**Муниципальный этап Всероссийской олимпиады школьников**

**по английскому языку 7-8 класс**

**2014-2015 учебный год**

**ШИФР:**

**Максимальный балл – 60**

**Время выполнения – 60 минут**

***Не забудьте перенести свои ответы в бланк ответов!***

**PART 1**

**LISTENING**

**Time**: 10 minutes

*You will hear Mari and Ron talking about food. Choose the correct answer (****a, b*** *or* ***c****)* *for each question* ***1-6.*** *You will hear the dialogue twice.*

1. What’s Ron’s favourite cuisine?
2. Italian
3. Hawaiian
4. Russian
5. Traditional Hawaiian food is usually very …
6. salty
7. sweet
8. bitter
9. What’s Ron’s favourite dessert?
10. cake
11. ice-cream
12. cake and ice-cream together
13. What's Ron’s favourite ice-cream flavor?
14. strawberry
15. chocolate
16. vanilla
17. What vegetables can Ron eat?
18. vegetables like asparagus, carrots, broccoli
19. vegetables like cucumbers, tomatoes, cabbage
20. vegetables like lettuce, potatoes, Brussels sprout
21. What vegetables does Ron prefer?
22. raw vegetables
23. cooked vegetables
24. it doesn’t matter to him

**PART 2**

**READING**

**Time:** 15 minutes

*Read the text and do the following tasks* ***7-15.***

**Children’s rights**

|  |  |
| --- | --- |
| **1****5****10****15****20** | Cathy was doing a school project on children’s rights. She decided to look on the Internet and eventually she found a United Nations website that had lots of useful information for her project.The United Nations lists the rights of children. Most countries agree with all of them, but some countries do not. The following are some of the most important rights of children:* Children have the right to be properly fed, clothed and sheltered by their family. If their family cannot do so, the state should take responsibility.
* Children have the right to an education and medical care, which should be provided by the state.
* Children must not be tortured or cruelly punished by their parents or any others.
* Children have the right to expect the state to protect them from all kinds of abuse and neglect.
* No child under 15 should be made to fight in an army.
* Children have the right to be protected from being made to work too hard to make money for other people.

In many countries children do not have these rights. Many young children are made to work long hours in factories and on farms. In some countries there are so few schools that only rich children get an education. Nor are there enough doctors or nurses to help many children when they are sick.The rights of a child are, therefore, the rights people think children should have. They are not always the rights children actually have. |

**Task 1**

*Decide if each sentence* ***7-11*** *is correct or incorrect. If it is correct, write T (True) for YES. If it is not correct, write F (False) for NO.*

1. Cathy’s school project was on the United Nations.
2. The United Nations wrote this list of children’s rights.
3. All countries agreed with everything on this list.
4. This list contains all the rights children should have.
5. Children all over the world have these rights.

**Task 2**

*Find words in the text that mean:*

1. basic things that everyone should have (noun, line 1 )
2. correctly (adverb, line 5)
3. guard (verb, line 10)
4. ill (adjective, line 18)

**PART 3**

**USE OF ENGLISH**

**Time**: 15 minutes

**Task 1**

*Read the text below and choose the correct word (****a, b, c*** *or* ***d****) for each space* ***16-25****.*

Football or soccer, which is so popular all over the world, dates back to the Middle Ages. At that **16**\_\_\_\_\_\_ it was very different from the game we play today. Any number of players could **17**\_\_\_\_\_\_\_\_ part and the matches usually developed into a free-for-all. In its modern **18**\_\_\_\_\_\_\_\_\_, football is less than two hundred years old. In 1848, the first rules to govern the game were drawn **19**\_\_\_\_\_\_\_\_ at Cambridge University. The number of players was **20**\_\_\_\_\_\_\_\_ to 11 per side, which made things much more **21**\_\_\_\_\_\_ than before. Later in 1863, the Football Association was **22\_**\_\_\_\_\_\_ up to help promote the game in Britain. The game is played on a grass or artificial **23**\_\_\_\_\_\_\_\_\_ with a goal net at each end. The **24**\_\_\_\_\_\_ is to move the ball around the field, **25**\_\_\_\_\_\_\_\_ the feet or head, until a player is in a position to put the ball into the net and score a goal.

**16**.a)season b) time c)term d)stage

**17.** a)play b)make c)take d)do

**18.** a)form b)shape c)fashion d)pattern

**19.** a)out b)away c)up d)in

**20.** a)limited b)checked c)counted d)defined

**21.** a)tidy b)neat c)arranged d)orderly

**22.** a)put b)set c)born d)called

**23.** a)court b)pitch c)course d)track

**24.** a)object b)reason c)focus d)purpose

**25.** a)by b)to c)of d)with

**Task 2**

*For questions* ***26-40*** *fill in the gaps with the words from the box.*

another as belt cold east farthest from

go last looks moons night stars takes west

When you look at the sky at **26**\_\_\_\_\_\_\_\_\_ you can see millions of stars, which are known as the Milky Way. Our Sun is one of the 100 billion **27**\_\_\_\_\_\_\_\_\_ in our galaxy. More than a million Earth-sized planets could fit into the Sun.

The Earth and the other planets in our solar system orbit the Sun and get light and heat from it. It **28**\_\_\_\_\_\_\_\_\_ eight minutes for light to travel from the Sun to Earth, and more than four years to reach the next star, Alpha Centuria.

Each planet moves on its own orbit around the Sun. It takes the Earth one year to **29**\_\_\_\_\_\_\_\_ around the Sun.

Mercury is the closest planet to the Sun. Venus spins the opposite way to the Earth, so the Sun rises in the **30**\_\_\_\_\_\_\_\_ and sets in the **31**\_\_\_\_\_\_\_\_\_\_. The next planet is ours. It's the only planet that we know has life - maybe there is life on **32**\_\_\_\_\_\_\_\_\_\_ planet but we don't know yet. Mars is like a bright red star. Jupiter is the biggest planet in our solar system and has fifteen more **33**\_\_\_\_\_\_\_\_\_ than the Earth. To reach it **34**\_\_\_\_\_\_\_\_\_\_\_ the Earth you have to go through the asteroid **35**\_\_\_\_\_\_\_\_\_ that lies between Mars and Jupiter. Saturn **36**\_\_\_\_\_\_\_\_\_\_ beautiful with its coloured rings, but it is very **37**\_\_\_\_\_\_\_\_\_ and has lots of strong storms. The **38**\_\_\_\_\_\_\_\_\_\_ two planets are Uranus and Neptune. **39**\_\_\_\_\_\_\_\_\_ for Pluto, now it is called a dwarf planet. It is the **40**\_\_\_\_\_\_\_\_. They are all part of our solar system.

**PART 4**

**WRITING**

**Time**: 20 minutes

You are going to spend a month with a family in England. Write a letter to the family to introduce yourself to them. Tell them about your family, describe some of your hobbies and interests and say what you hope to do while you are in England.

You should write about 80-100 words.

**Бланк ответов**

**ШИФР:**

|  |  |
| --- | --- |
| **LISTENING** | **USE OF ENGLISH** |
| **1** |  | **16** |  | **32** |  |
| **2** |  | **17** |  | **33** |  |
| **3** |  | **18** |  | **34** |  |
| **4** |  | **19** |  | **35** |  |
| **5** |  | **20** |  | **36** |  |
| **6** |  | **21** |  | **37** |  |
| **READING** | **22** |  | **38** |  |
| **7** |  | **23** |  | **39** |  |
| **8** |  | **24** |  | **40** |  |
| **9** |  | **25** |  |  |  |
| **10** |  | **26** |  |  |  |
| **11** |  | **27** |  |  |  |
| **12** |  | **28** |  |  |  |
| **13** |  | **29** |  |  |  |
| **14** |  | **30** |  |  |  |
| **15** |  | **31** |  |  |  |
| **TOTAL** |

**WRITING**

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**