

**Listening & Reading**

**ANSWER SHEET**

**ID NUMBER**

--	--	--	--	--	--

Item #														
1	(A)	B	+	+										
2	A	(B)	+	+										
3	A	(B)	+	+										
4	(A)	B	+	+										
5	A	(B)	+	+										
6	(A)	B	+	+										
7	A	(B)	+	+										
8	(A)	B	+	+										
9	(A)	B	+	+										
10	A	(B)	+	+										
11	(A)	B			C	+	+							
12	A	(B)			C	+	+							
13	A	(B)			C	-	-							
14	A	B			(C)	+	+							
15	(A)	B			C	+	+							
16	A	(B)			C			D	+	+				
17	(A)	B			C			D	+	+				
18	(A)	B			C			D	+	+				
19	A	B			C			(D)	+					
20	A	B			C			(D)	-	-				
21	(A)	B			C			D	-	-				
22	(A)	B			C			D	+	+				
23	A	B			(C)			D	-	-				
24	A	B			(C)			D	+	+				
25	A	(B)			C			D	+	+				
26	A	(B)			C			D	E	F	G	H	+	+
27	A	(B)			C			D	E	F	G	H	+	+
28	A	B			C			D	E	F	G	(H)	+	+
29	A	B			(C)			D	E	F	G	H	+	+
30	A	B			C			(D)	E	F	G	H	+	+
31	A	B			C			D	(E)	F	G	H	+	+
32	A	B			C			D	E	F	G	(H)	+	+
33	A	B			C			(D)	E	F	G	H	+	+
34	A	B			C			D	(E)	F	G	H	+	+
35	A	B			C			D	E	(F)	G	H	+	+
36	A	B			(C)			D	E	F	G	H	+	+
37	A	B			C			D	(E)	F	G	H	-	-
38	A	B			C			D	E	F	(G)	H	+	+
39	A	B			(C)			D	E	F	G	H	+	+
40	A	B			(C)			D	E	F	G	H	-	-

34

34

34 *Григорьев*

# Use of English

## ANSWER SHEET

ID NUMBER

--	--	--	--	--	--

1	A	<del>B</del>	C	D	+	+
2	A	<del>B</del>	C	D	-	-
3	A	B	C	<del>D</del>	+	+
4	A	<del>B</del>	C	D	+	+
5	A	B	<del>C</del>	D	+	+
6	<del>A</del>	B	C	D	+	+
7	A	B	C	<del>D</del>	+	+
8	A	<del>B</del>	C	D	-	-
9	<del>A</del>	B	C	D	+	+
10	<del>A</del>	B	C	D	+	+
11	AT				+	+
12	ON				-	-
13	OF				+	+
14	OF				-	-
15	✓				-	-
16	FROM				+	+
17	✓				-	-
18	✓				+	+
19	IN				+	+
20	✓				+	+
21	EMPHASISE	+			+	+
22		-			-	-
23	AFFECTION	-			-	-
24		-			-	-
25	GOAL	+			+	+
26	CONSENSUS	-	-		-	-
27	FACILITIES	-	-		-	-
28	SLIUBLY	-			-	-
29	LATTER	+			+	+
30	SCENE	-			-	-
31	K	-			-	-
32	A	+			+	+
33	G	-			-	-
34	C	+			+	+
35	D	-			-	-
36	J	+			+	+
37	B	-			-	-
38	L	-			-	-
39	H	-			-	-
40	E	-			-	-

10 years of

$40 - 20 / 2 = 10$

$40 - 20 = 20 / 2 = 10$

$40 - 13 = 27$

10



Writing

linking words.

ANSWER SHEET

ID number

--	--	--	--	--	--

16 *Theresa of* 15

Nowadays every school has a vast number of resources. Our school is not an exception. However, we have observed that our school museum is not ~~used~~ used efficiently. We need to enhance the experience so the students benefit from using the museum.

Our school museum contains books, memoirs, art pieces. Students rarely use memoirs and art pieces in their essays. The museum also has a large collection of old manuscripts which nobody uses.

Firstly, students need to start using memoirs in their essays as there is a lot of useful information in them.

Secondly, art pieces can be a great inspiration for artists but nobody knows about them. There are several ways of improving our school museum.

We can create an application for smartphones which could list all everything available in the museum that would significantly ease the experience of searching.

We can also start organizing events like "A literature night". Such events could rapidly increase the number of visitors. Students would participate in a new form of engagement. The output could be outstanding.

All in all, our school museum is an exceptional place, but the limitation of it being unvisited should be dealt with. The museum is a

treasure of opportunities, it is our mission to make it a remarkable place.

SP



lex. (sup.)

st.

for our students, ~~the~~ <sup>the</sup> experience of visiting our  
~~museum~~ should undoubtedly be fascinating.

A99-16-3