**II этап Областной предметной олимпиады**

**учащихся основной школы «Юниор-2015»**

**по Английскому языку 5 класс**

**Максимальный балл – 65 баллов**

**Время выполнения – 90 минут**

**Инструкция по выполнению работы**

Работа состоит из четырех разделов – аудирование, чтение, лексика и грамматика, письмо. Внимательно прочитайте инструкцию перед выполнением заданий.

Задание по аудированию представлено 5 вопросами. Перед первым прослушиванием внимательно прочитайте все вопросы и предлагаемые варианты ответов в течение 2-3 минут. Для выполнения задания вы услышите разговор двух друзей, вам нужно соотнести людей с тем, чем они занимаются. Три варианта – лишние. Вы прослушаете текст два раза. Общее время выполнения задания – 10 минут.

Задание по чтению предлагает заполнить таблицу необходимой информацией. Для этого вам нужно прочитать текст про праздники. Информацию нужно указать как можно подробнее, но ограничение – не более 5 слов. Общее время выполнения задания – 20 минут.

Раздел «Лексика и грамматика» представлен 4 заданиями. Первое задание предлагает выбрать место, подходящее надписи. Во втором задании нужно заполнить пропуски в тексте словами из списка. В третьем задании следует распределить высказывания по двум группам. Четвертое задание предлагает поставить глаголы в правильную прошедшую форму. Не забывайте про разницу между правильными и неправильными глаголами. Время выполнения – 30 минут.

Раздел «Письмо» предлагает написание письма другу. Не забывайте о правилах написания письма. Письмо следует писать на бланке ответов в специально отведенном месте. Время выполнения – 30 минут.

***Не забудьте перенести свои ответы в бланк ответов!***

Желаем удачи!

**I. Listening (10 points)**

**Time: 10 minutes**

**For questions 1-5 you will hear a conversation between two friends, match the people to the activities. There will be three extra variants.**

|  |  |
| --- | --- |
| 1. David  2. Kathy  3. Steve  4. Joe  5. Emily | a go to the beach  b watch video  c go skiing  d listen to music  e play table tennis  f go fishing  g play football  h go on a bike ride |

**II. Reading (10 points)**

**Time: 20 minutes**

**For questions 6-10 read the text and complete the table with missing information about festivals.**

***Festivals on fire!***

This week in our ‘Culture Now’ page, we take a look at some of the noisiest and most colourful festivals and traditions around the world. All of these festivals have a common theme: fire!

In Britain, a man called Guy Fawkes and twelve other men planned to blow up the English Parliament and King James I on 5th November, 1605. Every year on this day, people organize firework displays and build huge bonfires to burn dummies of Guy Fawkes. Children love to wave sparklers and sometimes people eat special ‘Bonfire Night’ food, such as warm soup, sausages or even baked potatoes cooked around the base of the fire.

In the Shetland Islands, Scotland, a similar festival called “Up Helly Aa” takes place. Every year, on the last Tuesday in January, local people take part in parades and fire festivals to remember the islands’ link to the Vikings. People dress up in Viking costumes, drag a longboat through the streets and finally throw fire torches into it and watch it burn.

Maybe you like to celebrate New Year with a bang? In some cities in Colombia, people put little fireworks inside a doll with objects that bring unhappy memories. At midnight on New Year’s Eve, they burn the doll to forget everything bad that happened that year. In some villages in Scotland, people set barrels of tar on fire at New Year and roll them through the streets. They do this to burn up the old year and let the new Year in.

|  |  |  |
| --- | --- | --- |
| ***Festival & Country*** | ***When?*** | ***What happens?*** |
| Guy Fawkes, Britain | 6) | firework displays, bonfires, sparklers and special food |
| 7) | 8) | people dress up in Viking costumes and burn a longboat |
| 9) | midnight on New Year’s Eve | people burn a doll with fireworks and objects inside it |
| New Year, Scotland | New Year | 10) |

**III. Use of English (35 points)**

**Time: 30 minutes**

**1. For questions 11-15 choose the correct place A, B or C where you can see these signs.**

|  |  |  |
| --- | --- | --- |
| 11 | *All-you-can-eat lunchtime buffet $7.50* | A museum B hotel C school |

|  |  |  |
| --- | --- | --- |
| 12 | ***Self-service*** | A gas station B gallery C college |

|  |  |  |
| --- | --- | --- |
| 13 | **Children under 11 eat half price** | A restaurant B café C coffee shop |

|  |  |  |
| --- | --- | --- |
| 14 | **SERVICE NOT INCLUDED** | A hamburger bar B university C restaurant |

|  |  |  |
| --- | --- | --- |
| 15 | *Free tea & coffee refills* | A swimming pool B coffee shop C library |

**2. For questions 16-25 complete the text with one of the words from the list.**

***at in or the of all a it than on***

Grab your winter coat, gloves and hat because we’re going to take a look 16) \_\_\_\_ the coldest place on Earth! Scientists recorded a temperature of -89 °C there 17) \_\_\_ 1983 - the lowest temperature ever recorded on Earth! Antarctica isn’t just the coldest place on Earth, but 18) \_\_\_\_ wettest and driest place, too. ‘But that’s impossible!’ you say. Well, no actually! Ice covers 98% of Antarctica. In fact, it has 90% of all the ice and 70% of 19) \_\_\_\_ the fresh water in the whole world! So how can Antarctica also be the driest place 20) \_\_\_\_ Earth? Well, about the same amount of precipitation (rain 21) \_\_\_ snow) falls there as in the Sahara Desert. Basically, that’s not a lot - less 22) \_\_\_\_ 5 cm per year. In one interior region of Antarctica, called The Dry Valleys, the last time 23) \_\_\_\_ rained was about 2 million years ago! This is because 24) \_\_\_ very strong winds that drive away all the moisture in the air. With freezing temperatures, no water, and no animal or plant life, conditions in The Dry Valleys are 25) \_\_\_ bit like conditions on the planet Mars

**3. For questions 26-35 put the conversational phrases into two columns.**

|  |  |
| --- | --- |
| Giving Bad News | Reacting to Bad News |
| 26.  27.  28.  29. | 30.  31.  32.  33.  34.  35. |

- You won’t believe what happened!

- Oh no!

- Look at this!

- That’s terrible!

- Did you hear?

- How sad!

- Really?

- Have you heard?

- I’m so sorry for you!

- Oh dear!

**4. For questions 36-45 put the verb in the correct past simple form of regular and irregular verbs.**

Monet **0)** *was* **(be)** born in Paris, France.

He **36)** \_\_\_\_\_\_\_ **(not want)** to paint traditional art. He **37)** \_\_\_\_\_\_ **(begin)** to paint in a new style of art, called Impressionism. He **38)** \_\_\_\_\_\_ **(become)** well-known after he **39)** \_\_\_\_\_\_\_ **(finish)** his painting *The Woman in the Green Dress* in 1866. Monet **40)** \_\_\_\_\_\_ **(marry)** Camille Doncieux in **1873.** They **41)** \_\_\_\_\_ **(have)** two sons. Camille **42)** \_\_\_\_\_ **(fall)** ill and **43)** \_\_\_\_\_ **(die)** in 1879. Between 1883 and 1908, Monet **44)** \_\_\_\_\_\_\_ **(travel)** to the Mediterranean and **45)** \_\_\_\_\_\_ **(paint)** many beautiful landscapes and seascapes.

He diedin Giverny, France in 1926.

**IV. Writing (10 points)**

**Time: 30 minutes**

**Write a letter to your pen friend about your last visit to a museum. Give information about: when and where you went, what you saw, what you did there, tell about your feelings, give recommendation. Write 60-90 words.**

**Бланк ответов**

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Район** |  | **Фамилия** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **Населенный**  **пункт** |  | **Имя** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **Школа** |  | **Отчество** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **Класс** |  | **Итоговый балл** |  | | | | | | | | | | | | | | |

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| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Listening** | | **Reading** | | **Use of English** | | | | | |
| **1** |  | **6** |  | **11** |  | **21** |  | **31** |  |
| **2** |  | **12** |  | **22** |  | **32** |  |
| **3** |  | **7** |  | **13** |  | **23** |  | **33** |  |
| **4** |  | **14** |  | **24** |  | **34** |  |
| **5** |  | **8** |  | **15** |  | **25** |  | **35** |  |
|  |  | **16** |  | **26** |  | **36** |  |
|  |  | **9** |  | **17** |  | **27** |  | **37** |  |
|  |  | **18** |  | **28** |  | **38** |  |
|  |  | **10** |  | **19** |  | **29** |  | **39** |  |
|  |  | **20** |  | **30** |  | **40** |  |
|  |  |  |  |  |  |  |  | **41** |  |
|  |  |  |  |  |  |  |  | **42** |  |
|  |  |  |  |  |  |  |  | **43** |  |
|  |  |  |  |  |  |  |  | **44** |  |
|  |  |  |  |  |  |  |  | **45** |  |
|  |  |  |  |  |  |  |  | **Total** |  |

**WRITING**

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

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