

**МЕЖРЕГИОНАЛЬНАЯ ОЛИМПИАДА ШКОЛЬНИКОВ «ЮНИОР»**  
**ПРЕДМЕТ: АНГЛИЙСКИЙ ЯЗЫК**  
**ЗАКЛЮЧИТЕЛЬНЫЙ ЭТАП**  
**2025-2026 учебный год**  
**6 КЛАСС**

**ОТВЕТЫ И КРИТЕРИИ ОЦЕНИВАНИЯ**

**Максимальное количество баллов – 72 балла**

**Инструкция по выполнению работы**

Работа состоит из четырех разделов – Listening, Reading, Use of English, Writing. Внимательно читайте инструкцию перед выполнением заданий.

**Раздел 1 «Listening»** представлен одним заданием. Вы услышите рассказ Дмитрия о Санкт-Петербурге. Перед первым прослушиванием внимательно прочитайте текст, в который вам нужно вставить пропущенные слова/фразы. Текст будет звучать два раза с паузой между первым и вторым воспроизведением. Рекомендованное время выполнения — 15 минут.

**Раздел 2 «Reading»** предлагает выполнение двух заданий. В задании первом (**TASK 1**) нужно дополнить пропавшую информацию подходящими по смыслу предложениями. Во втором задании (**TASK 2**) после прочтения текста необходимо определить, являются ли предложения верными (True), ложными (False), или такой информации нет в тексте (Not Stated). Рекомендованное время выполнения раздела — 25 минут.

**Раздел 3 «Use of English»** включает в себя 2 задания. Задание первое (**TASK 3**) предлагает преобразовать слова в скобках в нужную форму. Во втором задании (**TASK 4**) необходимо выбрать правильный ответ, соответствующий грамматическим правилам. Рекомендованное время выполнения раздела — 30 минут.

**Раздел 4 «Writing»** включает в себя одно задание. Вам необходимо написать о том, каким вы видите город будущего. Рекомендованное время выполнения — 20 минут.

**РАЗДЕЛ 1. LISTENING**

*Maximum score 7*

*You will hear Dmitry's story. Read the text before the first listening. You must fill the missing words/phrases. You will hear the recording twice.*

Hello, my name is Dmitry, and I am currently in St. Petersburg. This city is famous for its beautiful canals and historic (1)\_\_\_\_\_. I am here with my friends, Sasha and Elena. On our first day, we visited the Hermitage (2)\_\_\_\_\_, which is one of the largest and (3)\_\_\_\_\_ museums in the world. The art collections there are incredible, and I was amazed by the paintings of famous (4)\_\_\_\_\_ like Rembrandt and Van Gogh. After the museum, we took a walk along the (5)\_\_\_\_\_ River and enjoyed the stunning views of the city. We also tried some local pastries called piroshki, which were filled with cabbage and meat. The next day, we went to Peterhof, known for its beautiful (6)\_\_\_\_\_ and fountains. I had a fantastic time exploring the gardens and (7)\_\_\_\_\_. I hope you are doing well and look forward to sharing more adventures with you.

**Ответы:**

<b>1</b>	buildings
<b>2</b>	Museum
<b>3</b>	Oldest
<b>4</b>	Artists
<b>5</b>	Neva
<b>6</b>	Gardens
<b>7</b>	Taking pictures

## РАЗДЕЛ 2. READING

Maximum score 10

**TASK 1.** Read the text. Fill the gaps (1-4) with right missing sentences (A-E).

### A Smart Home Helper

Do you like cleaning your room? Most children don't. But imagine having a small robot that can do it for you! The robot vacuum cleaner is a wonderful invention that helps people keep their floors clean without working. You just press a button, and the little machine starts moving around the room. It goes under the table, chairs, and beds, collecting dust and small pieces of dirt. When the battery is low, the robot doesn't just stop in the middle of the room, (1) \_\_\_\_\_. This is very useful because you don't have to look for it and carry it to the charger.

Some people give names to their robot vacuums, (2) \_\_\_\_\_. They think it's funny to have a robot in the family. The first modern robot vacuum cleaner appeared in 1996, but it was very expensive and not many people could buy it. Now the price is much lower, (3) \_\_\_\_\_.

Of course, this smart helper is not perfect. It sometimes has problems, (4) \_\_\_\_\_. Also, it cannot clean stairs. But for everyday cleaning, a robot vacuum is a great friend for a busy family.

- A. ... but it can also go back to its charger by itself.
- B. ... so they can watch it work from another room.
- C. ... for example, they may call the invention "Rosie" after a robot from a cartoon.
- D. ... and it has become a popular helper in many homes around the world.
- E. ... because it sometimes gets stuck under the sofa or in the curtains.

**ОТВЕТЫ:**

1	2	3	4
A	C	D	E

**TASK 2.** Read the story about Emily's collection. Decide if the sentences below are True (T), False (F) or Not Stated (NS).

### My Unusual Collection

My name is Emily and I'm 12. I think many children in my class collect things. My best friend, Lucy, collects stickers. My brother collects toy cars. But my collection is a bit unusual. I collect pencils! Not just any pencils, but special pencils from different places we visit on holiday.

It all started two years ago when my family went to Scotland. We visited Edinburgh Castle, and in the gift shop, I saw a beautiful pencil. It was dark green and had a tiny picture of the castle on it and the words "Edinburgh" in gold letters. I bought it and really liked it. Then, when we went to the seaside in Brighton the next summer, I looked for a pencil there too. That one had a picture of the pier and a seagull. That's how my collection began.

Now I have 35 pencils from all over the UK. My aunt knows about my hobby, so when she travels for work, she always brings me one back. She gave me a pencil from Paris with the Eiffel Tower on it, and one from Rome with the Colosseum. They are my favourites because they are from other countries!

I keep all my pencils in a big glass jar on my desk. I don't use them for writing because I don't want to break them. Sometimes my friends come over and look at them. Lucy says it's a cool collection because you can learn about geography from it. I agree with her! My next dream is to get a pencil from Moscow.

1. Emily started her collection when she was twelve years old. \_\_\_\_\_
2. Her first pencil was from a castle in Scotland. \_\_\_\_\_
3. Emily has pencils from different countries, including France and Italy. \_\_\_\_\_
4. Emily keeps her pencils in special boxes to protect them. \_\_\_\_\_
5. Emily sometimes does her homework with the pencils from her collection. \_\_\_\_\_
6. Emily's friend Lucy thinks that collecting pencils helps you learn about the world. \_\_\_\_\_

**ОТВЕТЫ:**

<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>	<b>6</b>
F	T	T	NS	F	T

**РАЗДЕЛ 3. USE OF ENGLISH***Maximum score 25***TASK 3.** *Transform words from the brackets into the correct form.***The Weather in Britain**

The weather is a very popular topic of conversation in Britain. And there is a good reason for that — the weather changes very often. It is not (1)\_\_\_\_\_ (USUAL) to have rain, sunshine, wind, and even snow all in one day!

British winters are not very cold, but they are wet. It is often (2)\_\_\_\_\_ (CLOUD) and foggy, so people always take an umbrella with them. Spring is a beautiful time. The air becomes (3)\_\_\_\_\_ (WARM) than in winter, and the first flowers appear in the parks.

Summer can be sunny and hot, but you can never be sure. That's why the British people love to talk about the weather. It's a (4)\_\_\_\_\_ (WONDER) way to start a conversation with a stranger, for example, at a bus stop. You can just say, "Lovely day, isn't it?" even if it's raining!

It is a (5)\_\_\_\_\_ (TRADITION) thing to do.

**ОТВЕТЫ:**

<b>1</b>	Unusual
<b>2</b>	Cloudy
<b>3</b>	Warmer
<b>4</b>	Wonderful
<b>5</b>	traditional

**TASK 4.** *Choose the correct answer.*

**1. My sister usually \_\_\_\_\_ milk for breakfast, but today she \_\_\_\_\_ orange juice.**

- A. drinks / is drinking                      B. is drinking / drinks                      C. drink / is drinking

**2. Listen! The baby \_\_\_\_\_. . Can you see what's wrong?**

- A. cries    B. is crying    C. cry

**3. We \_\_\_\_\_ to the cinema yesterday and \_\_\_\_\_ a very funny film.**

- A. go / see    B. went / seed    C. went / saw

**4. I \_\_\_\_\_ my homework yet. Can I play computer games later?**

- A. didn't do    B. haven't done    C. don't do

**5. At 5 o'clock yesterday afternoon, I \_\_\_\_\_ football with my friends.**

- A. played    B. was playing    C. play

**6. Don't worry! I \_\_\_\_\_ you with your project tomorrow.**

- A. help    B. am helping    C. will help

**7. What do you usually do \_\_\_\_\_ the weekend?**

- A. in    B. at    C. on

**8. My birthday is \_\_\_\_\_ the 25th of December.**

- A. in    B. at    C. on

**9. I'm interested \_\_\_\_\_ learning foreign languages.**

- A. in    B. on    C. at

10. Please, look \_\_\_\_\_ the picture on page 10.

- A. at B. on C. to

11. This is my book and that one is \_\_\_\_\_ .

- A. your B. yours C. you

12. There isn't \_\_\_\_\_ milk in the fridge. Can you buy some?

- A. some B. any C. no

13. How \_\_\_\_\_ apples are there in the basket?

- A. much B. many C. some

14. Can I have \_\_\_\_\_ water, please? I'm very thirsty.

- A. some B. any C. a

15. This is \_\_\_\_\_ film I've ever seen!

- A. the most interesting B. more interesting C. the more interesting

16. My house is \_\_\_\_\_ than your house.

- A. big B. bigger C. the biggest

17. Who is \_\_\_\_\_ student in your class?

- A. the best B. better C. good

18. You look pale. I think you \_\_\_\_\_ see a doctor.

- A. mustn't B. should C. can

19. My grandmother \_\_\_\_\_ speak three languages when she was young.

- A. can B. could C. will can

20. I always \_\_\_\_\_ my grandparents on Sundays.

- A. look B. go C. visit

ОТВЕТЫ:

1	A	11	B
2	B	12	B
3	C	13	B
4	B	14	A
5	B	15	A
6	C	16	B
7	B	17	A
8	C	18	B
9	A	19	B
10	A	20	C

#### РАЗДЕЛ 4. WRITING

Maximum score 30

You are taking part in an international online competition for young writers called "**The City of the Future**". The competition asks you to describe your ideal town or city where you would like to live.

In your description write:

- what the city looks like (**buildings, streets, nature**);
- what transport people use **there**;
- what special places **there are for children and teenagers (cinemas, parks, sports centres, etc.)**;
- what is your favourite place **in this city and why**.

Write 80–100 words. Remember to give your story a title.

**Критерии оценивания:**

<b>Критерий</b>	<b>Баллы</b>	<b>Что оценивается</b>
<b>1. Содержание</b>	<b>9 баллов</b>	Раскрыты ли все 4 пункта плана? Соответствует ли текст теме?
<b>2. Организация текста</b>	<b>6 баллов</b>	Есть ли заголовки? Логично ли связаны предложения? Используются ли слова-связки ( <i>and, but, because, also</i> )?
<b>3. Лексика</b>	<b>6 баллов</b>	Богатый ли словарный запас? Используются ли прилагательные ( <i>beautiful, quiet, modern</i> ), названия мест?
<b>4. Грамматика</b>	<b>6 баллов</b>	Правильно ли употреблены времена (в основном Present Simple), порядок слов, предлоги места?
<b>5. Орфография и пунктуация</b>	<b>3 балла</b>	Нет ли ошибок в словах? Правильно ли расставлены точки и заглавные буквы?