

**Listening & Reading**  
**ANSWER SHEET**

ID NUMBER

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Item #	A	B	C	D	E	F	G	H	
1	<del>A</del>	B							+ +
2	<del>A</del>	B							- +
3	A	<del>B</del>							+ +
4	<del>A</del>	B							+ +
5	A	<del>B</del>							+ +
6	<del>A</del>	B							+ +
7	A	<del>B</del>							+ +
8	A	<del>B</del>							- +
9	<del>A</del>	B							+ +
10	A	<del>B</del>							+ +
11	A	<del>B</del>	C						- -
12	A	<del>B</del>	C						+ +
13	A	<del>B</del>	C						- +
14	A	B	<del>C</del>						+ +
15	<del>A</del>	B	C						+ +
16	A	<del>B</del>	C	D					+ +
17	A	B	C	<del>B</del>					- +
18	<del>A</del>	B	C	D					+ +
19	A	B	C	<del>B</del>					+ +
20	<del>A</del>	B	C	D					+ +
21	A	B	<del>C</del>	D					+ +
22	<del>A</del>	B	C	D					+ +
23	A	B	<del>C</del>	D					- +
24	A	B	C	<del>D</del>					- +
25	A	<del>B</del>	C	D					+ +
26	A	<del>B</del>	C	D	E	F	G	H	+ +
27	A	<del>B</del>	C	D	E	F	G	H	+ +
28	A	B	C	D	E	F	G	<del>H</del>	+ +
29	A	B	<del>C</del>	D	E	F	G	H	+ +
30	A	B	C	<del>B</del>	E	F	G	H	+ +
31	A	B	C	D	<del>E</del>	F	G	H	+ +
32	A	B	C	D	E	F	G	<del>H</del>	+ +
33	A	B	C	<del>B</del>	E	F	G	H	+ +
34	A	B	C	D	<del>E</del>	F	G	H	+ +
35	A	B	C	D	E	F	G	<del>H</del>	- +
36	A	B	<del>C</del>	D	E	F	G	H	+ +
37	A	B	C	D	E	F	G	H	- +
38	A	B	C	D	E	F	<del>G</del>	H	+ +
39	A	B	<del>C</del>	D	E	F	G	H	+ +
40	A	B	<del>C</del>	D	E	F	G	H	- -

31 Yarovoy

40 - 9 = 31

Use of English

ANSWER SHEET

14,5

ID NUMBER

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14,5 Y. M. M. M. M. M.

1	A	B	C	D	-	-				
2	A	B	C	D	+	+				
3	A	B	C	D	+	+				
4	A	B	C	D	+	+				
5	A	B	C	D	+	+				
6	A	B	C	D	+	+				
7	A	B	C	D	+	+				
8	A	B	C	D	-	-				
9	A	B	C	D	-	-				
10	A	B	C	D	+	+				
11	at				+					
12	Being				+					
13	of (I)				+					
14	as (I)				-					
15	such				+					
16	from				+					
17	V				-					
18	V				+					
19	in				+					
20	V				+					
21					-	-				
22	approach				+	+				
23	primarily				+	+				
24	priority				+	+				
25	goal				+	+				
26	to				-	-				
27					-	-				
28					-	-				
29	latter				+	+				
30					-	-				
31	E				+					
32	A				+					
33	L				+					
34	C				+					
35	B				+					
36	J				+					
37	g				+					
38	I				+					
39	H				-					
40	K				+					

$40 - 11 = 29 / 2 = 14,5$



Writing

ANSWER SHEET

ID number

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15 years of 15

Our school museum has a lot of useful information and objects students can use for studying. The problem is, they do not<sup>2</sup> do it often.

As I already mentioned, there is<sup>1</sup> a lot of contents<sup>(H)</sup> museum has. These include the books, of course; some on the shelves and others in piles rapidly<sup>4</sup> increasing in quantity for nobody to read. There are also various exhibits, such as antique tools used long time ago<sup>5</sup> that have a decent value. However, the stuff collection has a limitation since it is just a school museum one.

I think the main reason behind the current museum use<sup>6</sup> is the easy access to the Internet. Why bother yourself<sup>7</sup> going anywhere when you can just search for the information<sup>2</sup> online? Guess the secondary one is the general lack of interest<sup>8</sup> for<sup>9</sup> history. Children would rather spend their free time<sup>10</sup> on something less serious.

Speaking about ways to help our museum get more attention, I do have some ideas. The history enthusiasts along with volunteers can use modern methods of<sup>11</sup> increasing the students' engagement - share news online for people to see. My second suggestion is changing the museum interior - enhancing it with modern technologies, such as interactive blackboards, especially considering our school has money for it. The exterior must also be appealing enough.

To sum up, I hope that our museum will flourish. For the goal to become reality we all have →



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→ to work together so more students can get practical knowledge  
and provide positive output for the museum,

A99-06-3