reasons as to why the museum lacks student engagement. One of the reasons is its technical limitations and the other is the rather unpopular theme. It is inconvenient to find and use the information the museum provides and the Russian Empire is not interesting in the eyes of most students. It is easy to solve the stated problems, though.

## How to enhance the museum.

In order for the museum to be used effectively we should broaden the amount of time periods that it provides information about and upgrade the equipment. That way information output will be much higher and the popularity of the museum will rapidly rise.

## Conclusion.

I would like to say, that the better the condition of the museum is, the more students are interested in what it provides. This is why we should make sure that the museums are used effectively.

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$$8+2+2+2+1=15$$