

Listening & Reading

ANSWER SHEET

ID NUMBER

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32 (33)

33 Yurkev

Item #														
1	(A)	B	+	+										
2	(A)	B	-	0										
3	A	(B)	+	+										
4	(A)	B	+	+										
5	A	(B)	+	+										
6	(A)	B	+	+										
7	A	(B)	+	+										
8	(A)	B	+	+										
9	(A)	B	+	+										
10	A	(B)	+	+										
11	(A)	B			C	+	+							
12	A	(B)			C	+	+							
13	A	B			(C)	+	+							
14	A	(B)			C	-	(B)							
15	(A)	B			C	+	+							
16	A	(B)			C			D	+					
17	(A)	B			C			D	+					
18	(A)	B			C			D	+					
19	A	B			C			(D)	+					
20	(A)	B			C			D	+					
21	A	B			(C)			D	+					
22	(A)	B			C			D	+					
23	A	B			(C)			D	-					
24	(A)	B			C			D	-					
25	A	B			C			(D)	-					
26	A	(B)			C			D	E	F	G	H	+	+
27	A	(B)			C			D	E	F	G	H	+	+
28	A	B			C			D	E	F	G	(H)	+	+
29	A	B			(C)			D	E	F	G	H	+	+
30	A	B			C			(D)	E	F	G	H	+	+
31	A	B			C			(D)	E	F	G	H	-	(B)
32	A	B			C			(D)	E	F	G	H	-	(B)
33	A	B			C			(D)	E	F	G	H	+	+
34	A	B			C			D	(E)	F	G	H	+	+
35	A	B			C			D	E	(F)	G	H	+	+
36	A	B			(C)			D	E	F	G	H	+	+
37	(A)	B			C			D	E	F	G	H	+	+
38	A	B			C			D	E	F	(G)	H	+	+
39	A	B			(C)			D	E	F	G	H	+	+
40	A	B			C			(D)	E	F	G	H	+	+

Use of English

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9

1	A	B	C	D	+	+	
2	A	B	C	D	+	+	
3	A	B	C	D	+	+	
4	A	B	C	D	-	-	
5	A	B	C	D	+	+	
6	A	B	C	D	-	-	
7	A	B	C	D	+	+	
8	A	B	C	D	+	+	
9	A	B	C	D	-	-	
10	A	B	C	D	+	+	
11	at				+	+	
12	on				-	-	
13	✓				-	-	
14	of				-	-	
15	such				+	+	
16	from				+	+	
17	✓				-	-	
18	✓				+	+	
19	✓				-	-	
20	✓				+	+	
21	emphasize	+			31	F	+
22		-			32	A	+
23		-			33	L	+
24		-			34	B	-
25	plan	-			35	H	-
26		-			36	C	-
27		-			37	I	-
28		-			38	G	-
29		-			39	D	+
30	scale	-			40	K	+

9) Yessof

40 - 22 = 18 / 2 = 9

Writing

ANSWER SHEET

ID number

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12

12
 12
 Yusevich

Dear school authorities,

This letter contains an important report we hope you will read and take into consideration. The number of people attending our museum is rapidly decreasing, in spite of all the beautiful exhibits it has and all the useful information it can provide people with. My classmates and me desire to change the situation.

~~The problem we described above worsens every day.~~ First of all, all the objects the museum has aren't suitable for kids. Young students never enjoy spending time in this place. They're bored, and no teacher can ~~take them to the museum~~. All the information the museum can give is too hard for children, and no one tries to find a different approach for those who study in elementary school.

The other thing that hinders any progress in increasing public access to our museum is the limitation of time you can spend near one object. It is so hard to focus on studying and discovering new things for yourself. ~~It~~ when the museum guard constantly interrupts you and asks you to switch from one exhibit to another. This rule was intended to help students manage their time and absorb as much information as possible, but turned out it doesn't work at all.

But we know how to solve the problem! We can shoot little movies for kids which will tell them about the museum's exhibits in an interesting and easily understandable manner. This will raise children's engagements and love for this place. Also we should get rid of the time limit we've mentioned above. ~~It will~~ ~~find~~ ~~out~~ ~~a~~ ~~lot~~ ~~about~~ ~~World~~ ~~War~~ ~~II~~, read about ancient Greece and etc. These changes will enhance their knowledge about history. The ~~output~~ greatest ~~output~~ it can cause is stellar grades and interest.

Thank you so much for paying attention to the problem we've described. We hope our recommendations will come useful!

11 "B" grade. Students

$$7 + 1 + 2 + 2 + 1 = 12$$