

A911-32-1

**Listening & Reading**

**ANSWER SHEET**

ID NUMBER

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Item #									
1	(A)	B							
2	(A)	B							
3	A	(B)							
4	(A)	B							
5	A	(B)							
6	(A)	B							
7	A	(B)							
8	(A)	B							
9	(A)	B							
10	A	(B)							
11	(A)	B	C						
12	A	(B)	C						
13	A	(B)	C						
14	A	B	(C)						
15	(A)	B	C						
16	A	(B)	C	D					
17	(A)	B	C	D					
18	A	B	(C)	D					
19	A	(B)	C	D					
20	A	B	C	(D)					
21	A	B	(C)	D					
22	(A)	B	C	D					
23	A	B	C	(D)					
24	A	B	(C)	D					
25	A	(B)	C	D					
26	A	(B)	C	D	E	F	G	H	
27	A	(B)	C	D	E	F	G	H	
28	A	B	C	D	E	F	G	(H)	
29	A	B	(C)	D	E	F	G	H	
30	A	B	C	D	E	(F)	G	H	
31	A	B	C	D	E	F	G	(H)	
32	A	B	C	D	(E)	F	G	H	
33	(A)	B	C	D	E	F	G	H	
34	A	B	C	D	(E)	F	G	H	
35	A	B	C	D	E	(F)	G	H	
36	A	B	(C)	D	E	F	G	H	
37	(A)	B	C	D	E	F	G	H	
38	A	B	C	D	E	F	(G)	H	
39	A	B	(C)	D	E	F	G	H	
40	A	B	C	(D)	E	F	G	H	

Handwritten marks indicating correct/incorrect answers:  
 + (correct), - (incorrect)  
 Row 1: +  
 Row 2: - -  
 Row 3: +  
 Row 4: +  
 Row 5: +  
 Row 6: +  
 Row 7: +  
 Row 8: +  
 Row 9: +  
 Row 10: +  
 Row 11: +  
 Row 12: +  
 Row 13: - -  
 Row 14: +  
 Row 15: +  
 Row 16: +  
 Row 17: +  
 Row 18: - -  
 Row 19: - -  
 Row 20: - -  
 Row 21: +  
 Row 22: +  
 Row 23: +  
 Row 24: +  
 Row 25: +  
 Row 26: +  
 Row 27: +  
 Row 28: +  
 Row 29: +  
 Row 30: - -  
 Row 31: - -  
 Row 32: - -  
 Row 33: - -  
 Row 34: +  
 Row 35: +  
 Row 36: +  
 Row 37: +  
 Row 38: +  
 Row 39: +  
 Row 40: +

31

39  
 Умнов

Use of English

ANSWER SHEET

ID NUMBER

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1	(A)	B	C	D	+
2	A	B	(C)	D	+
3	A	B	C	(D)	+
4	A	(B)	C	D	+
5	A	B	(C)	D	⊖ -
6	(A)	B	C	D	⊖ -
7	(A)	B	C	D	+
8	A	(B)	C	D	+
9	A	B	C	(D)	⊖ -
10	A	B	C	(D)	+
11	✓	+			
12	over	+			
13	well	⊖	-		
14	off	+			
15	✓	+			
16	onto	⊖	-		
17	out	⊖	-		
18	✓	⊖	-		
19	down	⊖	-		
20	✓	⊖	-		
21		⊖	-	31	E +
22		⊖	-	32	I ⊖ -
23	leads	⊖	-	33	F ⊖ -
24	adulthood	⊖	-	34	H ⊖ -
25	earliest	⊖	-	35	J ⊖ -
26	especially	⊖	-	36	C +
27		⊖	-	37	G +
28	quantity	+		38	L ⊖ -
29	youngsters	⊖	-	39	D +
30	results	⊖	-	40	K +

40-23 = 17 / 2 = 8,5  
 8,5  
 Завершено

Writing

ANSWER SHEET

Total (13) *Yakovlev*

ID number

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Report

There is no doubt that museum is really important for school. Nowadays the situation has become a problem when students stopped visiting this place.

As you know, our museum is a nice, big room with big collection of objects that you able to touch. The most fragile of them are soldier's engagement rings from World War II. Also, we have a shelf with vintage cameras that were rapidly used in the 20<sup>th</sup> century.

*PK3*

With all respect, our team consider that museum resources are not used fully due to the fact that there were no visitors in this month. Also, students found museums "boring" <sup>extra</sup> but a major amount of them never seen that place. (That) This is the problem.

*st*

*st*

*lap/ea*

Well, we would like to give some recommendations based on the information we have. First of all, open the museum's doors for everyone. No limitation for everyone. Let people enhance it. Second of all, we would like to integrate our activity during history lessons with museum. Teachers can involve students in education process using some objects from museum. Third of all, you should make an advertisement in social media. We need an output.

*lep*

I would like to emphasize that museums affects person a lot helping to see history from the other side. Our primary goal is saving all the objects and decide how to make young generation pay attention to the history. So we are ready to cooperate with you.

Hope you will respond to us very soon.

Best wishes,  
student's team

*V-250*

- K1 - 7*
- K2 - 0*
- K3 - 1*
- K4 - 2*
- K5 - 2*

*12*