

**Listening & Reading**

**ANSWER SHEET**

**ID NUMBER**

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Item #																				
1	(A)	B	+	+																
2	A	(B)	+	+																
3	A	(B)	+	+																
4	(A)	B	+	+																
5	A	(B)	+	+																
6	(A)	B	+	+																
7	A	(B)	+	+																
8	(A)	B	+	+																
9	(A)	B	+	+																
10	A	(B)	+	+																
11	A	B	(C)	-	-															
12	A	(B)	C	+	+															
13	A	B	(C)	+	+															
14	A	B	(C)	+	+															
15	(A)	B	C	+	+															
16	A	(B)	C	D	+	+														
17	A	(B)	C	D	-	-														
18	(A)	B	C	D	+	+														
19	A	B	C	(D)	+	+														
20	(A)	B	C	D	+	+														
21	A	B	(C)	D	+	+														
22	A	(B)	C	D	-	-														
23	A	B	C	(D)	+	+														
24	A	B	(C)	D	+	+														
25	A	(B)	C	D	+	+														
26	A	(B)	C	D	E	F	G	H	+	+										
27	A	(B)	C	D	E	F	G	H	+	+										
28	A	B	C	D	E	F	G	(H)	+	+										
29	A	B	(C)	D	E	F	G	H	+	+										
30	A	B	C	D	E	(F)	G	H	-	-										
31	A	B	C	(D)	E	F	G	H	-	-										
32	A	B	C	D	(E)	F	G	H	-	-										
33	(A)	B	C	D	E	F	G	H	-	-										
34	A	B	C	D	(E)	F	G	H	+	+										
35	A	B	C	D	E	(F)	G	H	+	+										
36	A	B	C	D	E	F	(G)	H	-	-										
37	(A)	B	C	D	E	F	G	H	+	+										
38	A	B	C	D	E	F	(G)	H	+	+										
39	A	B	(C)	D	E	F	G	H	+	+										
40	A	B	C	(D)	E	F	G	H	+	+										

32  
32

32 *Unanswered*

## Use of English

### ANSWER SHEET

ID NUMBER

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16

1	A	<b>B</b>	C	D	+	+			
2	A	B	<b>C</b>	D	+	+			
3	<b>A</b>	B	C	D	-	-			
4	A	<b>B</b>	C	D	+	+			
5	A	B	<b>C</b>	D	+	+			
6	<b>A</b>	B	C	D	+	+			
7	A	B	C	<b>D</b>	+	+			
8	A	B	<b>C</b>	D	+	+			
9	<b>A</b>	B	C	D	+	+			
10	<b>A</b>	B	C	D	+	+			
11	at				+	+			
12	on				-	-			
13	of				+	+			
14	✓				+	+			
15	such				+	+			
16	✓				-	-			
17	to				+	+			
18	✓				+	+			
19	in				+	+			
20	✓				+	+			
21	emphasise				+	+	31	E	+
22	approach				+	+	32	A	+
23	prevailly				-	-	33	L	+
24	priority				+	+	34	C	+
25	goal				+	+	35	B	+
26					-	-	36	J	+
27	techniques				+	+	37	H	-
28					-	-	38	I	+
29	latter				+	+	39	D	+
30	score				-	-	40	k	+

16 General

$40 - 8 = 32 \rightarrow 16$

Writing

ANSWER SHEET

ID number

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To: school authorities

From: Angela King

Subject: the usage of museum

Date: 16/02/2021

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School Museum's efficiency

Introduction

The aim of my report is to present information about our school museum. This report highlights the matter of non-prospective usage of the resources provided and makes suggestions for improvement.

Contents

As far as most of us are concerned, our museum, situated on the <sup>5<sup>th</sup></sup> fifth floor of High School, has been recently acclaimed a cultural heritage for the <sup>enduring</sup> endurmountous collections presented there. Undoubtedly, it can usher you in any sphere you regard, <sup>starting from</sup> natural science including natural science, economy and even literature. Additionally, on a balcony there is a library, <sup>sitting</sup> to the 19<sup>th</sup> century.

Problems

However, <sup>having</sup> museum's treasures are under limitation. Firstly, restrictions on entrance to <sup>several</sup> several areas <sup>provoked</sup> provoked a huge reduction of visitors, and, therefore, public discontent. Secondly, the preserved data was found old-fashioned so <sup>lacked</sup> lacked interest. These aspects <sup>led to</sup> led to inefficient usage of the resources.

Recommendations

Anyway, the <sup>pre</sup> up-mentioned problems can be rapidly solved. To begin with, it is <sup>inevitable</sup> inevitable to open all <sup>restricted</sup> restricted areas, making the museum obtainable in order to <sup>enhance</sup> enhance the engagement of the students. Moreover, <sup>it is</sup> it is worth to <sup>reconsider</sup> reconsider information and <sup>renew</sup> renew the old facts, <sup>to</sup> to diversify



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the resources and simplify educational process. increase their usage in educational process. Pupils and ordinary visitors will ~~be~~ be more glad to have data in good condition and with its true-to-life value.

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Style

In conclusion I'd like to stress that if we take drastic measures it's possible to observe an increase in the attendance museum's <sup>efficiency</sup> attendance and foresee a positive output.

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