

**Listening & Reading**  
**ANSWER SHEET**

ID NUMBER

--	--	--	--	--	--

Item #									
1	(A)	B							
2	(A)	B							
3	A	(B)							
4	(A)	<del>B</del>							
5	A	(B)							
6	(A)	B							
7	A	(B)							
8	(A)	B							
9	(A)	B							
10	A	(B)							
11	(A)	B	C						
12	A	(B)	C						
13	<del>A</del>	(B)	C						
14	A	B	(C)						
15	(A)	B	C						
16	A	(B)	C	D					
17	(A)	B	C	D					
18	(A)	B	C	D					
19	A	B	C	(D)					
20	(A)	B	C	D					
21	(A)	B	C	D					
22	A	(B)	C	D					
23	A	B	C	(D)					
24	A	B	(C)	D					
25	A	(B)	C	D					
26	A	(B)	C	D	E	F	G	H	
27	A	(B)	C	D	E	F	G	H	
28	A	B	C	D	E	F	G	(H)	
29	A	B	(C)	D	E	F	G	H	
30	A	B	C	D	E	(F)	G	H	
31	A	B	C	D	(E)	F	G	H	
32	A	B	C	D	E	F	G	(H)	
33	A	B	C	(D)	E	F	G	H	
34	A	B	C	D	(E)	F	G	H	
35	A	B	C	(D)	E	F	G	H	
36	A	B	(C)	D	E	F	G	H	
37	(A)	B	C	D	E	F	G	H	
38	A	B	C	D	E	F	(G)	H	
39	A	B	(C)	D	E	F	G	H	
40	A	B	C	(D)	E	F	G	H	

+ +  
 - -  
 + +  
 + +  
 + +  
 + +  
 + +  
 + +  
 + +

+ +  
 + +  
 - -  
 + +  
 + +

+ +  
 + +  
 + +  
 + +  
 - -  
 - -  
 + +  
 + +  
 + +

(34) *Yuanmei*

+ +  
 + +  
 + +  
 + +  
 - -  
 + +  
 + +  
 + +  
 + +  
 - -  
 + +  
 + +  
 + +  
 + +  
 + +  
 + +  
 + +  
 + +

40 - 6 = (34)

Use of English

ANSWER SHEET

ID NUMBER

--	--	--	--	--	--

13

1	A	B	C	<b>(D)</b>	-	-
2	A	<b>(B)</b>	C	D	-	-
3	A	B	C	<b>(D)</b>	+	+
4	A	<b>(B)</b>	C	D	+	+
5	A	B	<b>(C)</b>	D	+	+
6	A	B	<b>(C)</b>	D	-	-
7	A	B	C	<b>(D)</b>	+	+
8	A	B	<b>(C)</b>	D	+	+
9	<b>(A)</b>	B	C	D	+	+
10	<b>(A)</b>	B	C	D	+	+
11	at	+			+	
12	on	-			-	
13	of	+			+	
14	of	-			-	
15	v	-			-	
16	from	+			+	
17	v	-			-	
18	As	-			-	
19	in	+			+	
20	v	+			+	
21		-			-	
22	approach	+			+	
23		-			-	
24	priority	+			+	
25	goal	+			+	
26		-			-	
27		-			-	
28		-			-	
29	lasten	-			-	
30	score	-			<b>(+)</b>	-
31	E				+	
32	A				+	
33	L				+	
34	C				+	
35	B				+	
36	J				+	
37	G				+	
38	I				+	
39	D				+	
40	K				+	

12,5 *answered*

40 - 15 = 35 → 12,5



## Writing

## ANSWER SHEET

13) *Yakovlev*

ID number

--	--	--	--	--	--

13

Dear Madam!

I am writing to you to point out a problem with our school museum and suggest some solutions of it. Me and some of my classmates have noticed that the amount of students visiting the museum has been decreasing rapidly. The situation was surprising for us, since the exhibits there may be very helpful at studying. We have made a research and here are the results.

The research <sup>included an interview</sup> ~~was made~~ among students of grades 5-11. ~~It~~ ~~included~~ ~~a~~ ~~small~~ ~~interview~~. The interview helped to point out that well over a half of all students ~~have~~ not even heard about the museum before. The other part has agreed that the exhibition is actually rich and helpful, but only in history, biology and physics.

Considering ~~the~~ the students' answers, we have made a list of suggestions on how to encourage people to visit the museum. First of all, we need to make sure everybody knows about it. For this purpose we recommend making poster, ~~that~~ ~~is~~ ~~telling~~ about the location of the museum and the objects it has, and putting it ~~on~~ ~~the~~ ~~first~~ ~~floor~~, somewhere, everyone could see it. Secondly, we would advise getting rid of limitation of the exhibition by putting there some more objects connected with literature, mathematics and chemistry, for instance. And lastly, we suggest holding some of the lessons at the museum, ~~examining~~ studying the exhibits together with teachers.

We kindly ask you to take some of our suggestions into consideration and we hope that they ~~will~~ will be useful and effective. Thank you for your time.

$$7+1+2+1+2=13$$

the description -